

Ontario-Montclair School District
Regular Meeting of the Board of Trustees

AGENDA

Thursday, June 5, 2025

Central Language Academy
415 East G Street
Ontario, CA 91764

Closed Session: 5:00 PM
Open Session: 6:00 PM



Mission Statement

The Ontario-Montclair School District (OMSD) is committed to providing a world-class education to all students in safe, respectful, culturally responsive, and welcoming environments that value and empower students, staff, and families to be successful in a dynamic global society by cultivating college, career, and community partnerships.

Misión

El Distrito Escolar de Ontario-Montclair (OMSD) se compromete a brindarle a nuestros estudiantes una educación de clase mundial en un ambiente escolar seguro, respetuoso, de competencia cultural y acogedor que valoren y empoderen a los estudiantes, al personal y las familias para que tengan éxito en una sociedad global dinámica y cultiven alianzas con las universidades, en su profesión y con la comunidad.

Board of Trustees:

Sonia Alvarado
Kristen Brake
Sarah S. Galvez
Flora Martinez
Elvia M. Rivas



Ontario-Montclair School District

Board of Trustees

Elvia M. Rivas - President
Sonia Alvarado - Vice President
Kristen Brake - Clerk
Sarah S. Galvez - Member
Flora Martinez - Member

Board Secretary

Superintendent
Dr. James Q. Hammond

Cabinet

Robert F. Gallagher, Assistant Superintendent, Learning & Teaching
Phil Hillman, Chief Business Official, Business Services
Dr. Alana Hughes-Hunter, Assistant Superintendent, SELPA & Equity
Dr. Hector Macias, Deputy Superintendent, Human Resources
Irma Sanchez, Executive Assistant to the Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT

BOARD MEETING NOTICE

We are pleased you can be with us at this meeting, and we hope you will return. Your visit assures us of continuing community and parent interest in our schools and our students.

This agenda and its extensive background materials are available to all schools and departments in the school district, as well as representatives of the teachers' and classified organizations. A limited number of copies of the agenda will be available at the board meeting and the agenda can be accessed on the District's web page at www.omsd.net, Board of Trustees link.

Members of the Board of Trustees of this district are locally elected officials, who serve a four-year term of office and are responsible for the educational programs of the community from grades kindergarten through eight. Board members are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code and other laws enacted by the State Legislature relating to schools, and policies and procedures, which this Board adopts.

The Board is a policy-making body, elected by Trustee Areas¹. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

Each member of the Board has an opportunity to review the agenda and its extensive background materials for at least three days preceding the meeting. Before the board meeting, board members typically follow up with administration for clarification on any items in question. This procedure enables the Board to act on agenda items more effectively.

WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

The Board President, or designee, will invite persons to speak concerning any items on the agenda or other District matters not on the agenda. This is not meant to be a debating period. Complaints and problems related to District policy will be referred to the Superintendent.

1. Comments from Visitors

**Yellow
speaker slip
to be turned
in before
Recognitions/
Presentations**

Any person who desires to be heard by the Board may complete a yellow speaker form (available on the board materials table located at entrance to the meeting, available at the podium, or available from the Executive Assistant to the Superintendent).

To be acknowledged correctly and/or identified in the minutes, it is helpful that the speaker states and/or spells their name before addressing the Board. The Board President will call for comments from the floor for any person wishing to speak to any item **not** on the agenda. The president will call for comments regarding items **on** the agenda at the time the item is being heard. A person addressing the Board on an agenda item shall confine their remarks exclusively to that agenda item.

The audience will not be permitted to participate in the legislative deliberations of the Board about the agenda item.

Per Brown Act requirements, the Board may respond briefly to public comments but cannot take board action on anything not on the agenda.

¹Candidates for the District's Board of Education will need to reside within a specific geographic area of the District called a "Trustee Area" and candidates will be elected only by the voters of that Trustee Area.

ONTARIO-MONTCLAIR SCHOOL DISTRICT BOARD MEETING NOTICE

2. Accessibility, Special Accommodation

Individuals requiring special accommodations or modifications, including, but not limited to, any disabilities, including an American Sign Language interpreter, auxiliary aids and services, accessible seating, or documentation in accessible formats, should contact the superintendent's office, at (909) 418-6445, as soon as possible, and if at all possible, **at least two days before** the meeting date.

All individual comments shall **be limited to five minutes**, unless this time limit is waived by action of the Board. The maximum time the Board will hear comments on the same subject shall be **20 minutes**, unless such time limit is waived by action of the Board. In order to ensure non-English speakers receive the same opportunity to directly address the Board, any member of the public who utilizes a translator shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously. (Government Code 54954.3)

The Board encourages proponents on the same subject to determine in advance their principal speakers and the speakers will be afforded first consideration in expending the 20-minute total allocation to the same subject. The Board also encourages all speakers whenever possible, (a) to be direct and concise, (b) to avoid repetition of statements made earlier by fellow proponents on the same subject, and, (c) to place views in writing for the Board and/or Superintendent. If questions are to be submitted to the Board and/or Superintendent, such questions should be in writing. The Superintendent, if requested by the Board, shall provide written responses to such questions in a reasonable timeline.

If the same concerns from the same person(s) have been addressed at previous Board Meetings, with no updated information provided, the Board may lessen amount of time allowed for comments.

Speakers are encouraged to make their remarks in a courteous manner that is respectful of all members of the education community and of the District's goal of supporting student achievement.

Conduct that willfully interrupts the meeting, so as to render the orderly conduct of the meeting unfeasible, may result in the Board ordering the removal of the individual willfully interrupting the meeting.

The Board will not act on a complaint presented by a speaker at the same meeting during the public comment. A copy of the District's formal complaint procedures and complaint forms will be made available upon request and is available on the District's website.

NOTICE: The public is provided an opportunity for comments before the board adjourns to closed session. State law authorizes closed sessions for discussion and action on matters of District business, including individual employee and student matters, negotiations, litigation, and other matters specified by law. Closed session is not open to the public. Action taken in closed session is reported in the open session that follows, unless otherwise required by law. Please contact the Superintendent's Office at 909-418-6445, if you have any questions.

The District hereby certifies that a public accessible copy of the agenda was posted at the Briggs Education Center, located at 950 West "D" Street, Ontario, California 91762, not less than 72 hours prior to a regular meeting, or at least 24 hours prior to a special meeting.

Public records related to the public session agenda and distributed to the Board of Trustees no less than 72 hours before a regular meeting, may be inspected by the public at the Briggs Education Center, 950 West D Street, Ontario, CA 91762, during the regular business hours of 8:00 to 4:30 p.m.

Additionally, Per Board Bylaw 9324, the District may tape, film, or broadcast any open Board Meeting. If available, a duplicate of the recording of this meeting may be found on our District website. Please contact the Superintendent's Office at (909) 418-6445, if questions.

DISTRITO ESCOLAR DE ONTARIO-MONTCLAIR

AVISO DE LA MESA DIRECTIVA

Nos complace que pueda acompañarnos en esta junta, y esperamos que regrese con frecuencia. Su visita nos asegura el interés persistente de la comunidad y de los padres en nuestras escuelas y nuestros estudiantes.

Esta orden del día y sus materiales de contexto extensivos están al alcance de todas las escuelas y departamentos en el distrito escolar, así como también para representantes de maestros, directores, y organizaciones clasificadas. Una cantidad limitada de copias del orden del día estará disponible en la junta de la mesa directiva y el índice del orden del día puede encontrarlo en las páginas del distrito del Internet en www.omsd.net, que es la dirección de la Mesa Directiva.

Los miembros de la mesa directiva de este distrito son oficiales elegidos y locales, quienes ocupan este puesto por cuatro años y son responsables por los programas educativos de la comunidad desde kindergarten hasta octavo grado. Los miembros de la mesa directiva tienen que conducir programas de las escuelas conforme a la Constitución del Estado de California, el Código de educación del estado y otras leyes instituidas por la Legislatura del estado relacionadas a las escuelas, y normas y procedimientos que adopte esta Mesa directiva.

La Mesa Directiva es una entidad local que utiliza el método de "Área de Fideicomisarios"¹. La administración del distrito es delegada a empleados profesionales administrativos dirigidos por el superintendente del distrito.

Cada uno de los miembros de la mesa directiva tiene oportunidad de repasar el orden del día y sus materiales de contexto extensivos por lo menos con tres días de anticipación de la junta. Antes de la junta de la mesa directiva, los miembros de la misma típicamente dan seguimiento con la administración en caso de que necesiten aclaración en cualquiera de los artículos en cuestión.

QUÉ HACER SI DESEA DIRIGIRSE A LA MESA DIRECTIVA

El presidente de la mesa directiva, o su designado, invitará personas para que hablen con respecto a cualquier artículo indicado en el orden del día o de otros asuntos del distrito que no estén en el orden del día. Esto no significa que este sea un período de debate. Quejas y problemas relacionados a las normas del distrito serán referidas al superintendente.

1. Comentarios de los visitantes

**La hoja amarilla
para dirigirse a la
mesa directiva
debe ser
entregada antes
de los
Reconocimientos/
Presentaciones**

Cualquier persona que desee ser escuchada por la mesa directiva puede completar un formulario amarillo (estará en la mesa de materiales de la mesa directiva localizada a la entrada de la junta, en el estrado, o con la asistente ejecutiva del superintendente.)

Para ser reconocido correctamente o ser identificado, o ambos en el acta, es necesario que el interlocutor diga y deletree su nombre antes de dirigirse a la mesa directiva.

El presidente preguntará si hay comentarios de la audiencia o de cualquier persona que desee hablar sobre cualquier asunto que **no** esté en el orden del día. El presidente preguntará si hay comentarios con respecto a los asuntos que **están** en el orden del día cuando este está siendo escuchado. La persona que se dirige a la mesa directiva sobre un asunto en el orden del día deberá limitar sus comentarios exclusivamente a ese asunto del orden del día.

La audiencia no tiene permitido participar en las deliberaciones legislativas de la mesa directiva sobre el asunto en el orden del día.

Conforme a los requisitos de la Ley Brown, la mesa directiva puede responder brevemente a los comentarios del público y en la junta no se puede tomar ninguna medida en ningún asunto que no esté en el orden del día.

¹Significa que los miembros de la mesa directiva deben tendrán que residir dentro de un área geográfica específica del Distrito llamada "Área de Fideicomisarios" y los candidatos serán elegidos sólo por los votantes de esa Área fideicomisaria.

DISTRITO ESCOLAR DE ONTARIO-MONTCLAIR

AVISO DE LA MESA DIRECTIVA

2. Accesibilidad, Acomodación especial

Los individuos que requieren acomodaciones o modificaciones especiales, incluyendo, pero no limitadas a, cualquier incapacidad, incluyendo intérprete de lenguaje Americano por señas, aparatos auxiliares y servicios, asiento accesible, o documentación en modelo accesible debe comunicarse con la oficina del superintendente, al (909) 418-6445, o su designado tan pronto sea posible, y si es posible, **por lo menos dos días antes** de la fecha de la junta. **Si necesita traducción en cualquier asunto del Orden del día puede comunicarse con los respectivos departamentos o con la oficina del Superintendente.**

Todos los comentarios individuales deberán **ser limitados a cinco minutos**, a menos que este límite de tiempo sea revocado por acción de la mesa directiva. El tiempo máximo que la directiva escuchará comentarios sobre el mismo asunto será de **20 minutos**, a menos que dicho límite de tiempo sea revocado por acción de la mesa directiva. La mesa directiva sugiere que los proponentes sobre el mismo asunto determinen por anticipado a sus interlocutores principales y a estos se les considerará primero para que expongan en 20 minutos el mismo asunto. Para garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse directamente a la Mesa Directiva, cualquier miembro del público que utilice un traductor deberá ser proporcionado por lo menos doble el tiempo asignado para dirigirse a la Mesa Directiva, a menos que se use el equipo de traducción simultánea para permitir que la Mesa Directiva pueda escuchar el testimonio público traducido simultáneamente (Código de Gobierno 54954.3). La directiva también sugiere a todos los interlocutores, siempre que sea posible, (a) que sean directos y breves, (b) eviten repetición de las declaraciones hechas anteriormente por sus compañeros partidarios sobre el mismo asunto, y (c) redactar por escrito sus puntos de vista para la directiva o superintendente. Si desean hacer preguntas a la directiva o superintendente, dichas preguntas deben ser por escrito. El superintendente, si se lo pide la mesa directiva, deberá dar respuesta a dichas preguntas dentro de plazo de tiempo razonable.

Si el mismo asunto de la misma persona(s) ha sido planteado en juntas anteriores de la directiva, sin que hayan dado información al día, la directiva puede disminuir el tiempo permitido para comentarios.

Se recomienda que los interlocutores hagan sus comentarios de una manera corté que sea respetuosa a todos los miembros de la comunidad educativa y de la meta del distrito de apoyar el progreso de los estudiantes.

La conducta que intencionalmente interrumpe la junta, para que esta no se pueda llevar a cabo de manera ordenada, puede tener como consecuencia que la mesa directiva ordene la expulsión del individuo que a propósito interrumpe la junta.

La directiva no tomará ninguna medida sobre una queja presentada por un interlocutor en la misma junta durante el período de comentarios del público. Una copia de los procedimientos formales para presentar quejas y los formularios se les darán cuando los pidan.

AVISO: Al público se le da la oportunidad de hacer comentarios antes de que la directiva se retire para deliberar en sesión cerrada. La ley estatal autoriza sesiones cerradas para deliberar, tomar medidas sobre asuntos del distrito, incluyendo empleados individuales y asuntos de estudiantes, negociaciones, litigación y otros asuntos especificados por la ley. La sesión cerrada no está abierta al público. Las medidas tomadas en sesión cerrada son divulgadas en la sesión abierta que sigue, a menos que sea requerido por la ley. Por favor comuníquese con la oficina del superintendente al 909-418-6445, si tiene preguntas.

El distrito por este medio declara que una copia accesible al público del orden del día fue anunciada en el Centro de educación Briggs, localizado en el 950 West "D" Street, Ontario, California 91762, no menos de 72 horas antes de una junta regular, o por lo menos con 24 horas antes de una junta especial.

Registros públicos relacionados al orden del día de la sesión publica y que fueron distribuidos a la Mesa directiva menos de 72 horas antes de una junta regular pueden ser inspeccionados por el público en el Centro de Educación Briggs, 950 West D Street, Ontario, CA 91762, durante horas hábiles de 8:00 a 4:30 p.m.

Según el Estatuto 9324 de la Meza Directiva, el Distrito puede grabar, filmar o transmitir cualquier reunión abierta de la Mesa Directiva. Se puede encontrar un duplicado de esta grabación de la reunión en nuestro sitio web del Distrito. Por favor, comuníquese con la Oficina del Superintendente al (909) 418-6445, si tiene preguntas.

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

REGULAR MEETING OF THE BOARD OF TRUSTEES

Thursday, June 5, 2025

Meeting Location: Central Language Academy • 415 East G Street, Ontario, California 91764

A G E N D A

For assistance with clarification or language translation of a specific Board Meeting agenda item, you may contact the Superintendent's Office at (909) 418-6445.

As a courtesy, please silence your cell phones and other electronic devices while the meeting is in session.

Accessibility-Special Accommodation

Individuals requiring special accommodations or modifications, including, but not limited to, any disabilities, including an American Sign Language interpreter, auxiliary aids and services, accessible seating, or documentation in accessible formats, should **contact the Superintendent's Office, at (909) 418-6445**, as soon as possible, but **at least two days before** the meeting date.

Per Board Bylaw 9324, the District may tape, film, or broadcast any open Board Meeting. A copy of the recording of this meeting may be found on our District website. Please contact the Superintendent's Office at (909) 418-6445, if you have any questions.

A. PUBLIC MEETING – 5:00 PM
CALL TO ORDER

BOARD OF TRUSTEES

_____ **Mrs. Alvarado**

_____ **Mrs. Brake**

_____ **Ms. Galvez**

_____ **Mrs. Martinez**

_____ **Ms. Rivas**

COMMENTS FROM THE PUBLIC

CLOSED SESSION

Moved _____ Seconded _____ Vote _____

SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

The following are the items for discussion and consideration at the Closed Session of the Meeting for the Board of Trustees:

1. Personnel Actions

- a. Public Employee Discipline/Dismissal/Release: Pursuant to Government Code Section 54957

2. Conference with Legal Counsel

- a. Anticipated Litigation: *Pursuant to Government Code Section 54956.9(d)(2):*
- One (1) Case

3. Negotiations/Public Employee Evaluations

- a. Conference with Labor Negotiator: Pursuant to Government Code Section 54957.6
Agency Negotiator: Hector Macias, Deputy Superintendent, Human Resources
Employee Organizations: OMTA and CSEA Chapter # 108

4. Superintendent Evaluation

ADJOURNMENT OF CLOSED SESSION

B. RECONVENE TO OPEN SESSION – 6:00 PM

C. PLEDGE OF ALLEGIANCE TO THE FLAG

D. ADOPTION OF AGENDA

Moved _____ Seconded _____ Vote _____
SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

E. RECOGNITIONS/PRESENTATIONS

1. Proposed 2025 – 2026 Ontario-Montclair School District Budget as presented by Phil Hillman, Chief Business Official: **Presentation** (Ref. E 1.1-2)

F. PUBLIC COMMENTS BY ATTENDEES (BB 9323.b 5): THIS IS INCLUSIVE OF OMTA, CSEA, PARENT GROUPS, INDIVIDUAL STAFF, STUDENTS, FAMILIES, BUSINESS PARTNERS, PUBLIC AGENCIES, NON-PROFIT GROUPS, AND OTHER MEMBERS OF THE PUBLIC.

The Board values and encourages members of the public to make public comments during its meetings. All individual comments shall be limited to five (5) minutes with a maximum time of 20 minutes per topic of discussion, unless the time limits are waived by action of the Board.

In order to ensure non-English speakers, receive the same opportunity to address the Board, any member of the public who: NONE utilizes a translator, shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously.

Please remember that comments on items not listed on the agenda cannot be responded to during the meeting, but Board Members carefully listen to those comments and those comments often become part of the discussion of future Board meetings.

Speakers are encouraged to make their remarks in a courteous manner that is respectful of all members of the education community and of the District's goal of supporting student achievement.

1. Comments or questions from visitors on **District matters not on the agenda or agenda matters** items will be heard at this time.

G. CONSENT CALENDAR

(Warrant Register and contracts are included in the agenda and are provided under separate cover.)

Moved _____ Seconded _____ Vote _____
SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

a. Superintendent's Office

- a1. Thursday, May 15, 2025, Regular Meeting Minutes of the Board of Trustees: **Approval** (Ref. a 1.1-7)

b. Business Service

- b1. Acceptance of Warrant Registers AP 2425-0605: **Approval** (*Additional Supporting Information Available Under Separate Cover*)
- b2. Purchase Orders 455802 – 456041: **Approval** (*Additional Supporting Information Available Under Separate Cover*)
- b3. Purchasing and Contracts Report (PCR 2425-15): **Approval** (Ref. b 3.1-13)

Business Service (Continued)

- b4. Acceptance of Gifts/Donations (GDR 2425-13): **Approval** (Ref. b 4.1-2)
- b5. Rejection of Liability Claim 2024-25-041: **Approval** (Ref. b 5.1)
- b6. Budget Adjustment – April 2025: **Approval** (Ref. b 6.1-7)

c. Human Resources

- c1. Certificated Personnel Recommendations Report #CERT2425-0605: **Approval** (Ref. c 1.1-4)
- c2. Classified Personnel Recommendations Report #CLA2425-0605: **Approval** (Ref. c 2.1-6)
- c3. Revised Job Description for Student Mentor & Campus Assistant: **Approval** (Ref. c 3.1-5)
- c4. Revised Job Description for Director of Early Intervention, Preschool, and Family/Community Engagement: **Approval** (Ref. c 4.1-4)

d. Learning & Teaching

- d1. Adoption of Resolution 2024-25-103, In Recognition of Buena Vista Arts-integrated School, as a California Distinguished School in the Ontario-Montclair School District as Recognized by the California Department of Education: **Approval** (Ref. d 1.1-3)
- d2. Adoption of State-Required Reading Difficulty Risk Screener (Amplify mClass) for Grades K – 2: **Approval** (Ref. d 2.1-2)

e. SELPA: None

H. DISCUSSION/ACTION/PUBLIC HEARING

Superintendent's Office

- H1. First Reading of Board Policy and Administrative Regulation 6163.1, Library Media Materials: **Approval** (Ref. H 1.1-14)

Moved _____ Seconded _____ Vote _____

SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

Learning & Teaching

- H2. Ontario-Montclair School District's Local Control Accountability Plan Federal Addendum: **Approval** (*Additional Supporting Information Available Under Separate Cover*) (Ref. H 2.1-2)

Moved _____ Seconded _____ Vote _____

SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

Learning & Teaching

- H3. Ontario-Montclair School District's English Learner Master Plan: **Approval**
(Additional Supporting Information Available Under Separate Cover)
(Ref. H 3.1-2)

Moved _____ Seconded _____ Vote _____

SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

Human Resources

- H4. Adoption of Declaration of Need for Fully Qualified Educators: **Approval**
(Ref. H 4.1-5)

Moved _____ Seconded _____ Vote _____

SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

Human Resources

- H5. Memorandum of Understanding between the Ontario-Montclair School District and the Ontario-Montclair Teachers Association regarding a Signing Incentive for Certificated Hard-to-Fill Positions: **Approval**
(Ref. H 5.1-16)

Moved _____ Seconded _____ Vote _____

SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

Human Resources

- H6. Memorandum of Understanding between the Ontario-Montclair School District and the California School Employees Association and its Chapter #108 regarding a Signing Incentive for Certificated Hard-to-Fill Positions: **Approval**
(Ref. H 6.1-16)

Moved _____ Seconded _____ Vote _____

SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

SELPA & Equity

Public Hearing Opened _____ Public Hearing Closed _____

- H7. Public Hearing regarding the Proposed 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area Annual Service Plan: **Public Hearing**
(Ref. H 7.1-18)

Business Services

Public Hearing Opened _____ Public Hearing Closed _____

- H8. Public Hearing regarding the Proposed 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area Annual Budget Plan: **Public Hearing**
(Ref. H 8.1-18)

Learning & Teaching

Public Hearing Opened _____

Public Hearing Closed _____

H9. Public Hearing regarding the First Reading of the DRAFT 2025 – 2026 Local Control Accountability Plan: **Public Hearing** (Ref. H 9.1-2)

H10. First Reading of the DRAFT 2025 – 2026 Local Control Accountability Plan: **Approval** (*Additional Supporting Information Available Under Separate Cover*) (Ref. H 10.1-3)

Moved _____ **Seconded** _____ **Vote** _____

SA: _____ **KB:** _____ **SG:** _____ **FM:** _____ **ER:** _____

Business Services

Public Hearing Opened _____

Public Hearing Closed _____

H11. Public Hearing regarding the Proposed 2025 – 2026 Fund Balances Above the Minimum Recommended Reserve for Economic Uncertainties: **Public Hearing** (Ref. H 11.1-4)

Business Services

Public Hearing Opened _____

Public Hearing Closed _____

H12. Public Hearing regarding the Proposed 2025 – 2026 Ontario-Montclair School District Budget: **Public Hearing** (Ref. H 12.1)

I. CALL OUT OF CLOSED SESSION ACTIONS

J. COMMENTS AND RECOMMENDATIONS BY THE BOARD OF TRUSTEES

K. COMMENTS AND REPORT BY SUPERINTENDENT

L. INFORMATION/ANNOUNCEMENTS

L1. Recruitment Process for Representatives to Serve on the Ontario-Montclair School District Special Education Local Plan Area Community Advisory Committee: **Information** (Ref. L 1.1-2)

L2. Future Agenda Items (*Request for Board consideration must be submitted in writing and meet the criteria as indicated in Board Bylaw 9322*)

L3. Next Regular Board Meeting:
June 26, 2025, at 6:00 PM (Open Session)*
Central Language Academy - 415 East G Street, Ontario, CA 91764
Time and location may change. *Please refer to the posted Agenda or visit our District website, 72 hours prior to the Board Meeting.

M. ADJOURNMENT

Moved _____ Seconded _____ Vote _____

SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

Time: _____

NOTICE: Individuals requiring special accommodations or modifications, including, but not limited to, any disabilities, including an American Sign Language interpreter or auxiliary aids and services, accessible seating, or documentation in accessible formats, should contact the Office of the Superintendent at (909) 418-6445, or designee, at least two days before the meeting date.

The District hereby certifies that a publicly accessible copy of this agenda was posted at the Briggs Education Center, located at 950 West D Street, Ontario, California 91762, not less than 72 hours prior to this meeting. Public records related to the public session agenda that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public by contacting Irma Sanchez at (909) 418-6445 to make arrangements to view these records.

Presentations/Recognitions

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: **Proposed 2025 – 2026 Ontario-Montclair School District Budget**

REQUESTED ACTION

Receive the Presentation on the Proposed 2025 – 2026 Ontario-Montclair School District Budget as presented by Phil Hillman, Chief Business Official.

BACKGROUND INFORMATION

As part of the annual District budget process, the Board is required to conduct public hearings on both the Proposed 2025 – 2026 Fund Balances and the Proposed 2025 – 2026 OMSD Budget.

Budget Public Hearing

Pursuant to Education Code 42127, on or before July 1 of each year, the Governing Board of each school district shall hold a public hearing on the budget to be adopted for the subsequent fiscal year. As a result of the implementation of the Local Control Funding Formula (LCFF) regulations, districts are now required to hold a budget public hearing in advance and at a separate meeting from the adoption of the District Budget.

Fund Balance Public Hearing

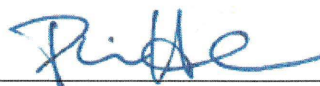
Education Code (EC) 42127(a)(2)(B) requires the District to provide the following for public review and discussion:

- The minimum recommended reserve for economic uncertainties (REU) for the budget and two subsequent fiscal years.
- The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended REU for each fiscal year identified in the budget.
- A statement of reasons that substantiates the need for an assigned and unassigned ending fund balance that is in excess of the minimum recommended REU for each fiscal year that condition exists.

This preliminary Budget has been prepared in conjunction with the Public Hearing regarding the Proposed 2025 – 2026 OMSD Budget presented under agenda item H 12.1.

The proposed 2025 – 2026 OMSD Budget will be presented for Board approval at the Regular Board Meeting on June 26, 2025.

Prepared by: Phil Hillman, Chief Business Official

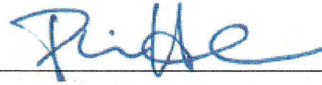


Proposed 2025 – 2026 Ontario-Montclair School District Budget
June 5, 2025

FINANCIAL IMPLICATIONS

None.

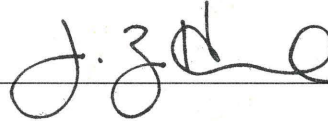
Prepared by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board receive the Presentation on the Proposed 2025 – 2026 Ontario-Montclair School District Budget.

Approved by: James Q. Hammond, Superintendent



Consent Calendar

(a) Superintendent's Office

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: Minutes of the May 15, 2025, Regular Meeting of the Board of Trustees

REQUESTED ACTION

Approve the Minutes of the May 15, 2025, Regular Meeting of the Board of Trustees.

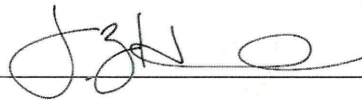
BACKGROUND INFORMATION

The Board of Trustees recognizes that maintaining accurate minutes of Board meetings provides a record of Board actions for use by District staff and the public. Accurate minutes also help foster public trust that Board actions are occurring in public in accordance with law.

Board Bylaw 9122 states that the Board of Trustees shall appoint the Superintendent to serve as Secretary to the Board. The Secretary to the Board shall be responsible for maintaining an accurate and complete record of all Board proceedings.

As Secretary to the Board of Trustees, the Superintendent presents the minutes of the Regular Meeting of the Board of Trustees held on May 15, 2025.

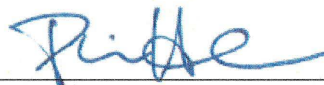
Prepared by: James Q. Hammond, Superintendent



FINANCIAL IMPLICATIONS

None.

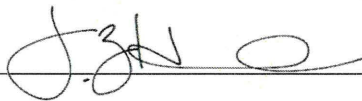
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Minutes of the Regular Meeting of the Board of Trustees held on May 15, 2025.

Approved by: James Q. Hammond, Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

REGULAR BOARD OF TRUSTEES MEETING

Thursday, May 15, 2025
MINUTES

A. CALL TO ORDER

The regular Board meeting of the Ontario-Montclair School District Board of Trustees was called to order at 5:30 PM by President Elvia M. Rivas.

ROLL CALL

Trustees Present: Elvia M. Rivas, President; Sonia Alvarado, Vice President; Kristen “Kris” Brake, Clerk; Board Members Sarah S. Galvez and Flora Martinez.

Administrators Present: Dr. James Q. Hammond, Superintendent; Dr. Hector Macias, Deputy Superintendent (Human Resources); Robert F. Gallagher, Assistant Superintendent (Learning & Teaching); Phil Hillman, Chief Business Official (Business Services); Dr. Alana Hughes-Hunter, Assistant Superintendent (SELPA & Equity); and Irma Sanchez, Executive Assistant to the Superintendent.

COMMENTS ON CLOSED SESSION ITEMS

No comments made.

ADJOURNED TO CLOSED SESSION

On a motion by Trustee Martinez, seconded by Trustee Galvez, the Board entered into Closed Session at 5:30 PM by unanimous vote of 3-0-0 by the Board of Trustees. Trustee Alvarado and Trustee Brake arrived at 5:31 PM.

B. RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 6:07 PM.

C. PLEDGE OF ALLEGIANCE TO THE FLAG

Pledge of Allegiance was led by Yeshuwa Narvaez, Student, Wiltsey Middle School.

D. ADOPTION OF AGENDA

Upon a motion by Trustee Brake and seconded by Trustee Galvez, the Board of Trustees **APPROVED, Adoption of Agenda**, by unanimous vote of 5-0-0 by the Board of Trustees.

E. RECOGNITIONS/PRESENTATIONS:

Presentation on Ontario-Montclair School District’s 2024 – 2025 Local Control Accountability Plan Educational Partner Input as presented by Robert F. Gallagher, Assistant Superintendent, Learning & Teaching and Arlene Rodriguez, Director, Multilingual Learning, Plan Development, and Instruction.

Presentation on 2025 – 2026 State Budget and May Revise Update as presented by Phil Hillman, Chief Business Official.

F. PUBLIC COMMENTS BY ATTENDEES (BB 9323.b 5) THIS IS INCLUSIVE OF OMTA, CSEA, PARENT GROUPS, INDIVIDUAL STAFF, STUDENTS, FAMILIES, BUSINESS PARTNERS, PUBLIC AGENCIES, NON-PROFIT GROUPS, AND OTHER MEMBERS OF THE PUBLIC:

Celina Marshall has served at Hawthorne Elementary as an educator for the last 14 years, and expressed her concerns regarding favoritism and retaliation at Hawthorne Elementary School. Ms. Marshall stated that families, teachers, and the union have voiced concerns to the District, and claimed that no action has been taken. Ms. Marshall urged the Board to listen to staff concerns, as such conditions make it difficult for programs like IB to thrive and for staff to perform their roles without fear.

Christina Perdue, a parent at Lincoln Elementary and active member of the School Site Council and MTSS team, shared her perspective on the positive culture at Lincoln Elementary School. Ms. Perdue spoke about the positive school's commitment to inclusion and highlighted intentional efforts to create a supportive environment for both general education and special education students. She thanked the Board for their ongoing support and extended an invitation to visit the school to see these practices firsthand.

Isaac Enriquez, student representing the Wiltsey Middle School National History Day (NHD) team, expressed gratitude to the Board and District for their support in helping students qualify for the national competition in Washington, D.C. He thanked his teachers/coaches, Ms. Vanessa Roman, Ms. Angela Stephens, Ms. Kandyce Valverde, and Ms. Amanda Populus for their encouragement, research support, and guidance throughout the journey.

Joel Leon shared his appreciation for participating in the NHD competition and thanked the Board for covering travel and registration expenses. He acknowledged how this support made the opportunity possible for over 60 students and recognized the role of parents and teachers in their success.

Viviann Rodriguez thanked the Board for their recognition through certificates and medals and expressed appreciation for her teachers: Ms. Roman, Ms. Populus, Ms. Valverde, Ms. Stephens, Ms. Kay Chong, and Mr. Andrew for their continuous support and help with her project and personal development.

Allison Gonzalez thanked the Board for funding both the Sacramento and Washington, D.C. NHD competitions. She shared that the experience helped her grow academically and develop key skills. She gave a special thanks to Ms. Roman, Ms. Stephens, Ms. Populus, Ms. Valverde, Ms. Chong, and Mr. Andrew for capturing and supporting all the meaningful moments.

Evangelina Granados expressed her gratitude for being part of NHD and shared that she learned a lot through her exhibit project on book banning and burning. She thanked her teachers Ms. Roman, Ms. Stephens, Ms. Valverde, and Ms. Populus and the Board for the opportunity to travel to Sacramento and participate in such a meaningful competition.

Vanessa Beltran shared how the NHD experience helped her build life skills and gain a deeper connection to history. She thanked her teachers Ms. Roman, Ms. Populus, Ms. Valverde, Mr. Andrew, and Ms. Stephens for their countless hours of support and expressed heartfelt appreciation to the Board.

Daisy Martinez thanked the Board for funding the NHD competition and covering associated costs. She expressed deep appreciation for Ms. Roman, Ms. Stephens, Ms. Populus, and Ms. Valverde, noting their dedication during late nights and stressful moments. Daisy also highlighted the personal impact Ms. Roman had on her during her eighth grade school year.

Yeshuwa Narvaez shared that the NHD podcast project helped him think critically, speak with confidence, and understand history more deeply. He thanked his teachers/coaches Ms. Stephens, Ms. Roman, Ms. Populus, Ms. Valverde, Mr. Andrew, and Ms. Chong for supporting his NHD journey. He expressed appreciation to the Board and District for funding the trip and providing students with opportunities to grow and find their voices.

Ashley Moran-Lopez thanked the Board for supporting the NHD competition and shared her admiration for her teacher, who helped her academically and emotionally throughout middle school. She described her teacher as a constant source of encouragement and support.

Vanessa Roman, NHD Coach and teacher, expressed her heartfelt appreciation to the Board for their support. She shared the transformational impact the program has had on students, including meaningful connections with professionals and personal growth. Ms. Roman recognized the contributions of Mr. Andrew Keo, District TOAs, and other staff for supporting the program and emphasized that these efforts help lift students and create lasting memories.

Santiago Granados identified himself as a parent of a Wiltsey NHD student participant. Mr. Granados thanked the Board for supporting extracurricular opportunities such as NHD. He acknowledged the powerful impact the team of NHD teachers/coaches have had on students' lives and learning.

Ms. Kandyce Valverde, Instructional Coach and NHD Coach, expressed deep gratitude to the Board for believing in the NHD program. Ms. Valverde shared how students now look forward to NHD classes and how the support of the District has made these opportunities possible. She thanked Ms. Irma Sanchez and Trustee Kristen Brake for attending the state competition, noting that their presence meant a great deal to students.

Amanda Populus, Robotics and Computer Coding Teacher and NHD Coach at Wiltsey Middle School, expressed her appreciation for being part of the NHD team. Ms. Populus highlighted the leadership and passion of Ms. Roman and shared how grateful the students were for the time and support from the NHD coaches. She commended the District for prioritizing programs that allow students to connect with history, engage with peers, and excel academically. Ms. Populus also shared those 62 students advanced to the state level and that one group will now compete at the national level in Washington, D.C.

G. CONSENT/INFORMATION CALENDAR

On a motion by Trustee Brake, seconded by Trustee Martinez, the Board of Trustees **APPROVED, Consent/Information**, by unanimous vote of 5-0-0 by the Board of Trustees.

a. Superintendent's Office

APPROVED, Agenda Item a1, Thursday, May 1, 2025, Regular Meeting Minutes of the Board of Trustees;

b. Business Services

APPROVED, Agenda Item b1, Acceptance of Warrant Registers AP 2425-0515 (*Additional Supporting Information was Available Under Separate Cover*);

APPROVED, Agenda Item b2, Purchase Orders 455578 - 455802 (*Additional Supporting Information was Available Under Separate Cover*);

APPROVED, Agenda Item b3, Purchasing and Contracts Report (PCR 2425-14);

APPROVED, Agenda Item b4, Acceptance of Gifts/Donations (GDR 2425-12);

c. Human Resources:

APPROVED, Agenda Item c1, Certificated Personnel Recommendations Report #CERT2425-0515;

APPROVED, Agenda Item c2, Classified Personnel Recommendations Report #CLA2425-0515;

APPROVED, Agenda Item c3, Adoption of Resolution 2024-25-101, Recognizing May 1, 2025, as National School Principals' Day;

d. Learning & Teaching: None.

e. SELPA: None.

H. DISCUSSION/ACTION/PUBLIC HEARING:

Human Resources

Upon a motion by Trustee Alvarado and seconded by Trustee Galvez, the Board of Trustees **APPROVED, Agenda Item H1,** Memorandum of Understanding with Ontario-Montclair School District and the Ontario-Montclair Professional Therapist Association for Occupational Therapist and Physical Therapist Stipend for Additional Services, by unanimous vote of 5-0-0, by the Board of Trustees.

I. CALL OUT OF CLOSED SESSION ACTIONS

Dr. Hector Macias, Deputy Superintendent, Human Resources reported no action taken in Closed Session.

J. BOARD OF TRUSTEES COMMENTS AND RECOMMENDATIONS

Trustee Martinez expressed her appreciation for the courage shown by the Wiltsey NHD students in sharing their experiences and thanked the teachers and coaches for their passion and dedication. Trustee Martinez encouraged the students to continue working hard, noting they have a bright future ahead. Trustee Martinez also acknowledged and thanked Celina Marshall and Christina Perdue for their comments, assuring them their concerns are heard and encouraging them to follow up with the Superintendent's Office for support. Trustee Martinez concluded by wishing everyone a safe and enjoyable Memorial Day weekend and noted a correction to her previous meeting remarks after reviewing the minutes.

Trustee Brake shared her gratitude for the opportunity to watch the Wiltsey NHD students compete in Sacramento, describing it as an unforgettable experience. Trustee Brake thanked the students,

teachers, coaches, and parents for their commitment and efforts. Trustee Brake also highlighted the recent book vending machine ribbon-cutting ceremony, sharing that she received a book from the vending machine which she will use next school year to read to OMSD students. Additionally, Trustee Brake shared about the Promise Scholars scholarship distribution event, where over \$70,000 in scholarships were awarded, and concluded her comments by expressing her excitement for the upcoming 8th-grade promotion ceremonies.

Trustee Alvarado shared about her participation in NHD last year when Wiltsey Students competed at Nationals and participating as a judge. She thanked Trustee Brake for representing the Board at this year's state competition. Trustee Alvarado praised the students for their hard work and thanked all who supported them. She gave a special shout-out to Mr. Sandoval, Principal of Montera Elementary School, for leading an impressive entrepreneurship program that guides students in developing business plans and launching projects. Trustee Alvarado also thanked the San Bernardino County Board of Supervisors for their generous support in funding book vending machines at Montclair schools. Trustee Alvarado shared about her ongoing commitment to giving back to OMSD schools and looks forward to celebrating 8th-grade promotions.

Trustee Galvez shared her admiration for the Wiltsey Middle School team, noting how teachers, staff, and students come together like a family, especially throughout the NHD competition. Trustee Galvez asked the audience to give a round of applause to Andrew also known as "&Rew" and further shared how Andrew is always there to capture special events across the District alongside Irma Sanchez and the Communications Team. Trustee Galvez commended the growth of the NHD program and encouraged continued staff involvement and noted that NHD student awards were recognized during the 2025 End-of-Year Student Awards ceremony. Trustee Galvez also promoted community opportunities including the Ontario City Library's Summer Reading Program starting Sunday, June 1, 2025, a Fine Forgiveness Day on Thursday, June 12, 2025, and the ongoing summer food distribution program.

Trustee Rivas thanked the Wiltsey NHD students, teachers, coaches, and everyone involved in the program for their dedication and accomplishments. She encouraged students to continue their academic journeys by participating in high school Academic Decathlon. Trustee Rivas asked the audience to give a round of applause to the Ontario Police Department and OMSD Campus Safety Officers for their role in maintaining community safety. Trustee Rivas closed her comments by expressing her heartfelt gratitude to all OMSD Certificated, Classified Support Staff, and Administrators, sharing her love and deep pride in being part of the OMSD family.

K. SUPERINTENDENT'S COMMENTS

Superintendent Dr. James Q. Hammond shared his deep pride in the accomplishments of the Wiltsey Middle School National History Day (NHD) students, stating that their achievement goes beyond words and serves as a powerful example of student agency and academic excellence. Dr. Hammond praised the dedicated educators: Ms. Angela Stephens, Ms. Vanessa Roman, Ms. Candice Valverde, Ms. Amanda Populus, and Ms. Kay Chong, referring to them as the "Fantastic Five" for leading 62 students to become county-level champions. Dr. Hammond also noted that in just under a week, the NHD students will transition to high school, marking another important milestone.

Superintendent Dr. Hammond gave special recognition to Ms. Angela Stephens for being honored as the San Bernardino County Superintendent of Schools Teacher of the Year, and additionally for receiving the distinguished title of California National History Day Teacher of the Year. Dr. Hammond thanked Irma Sanchez for keeping Cabinet updated on the progress and outcomes of the

state competition and shared his anticipation for the final video production that will highlight the Wiltsey NHD students.

To close his remarks, Superintendent Dr. Hammond shared a video created by Ms. Greene, ELOP teacher at Haynes Elementary School. Superintendent Dr. Hammond described Ms. Greene as a fabulous educator and noted that the video is representative of the incredible work happening across all OMSD Expanded Learning Programs. Superintendent Dr. Hammond acknowledged the dedication of both Classified and Certificated Staff who continue to stay beyond the school day to provide meaningful enrichment activities for students.

L. INFORMATION/ANNOUNCEMENTS

L1. 2024 – 2025 Williams Third Quarter Findings Report;

L2. 2024 – 2025 Williams Third Quarter Uniform Complaint Report Summary;

L3. Program Self-Evaluation Annual Report for State-Funded Preschool, which will be submitted to the California Department of Education;

L4. Schools and the District Office will be closed on Monday, May 26, 2025, in observance of the Memorial Day Holiday; and

L5. Future Agenda Items

(Request for Board consideration must be submitted in writing and meet the criteria as indicated in Board Bylaw 9322);

L6. Next Regular Board Meeting:

June 5, 2025 at 6:00 PM (Open Session)

Central Language Academy - 415 East G Street, Ontario, CA 91764

Time and location may change.

*Please refer to the posted Agenda or visit our District website,

72-hours prior to the Board Meeting

M. ADJOURNMENT

On a motion from Trustee Martinez and a second by Trustee Brake, the Board Meeting adjourned at 7:42 PM, by unanimous vote of 5-0-0 by the Board of Trustees.

ONTARIO-MONTCLAIR SCHOOL DISTRICT BOARD OF TRUSTEES

Kristen “Kris” Brake, Board Clerk

James Q. Hammond, Ed.D, Superintendent/Board Secretary

BOARD APPROVED: _____

Minutes respectfully submitted by: Irma Sanchez, Executive Assistant to the Superintendent.

Consent Calendar

(b) Business Services

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: **Purchasing and Contracts Report (PCR 2425-15)**

REQUESTED ACTION

Approve the contracts listed in the Purchasing and Contracts Report (PCR 2425-15).

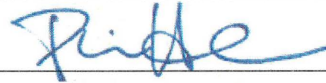
BACKGROUND INFORMATION

In accordance with Government Code 53060 and Education Codes 35160 and 17604, contracts must be approved by the Board of Trustees.

District staff routinely review existing contracts and bring those that need renewing to the Board for consideration.

The proposed contracts are included in the agenda under separate cover and are available for review.

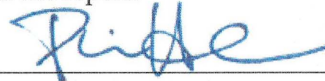
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

The fiscal impact and funding source(s) are delineated in the report.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the contracts listed in the Purchasing and Contracts Report (PCR 2425-15).

Approved by: James Q. Hammond, Superintendent



Purchasing and Contracts Report (PCR 2425-15)

June 5, 2025

The following contracts are included in the June 5, 2025 agenda and are available under separate cover:

1. Change Order No. 1 and Notice of Completion for C-223-520 with **NEFF CONSTRUCTION, INC.**, for the Construction Services (Lease-Leaseback) for Nutrition Center Cold Storage Replacement Project Phase 1 & Phase 2. Board-approved cost before change order: \$5,236,293; Amended (M1) amount: \$7,389,783; Amended (M2) amount: \$7,414,783; Change order amount: \$446,121; Final cost after change order: \$7,860,904. [Originator: Purchasing/Fund: Cafeteria/Capital Outlay/General]
2. Award of Bid and Contract C-245-555 with **EMPIRE EAGLE CONSTRUCTION INC.**, for Portable P60 Demolition & Site Restoration Project at Lehigh Elementary School. Effective June 5, 2025 through August 31, 2025. Total cost not to exceed \$85,000. [Originator: Purchasing/Fund: General]
3. Contract C-245-559 with **RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT** to provide clinical training opportunities for students in the Speech Language Pathologist Assistant (SLPA) program. Effective May 15, 2025 through May 15, 2030. At no cost to the District. [Originator: Human Resources]
4. Contract C-245-566 with **CALIFORNIA DEPARTMENT OF EDUCATION** to accept funding for State Grant 2023 Infant Discretionary Funds. Effective July 1, 2023 through March 31, 2025. Grant in the amount of \$3,276. [Originator: Fiscal Services/Fund: General]
5. Contract C-245-567 with **DT ONTARIO HOTEL PARTNERS dba DOUBLETREE HILTON ONTARIO AIRPORT** for use of facilities in support of the Annual Parent Leadership Conference. Effective May 7, 2026 through May 8, 2026. Total cost not to exceed \$50,000. [Originator: SELPA & Equity/Fund: General]
6. Contract C-245-568 with **CURRICULUM ASSOCIATES, LLC** to continue the use of Toolbox software and online professional learning at the District. Effective May 1, 2025 through June 30, 2026. Total cost not to exceed \$215,000. [Originator: Learning & Teaching/Fund: General]
7. Contract C-245-569 with **CURRICULUM ASSOCIATES, LLC** to continue the use of iReady software and online professional learning at the District. Effective May 1, 2025 through June 30, 2026. Total cost not to exceed \$1,500,000. [Originator: Learning & Teaching/Fund: General]
8. Contract C-245-570 with **COMPULINK MANAGEMENT CENTER, INC., dba LASERFICHE**, for contract management and form approval workflow Statement of Work (SOW) software license, set up, and implementation. Effective June 1, 2025 through June 1, 2026. Total cost not to exceed \$47,600. [Originator: Information Services/Fund: General]
9. Contract C-245-571 with the **MEXICAN CONSULATE** to use the Linda Vista MPR & Parent Education Center to display booths/stands to assist the community with consulate-related duties. Effective June 3, 2025 through June 6, 2025. At no cost to the District. [Originator: SELPA & Equity]
10. Contract C-245-573 with **MAIN EVENT** for use of facilities during the summer program for student activities during all sessions. Effective June 16, 2025 through June 20, 2025. Total cost not to exceed \$35,000. [Originator: Learning & Teaching/Fund: ELOP]
11. Contract C-245-574 with **THE CITY OF ONTARIO COMMUNITY LIFE & CULTURE RECREATION & COMMUNITY SERVICE DEPARTMENT** for the District Health & Wellness Services department to have an informational booth at the Summer In-Service event at De Anza Community and Teen Center. Effective May 10, 2025. At no cost to the District. [Originator: Learning & Teaching]

(Ref. b 3.2)

Purchasing and Contracts Report (PCR 2425-15)

June 5, 2025

12. Contract C-245-575 with **THE CITY OF ONTARIO RECREATION & COMMUNITY SERVICE DEPARTMENT** for Oaks Middle School students to go on a field trip to Homer Briggs Park. Effective May 9, 2025. At no cost to the District. [Originator: Business Services]
13. Contract C-245-576 with **CASTLE PARK** for end of year field trip for Haynes Elementary School 6th grade students. Effective May 15, 2025. Total cost not to exceed \$3,200. [Originator: Business Services/Fund: Donations]
14. Contract C-245-577 with **EVETTE PLASENCIA dba VETSYS KITCHEN** for food sales at Del Norte Elementary School's end-of-year staff meeting. Effective May 20, 2025 through June 30, 2025. At no cost to the District. [Originator: Business Services]
15. Contract C-245-582 with **BIG BALLER BRAND INC.**, to facilitate basketball clinics designed to provide high-quality basketball training, mentorship, and exposure for student-athletes in the Expanded Learning Opportunities Program. Effective June 10, 2025 through June 9, 2026. Total cost not to exceed \$3,500 per clinic. [Originator: Business Services/Fund: ELOP]
16. Award of bid and Contract C-256-008 with **INDIVIDUAL FOODSERVICE** for paper products. Effective July 1, 2025 through June 30, 2026. Estimated cost of \$500,000. [Originator: Food & Nutrition Services/Fund: Cafeteria]
17. Award of Bid and Contract C-256-015A with **IMPERIAL DADE** for Custodial Products District wide. Effective July 1, 2025 through June 30, 2026. Estimate cost of \$250,000. [Originator: Purchasing/Fund: General]
18. Award of Bid and Contract C-256-015B with **MAINTEX INC.**, for Custodial Products District wide. Effective July 1, 2025 through June 30, 2026. Estimated cost of \$75,000. [Originator: Purchasing/Fund: General]
19. Award of Bid and Contract C-256-015C with **SUPPLY SOLUTIONS** for Custodial Products District wide. Effective July 1, 2025 through June 30, 2026. Estimated cost of \$250,000. [Originator: Purchasing/Fund: General]
20. Award of Bid and Contract C-256-015D with **UNIPAK CORP.** for Custodial Products District wide. Effective July 1, 2025 through June 30, 2026. Estimated cost of \$150,000. [Originator: Purchasing/Fund: General]
21. Award of Bid and Contract C-256-015E with **WAXIE SANITARY SUPPLY** for Custodial Products District wide. Effective July 1, 2025 through June 30, 2026. Estimated cost of \$250,000. [Originator: Purchasing/Fund: General]
22. Contract C-256-032 with **CDW GOVERNMENT, LLC** for the annual renewal of SolarWinds maintenance, technical support, and network monitoring services. Effective July 17, 2025 through July 17, 2026. Total cost not to exceed \$29,980. [Originator: Information Services/Fund: General]
23. Contract C-256-033 with **BDJ TECH** for annual renewal of SMART software license that allows teachers to share Notebook lessons to student devices. Effective August 1, 2025 through July 31, 2026. Total cost not to exceed \$14,529. [Originator: Information Services/Fund: General]
24. Contract C-256-034 with **CDW GOVERNMENT, LLC** for the annual renewal of InformaCast Fusion, subscription license of phone notifications such as school site paging, lockdown, and 911 Alerts. Effective July 31, 2025 through July 30, 2026. Total cost not to exceed \$28,282. [Originator: Information Services/Fund: General]

Purchasing and Contracts Report (PCR 2425-15)

June 5, 2025

25. Contract C-256-035 with **CDW GOVERNMENT, LLC** for the annual renewal of KEMP load-balancing master traffic management firewall, student system software, subscription, and hardware service agreement. Effective July 1, 2025 through June 30, 2028. Total cost not to exceed \$48,368 annually. [Originator: Information Services/Fund: General]
26. Contract C-256-036 with **DIGITAL SCEPTER** for the annual renewal of precision AI network security subscription, firewall, and premium support. Effective July 1, 2025 through July 11, 2026. Total cost not to exceed \$171,287. [Originator: Information Services/Fund: General]
27. Contract C-256-037 with **CDW GOVERNMENT, LLC** for annual renewal of Thinkst Canary cybersecurity subscription. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$9,470. [Originator: Information Services/Fund: General]
28. Contract C-256-038 with **INTELLIGENT FIRE SOLUTIONS** for annual renewal of Briggs Data Center fire suppression system maintenance. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$1,500. [Originator: Information Services/Fund: General]
29. Contract C-256-039 with **EZ WEB ENTERPRISES, INC.**, for the annual renewal of Asset Sonar annual subscription; District IT management software. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$82,497. [Originator: Information Services/Fund: General]
30. Award of bid and Contract C-256-131 with **GOLD STAR FOODS** for frozen food commercial and processed commodity, produce, and dry goods. Effective July 1, 2025 through June 30, 2026. Estimated cost \$6,000,000. [Originator: Food & Nutrition Services/Fund: Cafeteria]
31. Contract C-256-133 with **CHEMEKETA COMMUNITY COLLEGE** to provide students in the Speech Language Pathologist Assistant program with hands-on experience and offer students practical training in their field of study. Effective July 1, 2025 through June 3, 2028. At no cost to the District. [Originator: Human Resources]
32. Contract C-256-134 with **LOS ANGELES PACIFIC UNIVERSITY** to provide educational field experience for the requirements of the various authorized credentials for public school service. Effective July 1, 2025 through June 3, 2028. At no cost to the District. [Originator: Human Resources]
33. Contract C-256-151 with **AMPLIFY EDUCATION, INC.**, for licensing of mClass and Professional Development. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$81,000. [Originator: Learning & Teaching/Fund: General]
34. Contract C-256-152 with **CATAPULT LEARNING** for the delivery of professional development in the implementation of the Enhanced Core Reading Instruction (ECRI) program for students at all elementary schools. Effective August 1, 2025 through May 30, 2026. Total cost not to exceed \$50,000. [Originator: Learning & Teaching/Fund: General]
35. Contract C-256-153 with **GOSIGNMEUP** to provide software service subscription for professional development attendees to register for workshops and trainings. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$11,200. [Originator: Learning & Teaching/Fund: General]
36. Contract C-256-154 with **HEGGERTY** for phonemic awareness curriculum, bridge to writing and reading and decodable library. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$6,000. [Originator: Learning & Teaching/Fund: General]
37. Contract C-256-155 with **HEGGERTY** for phonemic awareness curriculum, bridge to writing and reading and decodable library for English and Spanish Fluency. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$31,000. [Originator: Learning & Teaching/Fund: General]

(Ref. b 3.4)

Purchasing and Contracts Report (PCR 2425-15)

June 5, 2025

38. Contract C-256-156 with **LEARNING.COM** for licenses to the curriculum in support of District's coding program. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$3,000. [Originator: Learning & Teaching/Fund: General]
39. Contract C-256-157 with **LESSONCAST LEARNING** to provide professional development on Universal Design for learning Institute in support of the implementation of Multi-Tiered System of Supports in the District. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$22,000. [Originator: Learning & Teaching/Fund: General Restricted]
40. Contract C-256-158 with **MCGRAWHILL** to provide professional development on K-8 Inspire Science in the District. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$4,000. [Originator: Learning & Teaching/Fund: General]
41. Contract C-256-159 with **RENAISSANCE** to utilize Accelerated Reader and Star Reading software along with online training and coaching for all OMSD. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$4,832. [Originator: Learning & Teaching/Fund: General]
42. Contract C-256-160 with **RENAISSANCE** to utilize Inspect premium, DnA, Services and Inspect Spanish software along with online training and coaching for all OMSD. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$540,000. [Originator: Learning & Teaching/Fund: General]
43. Contract C-256-161 with **SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS to implement services by the CALIFORNIA ASSOCIATION OF HEALTH & EDUCATION LINKED PROFESSIONS (CAHELP) (#25/26-0086)** to provide professional development to Counseling Center, Health & Wellness Services and Special Education staffs. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$10,000. [Originator: Learning & Teaching/Fund: General]
44. Contract C-256-162 with **SAVVAS LEARNING COMPANY** for licenses for Pearson California and American History and Social Science interactive licenses. July 1, 2025 through June 30, 2030. Total cost not to exceed \$770,000. [Originator: Learning & Teaching/Fund: General]
45. Contract C-256-163 with **SEESAW** for licenses to access platform to deliver virtual lessons to students in support of student learning and achievement. Effective August 1, 2025 through July 31, 2026. Total cost not to exceed \$12,000. [Originator: Learning & Teaching/Fund: General Restricted]
46. Contract C-256-164 with **SOLUTION TREE, INC.**, to facilitate staff professional development for principals on PLC at Work. Effective August 1, 2025 through June 30, 2026. Total cost paid by the San Bernardino County Superintendent of Schools (SBCSS). [Originator: Learning & Teaching]
47. Contract C-256-165 with **SOLUTION TREE, INC.**, to facilitate staff professional development for Ontario Christian Private School on PLC at Work. Effective October 20, 2025. Total cost not to exceed \$7,100. [Originator: Learning & Teaching/Fund: Title II]
48. Contract C-256-166 with **ZENDESK** for the implementation of a ticketing system to manage material center requests from throughout the District. Effective July 1, 2025 through July 30, 2026. Total cost not to exceed \$2,000. [Originator: Learning & Teaching/Fund: General]
49. Contract C-256-167 with **ABBY M. ROZENBERG, M.S. CCC-SLP** to provide speech and language therapy services and assessments to students in special education programs. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$20,000. [Originator: SELPA & Equity/Fund: SELPA]

Purchasing and Contracts Report (PCR 2425-15)

June 5, 2025

50. Contract C-256-168 with **ASIAN-AMERICAN RESOURCE CENTER**, to provide translation and interpretation services to OMSD students and their families. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$80,000. [Originator: SELPA & Equity/Fund: SELPA]
51. Contract C-256-170 with **COMMUNICATION BASICS INC.**, to provide speech and language therapy services and assessments to OMSD students in special education programs. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$80,000. [Originator: SELPA & Equity/Fund: SELPA]
52. Contract C-256-171 with **DR. OLVERA PSYCHOLOGY, PROFESSIONAL CORPORATION**, to provide psychoeducational, neuropsychoeeducational, and other services and assessments to students in special education programs per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$50,000. [Originator: SELPA & Equity/Fund: SELPA]
53. Contract C-256-172 with **GUNN PSYCHOLOGICAL SERVICES OF CALIFORNIA**, to provide psychological and neurophysiological services and assessments to OMSD students in special education programs. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$50,000. [Originator: SELPA & Equity/Fund: SELPA]
54. Contract C-256-174 with **HOLLAR SPEECH AND LANGUAGE SERVICES** to provide speech and language therapy services and assessments to students in special education programs per their Individualized Education Program (IEP) plan or the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$20,000. [Originator: SELPA & Equity/Fund: SELPA]
55. Contract C-256-175 with **IEE4KIDS LLC** to conduct specialized psychological assessments and services to students in the special education program per students' Individualized Education Program (IEP) or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$60,000. [Originator: SELPA & Equity/Fund: SELPA]
56. Contract C-256-178 with **MICHAEL DENMAN PLEW** to provide psychoeducational and neuropsychoeeducational services and assessments to students in special education programs per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$40,000. [Originator: SELPA & Equity/Fund: SELPA]
57. Contract C-256-180 with **NJA THERAPY SERVICES, INC.**, to provide occupational therapy and physical therapy assessments and/or related services to students in the Special Education program. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$10,000. [Originator: SELPA & Equity/Fund: SELPA]
58. Contract C-256-182 with **PRIDE LEARNING CO.**, to provide a reading specialist for multisensory academic services and/or assessments to students in special education programs. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$20,000. [Originator: SELPA & Equity/Fund: SELPA]
59. Contract C-256-183 with **RBY5 PSYCHOLOGICAL SERVICES INC.**, to provide psychoeducational services and assessments to students in special education programs. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$50,000. [Originator: SELPA & Equity/Fund: SELPA]
60. Contract C-256-184 with **SPARKLE WHERE OUR VOICES SHINE, INC.**, to provide specialized assessments and/or services in the area of speech and language to students in special education programs per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]

Purchasing and Contracts Report (PCR 2425-15)

June 5, 2025

61. Contract C-256-186 with **SUSANNE M. SMITH, INC.**, to provide occupational therapy services and assessments to students in special education programs. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$99,000. [Originator: SELPA & Equity/Fund: SELPA]
62. Contract C-256-188 with **WEST SHIELD ADOLESCENT SERVICES** to provide specialized transportation services to students in special education programs per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$50,000. [Originator: SELPA & Equity/Fund: SELPA]
63. Contract C-256-196 with **AUGMENTATIVE COMMUNICATION THERAPIES** to provide specialized assessments and services to students in special education programs in the areas of AT and AAC. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
64. Contract C-256-197 with **DOUGLAS W. STEPHEY O.D., INC.**, to provide vision therapy and related services for students in special education programs per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
65. Contract C-256-198 with **DYNAMIC EDUCATION SERVICES, INC.**, to provide specialized services to students in the special education programs in support of students' Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed amounts listed on the rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
66. Contract C-256-202 with **JOHN TRACY CLINIC dba JOHN TRACY CENTER** to provide specialized assessments and services to students in special education programs in the areas of Assistive Technology (AT) and Augmentative and Alternative Communication (AAC). Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
67. Contract C-256-205 with **MARSHALL B. KETCHUM UNIVERSITY** to provide vision therapy and related services to students with disabilities per their Individualized Education Program (IEP) plan or per the recommendation of the designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates listed on the rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
68. Contract C-256-209 with **PROFESSIONAL TUTORS OF AMERICA** to provide specialized services to students in the special education programs in support of students' Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed amounts listed on the rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
69. Contract C-256-213 with **THE GENESIS GROUP, INC.**, to provide specialized therapy and related services to students with disabilities per their Individualized Education Program (IBP) plan or per the recommendation of the designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates listed on the rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
70. Contract C-256-214 with **THE SPEECH EXCHANGE AND LANGUAGE THERAPY, INC.**, to provide specialized assessments and/or services in the area of speech and language to students in special education programs per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2025, through June 30, 2026. Total cost not to exceed rates on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]

Purchasing and Contracts Report (PCR 2425-15)

June 5, 2025

71. Contract C-256-234 with **BRISK TEACHING** for agreement to pilot the brisk teaching application where teachers have access to unlimited curriculum generations and professional development. Effective July 1, 2025 through June 30, 2026. At no cost to the District. Total cost paid by the San Bernardino County Superintendent of Schools (SBCSS). [Originator: Learning & Teaching]
72. Contract C-256-235 for Memorandum of Understanding with **LOVE FOR HUMANITY** for partnership to facilitate the "School Backpack Program" at OMSD. Effective July 1, 2025 through June 30, 2026. At no cost to the District. [Originator: Learning & Teaching]
73. Contract C-256-236 with **BOOK CREATOR** for an online subscription to the Book Creator 1000 book premium license subscription including full professional development online support to create electronic books. Effective September 1, 2025 through September 1, 2026. Total cost not to exceed \$3,300. [Originator: Learning & Teaching/Fund: General]
74. Contract C-256-237 with **EVERWAY** for K-8 classroom solutions to address diverse learning needs, enhancing accessibility and driving informed decision-making learning systems. Effective August 1, 2025 through July 31, 2026. Total cost not to exceed \$47,000. [Originator: Learning & Teaching/Fund: General]
75. Contract C-256-238 with **GOGUARDIAN dba PEAR DECK LEARNING** for an online subscription to pear assessment teacher premium for classroom solutions. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$2,000. [Originator: Learning & Teaching/Fund: General]
76. Contract C-256-239 with **TECHSMITH** for licenses to develop screencasting and video editing to create and share images and videos in support of student learning and achievement. Effective September 1, 2025 through September 1, 2026. Total cost not to exceed \$3,300. [Originator: Learning & Teaching/Fund: General]
77. Contract C-256-240 with **SALESFORCE, INC.**, for licenses to the Tableau software to perform student achievement data analysis and professional development. Effective July 1, 2025 through June 31, 2026. Total cost not to exceed \$53,000. [Originator: Learning & Teaching/Fund: General]
78. Contract C-256-241 with **WEST END SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)** for the proportionate share of audiological testing costs for OMSD students. Effective July 1, 2025 through June 30, 2026. The proportionate share will be based on the proportionate number of OMSD students in each class receiving audiological testing. [Originator: SELPA & Equity/Fund: SELPA]
79. Contract C-256-242 with **GOBO LLC** for translation of LCAP infographic kit and provide infographic. Effective July 1, 2025 through June 30, 2028. Total cost not to exceed \$4,500. [Originator: Learning & Teaching/Fund: General]
80. Contract C-256-243 with **WAXIE SANITARY SUPPLY** for maintenance agreement on floor scrubber janitorial machine at Nadine Griff Mack Nutrition Center. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$1,200. [Originator: Food & Nutrition Services/Fund: Cafeteria]
81. Contract C-256-244 with **EVERSOFT** to provide water-softening services at Nadine Griff Mack Nutrition Center and various middle school cafeterias. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$10,000. [Originator: Food & Nutrition Services/Fund: Cafeteria]
82. Contract C-256-247 with **HOWARD TECHNOLOGY SOLUTIONS** to the purchase licenses and premium daily support for Esports. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$6,000. [Originator: Learning & Teaching/Fund: ELOP]

Purchasing and Contracts Report (PCR 2425-15)

June 5, 2025

83. Contract C-256-248 with **CURRICULUM ASSOCIATES** for disclosure agreement and use of data as the third party administrator for i-Ready data. Effective June 1, 2025 through June 30, 2026. At no cost to the District. [Originator: Learning & Teaching/Information Services]
84. Contract C-256-249 with **CCYP.COM** for Chinese consumer yellow page advertising the District's Mandarin program. Effective June 1, 2025 through June 30, 2026. Total cost not to exceed \$500. [Originator: Learning & Teaching/Fund: General]
85. Contract C-256-251 with **JEFFREY QUICK** to provide consulting services for the District for technology-related professional development and digital support. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$1,700. [Originator: Learning & Teaching/Fund: General]
86. Contract C-256-252 with **MT. BALDY JOINT ELEMENTARY SCHOOL DISTRICT** for Mt. Baldy teachers to participate in OMSD's Teacher Induction program. Effective August 1, 2025 through May 24, 2026. Payment to OMSD not to exceed \$9,200. [Originator: Learning & Teaching/Fund: General]
87. Contract C-256-254 with **HD CHEM** for lease agreement of dish wash machine at Oaks Middle School. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$2,748. [Originator: Food & Nutrition Services/Fund: Cafeteria]
88. Contract C-256-256 with **HD CHEM** for lease agreement of dish wash machine at Serrano Middle School. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$2,748. [Originator: Food & Nutrition Services/Fund: Cafeteria]
89. Contract C-256-258 with **HD CHEM** for lease agreement of dish wash machine at Wiltsey Middle School. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$2,748. [Originator: Food & Nutrition Services/Fund: Cafeteria]
90. Contract C-256-260 with **IMAGE ONE** for RocketScan software and hardware maintenance service agreement for scanning and processing LCFF automated eligibility claim forms. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$8,700. [Originator: Business Services/Fund: General]
91. Contract C-256-261 with **IMAGE ONE** for RocketScan LCFF eligibility claim forms. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$3,600. [Originator: Business Services/Fund: General]
92. Contract C-256-262 with **IMAGE ONE** for RocketScan scanner equipment base charges. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$305. [Originator: Business Services/Fund: General]
93. Contract C-256-265 with **FAGEN FRIEDMAN & FULFROST LLP** to provide legal services for the District. Effective July 1, 2025 through June 30, 2028. Total cost not to exceed \$150,000 annually. [Originator: Business Services/Fund: General]
94. Contract C-256-266 with **WALKER LAW GROUP LLP** to provide the District with general legal services, including potential litigation matters. Effective July 1, 2025 through June 30, 2028. Total cost not to exceed \$90,000. [Originator: Business Services/Fund: General]
95. Contract C-256-267 with **SCHOOL SERVICES OF CALIFORNIA INC.**, to assist with issues related to school finance, legislation, school budgeting and general fiscal issues. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$10,000. [Originator: Business Services/Fund: General]

Purchasing and Contracts Report (PCR 2425-15)

June 5, 2025

96. Contract C-256-268 with **SECOND STEP** for subscription to access elementary and middle school digital programs, including web-based lessons, resources, and program training for staff at various District sites. Effective August 5, 2025 through August 4, 2026. At an estimated cost of \$12,000. [Originator: Business Services/Fund: General/Donations/Grants]
97. Contract C-256-269 with **CURIPOD** for access to Curipod Premium and supplemental curriculum aligned to standards and state assessments at various District sites. Effective July 1, 2025 through June 30, 2026. At an estimated cost of \$12,000. [Originator: Business Services/Fund: General/Donations/Grants]
98. Correction to Award of Bid and Contract C-245-516, Project AG73 with **CORNERSTONE CONSTRUCTION SERVICES, INC.**, for Relocatable Classroom Bldg. Project at Monte Vista Elementary School. Effective May 2, 2025 through August 31, 2025. Correction is to cost. Total cost not to exceed \$712,000. [Originator: Purchasing/Fund: General]
99. Amendment M2 to Contract C-234-006 with **SCHOOL PORTRAITS BY ADAMS PHOTOGRAPHY, INC.**, to provide photography services through the 2027-2028 school year at various sites. Amendment is to term. Effective July 1, 2023 through June 30, 2028. At no cost to the District. [Originator: Business Services]
100. Amendment M1 to Contract C-245-114 with **GRAINGER** for online safety training for Operations staff. Amendment is to terms. Effective July 1, 2024 through June 30, 2026. [Originator: Facilities Planning & Operations/Fund: General]
101. Amendment M1 to Contract C-245-143 with **ADVANCED IPM** for pest control services District-wide. Amendment is to terms. Effective July 1, 2024 through June 30, 2026. All other properties of agreement remain unchanged. [Originator: Facilities Planning & Operations/Fund: General]
102. Amendment M1 to Contract C-245-269 with **RUVICO, INC. DBA AMERICAN JETTING SERVICES** for annual sewer maintenance at Homer F. Briggs, Hardy Center, and Transportation. Amendment is to terms and cost. Effective July 1, 2024 through June 30, 2026. Amendment not to exceed \$1,200 for a total revised cost not to exceed \$3,200. [Originator: Facilities Planning & Operations/Fund: General]
103. Amendment M1 to Contract C-245-270 with **COMMERCIAL DOOR COMPANY** for annual inspections of roll-up doors District-wide. Amendment is to terms and cost. Effective July 1, 2024, through June 30, 2026. Amendment not to exceed \$17,000 for a total revised cost not to exceed \$65,000. [Originator: Facilities Planning & Operations/Fund: General]
104. Amendment M1 to Contract C-245-271 with **VESTIS SERVICES, LLC** for rental of custodial supplies and equipment District-wide. Amendment is to terms and cost. Effective July 1, 2024, through June 30, 2026. All other properties of the agreement remain unchanged. Amendment not to exceed \$80,000 for a total revised cost not to exceed \$101,000. [Originator: Facilities Planning & Operations/Fund: General]
105. Amendment M1 to Contract C-245-409 with **HORIZON SOFTWARE** for point of sale software products and services for school nutrition programs. Amendment is to cost and term. Effective February 1, 2026 through July 31, 2026. Total cost of amendment not exceed \$18,560.93 for renewal term to six months in order to align with the termination date. All other properties of agreement remain unchanged. [Originator: Food & Nutrition Services/Fund: Cafeteria]
106. Amendment M1 to Contract C-245-437 with **GRAMMARLY, LLC** for additional licenses District-wide. Effective May 20, 2025 through June 30, 2026. The amendment estimated cost of \$1,605, for an estimated cost of \$3,645. All other properties of the agreement remain unchanged. [Originator: Information Services/Fund: General]

(Ref. b 3.10)

Purchasing and Contracts Report (PCR 2425-15)

June 5, 2025

107. Amendment M2 to Contract C-234-243 with **RAAWEE K12 SOLUTIONS** to implement a comprehensive software solution that delivers premier efficiencies to the Ontario-Montclair School District Truancy Prevention Plan and improve collaboration of communication among student, family, attendance, and stakeholders on absenteeism. Amendment is to extend term July 1, 2025 through June 30, 2026. Cost of amendment \$69,900. [Originator: Child Welfare, Attendance & Records/Fund: General]
108. Amendment M2 to Contract C-234-287 with **WAXIE SANITARY SUPPLY** to provide scheduled maintenance on custodial equipment District wide. Amendment is to term and cost. Effective September 8, 2023, through June 30, 2026. Amendment not to exceed \$19,360 for a total revised cost not to exceed \$34,360. [Originator: Facilities Planning & Operations/Fund: General]
109. Amendment M3 to Contract C-212-303 with **FACILITRON, INC.**, to provide facilities maintenance management and asset management system. Amendment is to terms. Effective October 11, 2021 through June 30, 2026. All other properties of agreement remain unchanged. [Originator: Facilities Planning & Operations/ Fund: General]
110. Amendment M3 to Contract C-223-193 with **FROG ENVIRONMENTAL** to provide storm water monitoring and related administrative services to comply with the Industrial General Permit regulations imposed by the State Water Resources Control Board. Amendment is to cost and term. Effective July 1, 2025 through June 30, 2026. Total cost of amendment not to exceed \$3,728 for a revised cost not to exceed \$14,145. [Originator: Transportation/Fund: General]
111. Amendment M3 to Contract C-223-245 with **TIME AND ALARM SYSTEMS** for Security, CCTV, and Fire Alarm Monitoring Services. Amendment is to term and cost. Effective August 22, 2022 through June 30, 2026. Amendment not to exceed \$38,832 for a total revised cost not to exceed \$78,153. [Originator: Facilities Planning & Operations/Fund: General]
112. Amendment M4 to Contract C-212-002D with **STARK ENTERPRISES TRANSPORTATION** to provide transportation services for field trips, athletic events, and other school sponsored activities. Amendment is to cost and term. Effective July 1, 2025 to June 30, 2026. The cost of the amendment is \$805 per trip (5 hour minimum) plus \$175 for each additional hour. All other properties of the agreement remain unchanged. [Originator: Transportation/Fund: General]
113. Amendment M6 to Contract C-212-002A with **EVERDRIVEN TECHNOLOGIES** for Home to School Transportation and additional services. Amendment is to rate sheet and term. Effective July 1, 2025 through June 30, 2026. All other properties of the agreement remain unchanged. [Originator: Transportation/Fund: General]
114. Amendment M31 to Contract C-156-272 with **RUHNAU CLARKE** to provide additional architectural and engineering services for Vina Danks Site Restoration. The total cost of the amendment is not to exceed \$147,555 for a revised total cost not to exceed \$5,544,358. All other properties of the agreement remain unchanged. [Originator: Facilities Planning & Operations/Fund: Building/School Facility Program]
115. Authorize use of CMAS Contract 3-22-09-1057 and 4-20-75-0049C on an as needed basis, for the purchase of office supplies, school supplies, and technology related catalog items from **ODP BUSINESS SOLUTIONS** with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$750,000. [Originator: Purchasing/Fund: General]

Purchasing and Contracts Report (PCR 2425-15)

June 5, 2025

116. Authorize use of CMAS Contract 3-24-03-1042 on an as needed basis, for the purchase of computer and technology equipment from **HOWARD TECHNOLOGY SOLUTIONS** with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$500,000. [Originator: Purchasing/Fund: General]
117. Authorize use of CMAS Contract 4-23-11-1017 on an as needed basis, for the purchase of custodial supplies from **WAXIE'S ENTERPRISES, LLC** with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$250,000. [Originator: Purchasing/Fund: General]
118. Authorize use of Val Verde Unified School District Bid #24/25-001, on an as needed basis, for the purchase of office supplies, school supplies, and technology related catalog items from **SOUTHWEST SCHOOL AND OFFICE SUPPLIES** with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$400,000. [Originator: Purchasing/Fund: General]
119. Authorize use of CMAS contract 4-20-00-0092B on an as needed basis, for the purchase of playground equipment from **PLAYCORE WISCONSIN, INC. dba GAMETIME** with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$250,000. [Originator: Purchasing/Fund: Building/School Facility Program]
120. Authorize use of CMAS Contract 3-23-01-1034 and 3-23-01-1064 on an as needed basis, for the purchase of computer equipment, software, peripherals and related services from **AVIDEX INDUSTRIES, LLC** with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through December 31, 2025. Total cost not to exceed \$500,000. [Originator: Purchasing/Fund: General]
121. Authorize use of CMAS Contract 4-22-05-1027 on an as needed basis, for the purchase of carpet and flooring from **GENESIS FLOOR COVERING INC.**, with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$500,000. [Originator: Purchasing/Fund: General/Deferred Maintenance]
122. Authorize use of CMAS contract 4-23-02-1026 on an as needed basis, for the purchase of curriculum materials, supplies, equipment and related materials from **SCHOOL SPECIALTY** with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through February 28, 2026. Total cost not to exceed \$250,000. [Originator: Purchasing/Fund: General/ELOP]
123. Authorize use of CMAS Contracts 3-22-12-1023 and 3-23-04-1025 on an as needed basis, for the purchase of computer equipment, software, peripherals and related services from **DELL MARKETING LP/ CONVERGEONE** with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$1,500,000. [Originator: Purchasing/Fund: General]
124. Authorize use of CMAS Contract 4-22-06-1019, Base Sourcewell Contract No. 010521-LTS-4, for the purchase of playground equipment from **PLAYPOWER LT FARMINGTON, INC.**, with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through February 17, 2026. Total cost not to exceed \$750,000. [Originator: Purchasing/Fund: General]
125. Authorize use of CMAS Contract 4-23-01-1000 on an as needed basis, for the purchase of playground equipment from **PS COMMERCIAL PLAY LLC and PLAY & PARK STRUCTURES** with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through April 30, 2026. Total cost not to exceed \$250,000. [Originator: Purchasing/Fund: Building/School Facility Program]

Purchasing and Contracts Report (PCR 2425-15)

June 5, 2025

126. Authorize use of San Bernardino County Superintendent of Schools Bid 23/24-0005, on an as needed basis, for the purchase of furniture and equipment from **CANAM ERGONOMICS INC.**, with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$400,000. [Originator: Purchasing/Fund: General]
127. Authorize use of San Bernardino County Superintendent of Schools Bid 23/24-0005, on an as needed basis, for the purchase of furniture and equipment from **LAKESHORE** with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$250,000 per year. [Originator: Purchasing/Fund: General]
128. Authorize use of San Bernardino County Superintendent of Schools Bid 23/24-0005, on an as needed basis, for the purchase of furniture and equipment from **SCHOOL OUTFITTERS** with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$250,000 per year. [Originator: Purchasing/Fund: General]
129. Authorize use of San Bernardino County Superintendent of Schools Bid 23/24-0005, on an as needed basis, for the purchase of furniture and equipment from **SCHOOL SPECIALTY** with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$250,000 per year. [Originator: Purchasing/Fund: General]
130. Authorize use of San Bernardino County Superintendent of Schools Bid 23/24-0005, on an as needed basis, for the purchase of furniture and equipment from **VIRCO MANUFACTURING** with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$250,000. [Originator: Purchasing/Fund: General]
131. Authorize use of Downey Unified School District Contract No. 23/41-11 on an as needed basis, for Apple Computer products, from **APPLE INC.**, with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$250,000. [Originator: Purchasing/Fund: General]
132. Authorize use of Los Angeles County Office of Education Bid No. 20/21-1651, on an as needed basis, for the purchase of office supplies from **STAPLES CONTRACTS & COMMERCIAL LLC** with the same terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$750,000. [Originator: Purchasing/Fund: General]

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Acceptance of Gifts/Donations (GDR 2425-13)

REQUESTED ACTION

Approve the Acceptance of Gifts/Donations (GDR 2425-13) to benefit and provide additional resources for District schools and/or programs.

BACKGROUND INFORMATION

In accordance with Board Policy/Administrative Regulation 3290, donations valued at \$200 or more made to the District by individuals and organizations are presented to the Board of Trustees for approval. Subject to the Board's acceptance, the Board President shall send a letter of appreciation to the group and/or individual.

The gifts listed in Exhibit A will benefit and provide additional resources for District schools and/or programs.

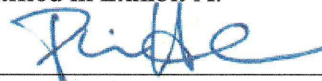
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

All monetary/items donated become District property and at the Superintendent or designee's discretion, may be used at a particular site. The fiscal impact is identified in Exhibit A.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Acceptance of Gifts/Donations (GDR 2425-13).

Approved by: James Q. Hammond, Superintendent



Exhibit A

ACCEPTANCE OF GIFTS/DONATIONS

Submitted to the Board of Trustees for Approval on June 5, 2025

Name of Donor	School/Department	Designated Use	Monetary/Items Donated
Mark & Leslie Sorenson	Health & Wellness Services	Student Welfare	\$1,000

(Ref. b 4.2)

*For non-monetary items estimated values are provided by the donors.

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: **Rejection of Liability Claim 2024-25-041**

REQUESTED ACTION

Approve Rejection of Liability Claim 2024-25-041.

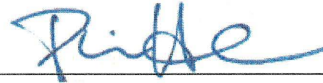
BACKGROUND INFORMATION

In accordance with Board Policy 3320, the Board of Trustees desires to ensure that the District's operations are conducted in a manner that minimizes risk, protects District resources, and promotes the health and safety of students, staff, and the public. Any and all claims for money or damages against the District shall be presented to and acted upon in accordance with law, board policy, and administrative regulation as well as the District's Joint Powers Authority (JPA) agreement or insurance coverage.

Based upon District staff investigation of the reported incidents, it is recommended the following claim be rejected:

- Claim 2024-25-041

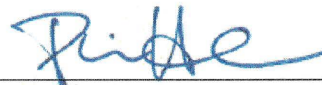
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

None.


Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board approve Rejection of Liability Claim 2024-25-041.

Approved by: James Q. Hammond, Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Budget Adjustments – April 2025

REQUESTED ACTION

Approve Budget Adjustments for April 2025.

BACKGROUND INFORMATION

Education Code sections 42600-42602 authorize the Board to approve necessary budget adjustments that increases, decreases, or adjusts the District's budgeted revenues, expenditures and fund balances.

Throughout the fiscal year, adjustments to the District's budget are necessary to reflect any changes in the revenue and expenditure assumptions. Examples of common adjustments range from changes in State revenue assumptions, to changes in expenditure estimates due to collective bargaining agreements, to updated actuarial information. All District fund types are subject to budget adjustments, and as needed are presented as Exhibit 'A' for approval/ratification.

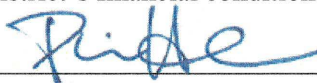
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

Preparing and presenting budget adjustments have no direct financial impact; rather, any budget increases, decreases, and adjustments presented here reflect the impact that other Board actions such as approving contracts, grants, and changes in personnel have on the District's financial condition.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve Budget Adjustments for April 2025.

Approved by: James Q. Hammond, Superintendent

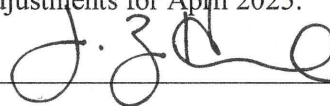


Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 5, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **General Fund (Unrestricted)**

Period Covered: **April 1, 2025 – April 30, 2025**

	<u>Increases</u>	<u>Decreases</u>	<u>Net Change</u>
<u>Revenues</u>			
LCFF	-	-	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	48,154	375,000	(326,846)
Other Sources and Transfers In	-	32,865	(32,865)
Subtotals – Revenues	48,154	407,865	(359,711)
<u>Expenditures</u>			
Certificated Salaries	-	4,000	(4,000)
Classified Salaries	1,176	-	1,176
Employee Benefits	438	892	(454)
Books and Supplies	50,991	15,000	35,991
Other Operating Expenditures	2,000,165	-	2,000,165
Capital Outlay	-	-	-
Other Uses and Transfers Out	-	11,030	(11,030)
Subtotals – Expenditures	2,052,770	30,922	2,021,848
Net Increase/(Decrease) to Fund Balance			(2,381,559)

General description of above budget transfers, increases and decreases:

Budgeted decrease to Other Local Revenue represents the transfer of the Teacher Residency Implementation grant to the Restricted budget. Budgeted increase to Other Operating Expenditures represents planned bus purchases. Routine budgeted revenues and expenditure adjustments are made between major object categories.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 5, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **General Fund (Restricted)**

Period Covered: **April 1, 2025 – April 30, 2025**

	<u>Increases</u>	<u>Decreases</u>	<u>Net Change</u>
<u>Revenues</u>			
LCFF	-	-	-
Federal Revenue	-	-	-
Other State Revenue	209,410	44,780	164,630
Other Local Revenue	452,040	40,000	412,040
Other Sources and Transfers In	32,865	-	32,865
Subtotals – Revenues	694,315	84,780	609,535
<u>Expenditures</u>			
Certificated Salaries	306,605	-	306,605
Classified Salaries	-	-	-
Employee Benefits	68,395	-	68,395
Books and Supplies	263,380	40,000	223,380
Other Operating Expenditures	125	60,978	(60,853)
Capital Outlay	60,978	-	60,978
Other Uses and Transfers Out	11,030	-	11,030
Subtotals – Expenditures	710,513	100,978	609,535
Net Increase/(Decrease) to Fund Balance			-

General description of above budget transfers, increases and decreases:

Budget adjustments in revenue and expenditures represent the additional award adjustment for the LCFF Equity Multiplier grant and the transfer from the Unrestricted budget for the Teacher Residency Implementation grant. Routine budgeted revenues and expenditure adjustments are made between major object categories.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 5, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Child Development Fund**

Period Covered: **April 1, 2025 – April 30, 2025**

	<u>Increases</u>	<u>Decreases</u>	<u>Net Change</u>
<u>Revenues</u>			
LCFF	-	-	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	-	-	-
Other Sources and Transfers In	-	-	-
Subtotals – Revenues	-	-	-
<u>Expenditures</u>			
Certificated Salaries	131	-	131
Classified Salaries	35	-	35
Employee Benefits	26	-	26
Books and Supplies	64,723	66,863	(2,140)
Other Operating Expenditures	1,948	-	1,948
Capital Outlay	-	-	-
Other Uses and Transfers Out	-	-	-
Subtotals – Expenditures	66,863	66,863	-
Net Increase/(Decrease) to Fund Balance			-

General description of above budget transfers, increases and decreases:

Routine budgeted expenditure adjustments are made between major object categories.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 5, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Cafeteria Fund**

Period Covered: **April 1, 2025 – April 30, 2025**

	<u>Increases</u>	<u>Decreases</u>	<u>Net Change</u>
<u>Revenues</u>			
LCFF	-	-	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	-	-	-
Other Sources and Transfers In	-	-	-
Subtotals – Revenues	-	-	-
<u>Expenditures</u>			
Certificated Salaries	-	-	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies	2,605	2,605	-
Other Operating Expenditures	300,000	-	300,000
Capital Outlay	510,640	510,640	-
Other Uses and Transfers Out	-	-	-
Subtotals – Expenditures	813,245	513,245	300,000
Net Increase/(Decrease) to Fund Balance			<u>(300,000)</u>

General description of above budget transfers, increases and decreases:

Budgeted increase to Other Operating Expenditures represents the multi-year technology subscription purchase.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 5, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Special Reserve for Capital Outlay Project**

Period Covered: **April 1, 2025 – April 30, 2025**

	<u>Increases</u>	<u>Decreases</u>	<u>Net Change</u>
<u>Revenues</u>			
LCFF	-	-	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	-	-	-
Other Sources and Transfers In	-	-	-
Subtotals – Revenues	-	-	-
<u>Expenditures</u>			
Certificated Salaries	-	-	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies	120,000	-	120,000
Other Operating Expenditures	25,000	-	25,000
Capital Outlay	-	-	-
Other Uses and Transfers Out	-	-	-
Subtotals – Expenditures	145,000	-	145,000
Net Increase/(Decrease) to Fund Balance			(145,000)

General description of above budget transfers, increases and decreases:

Budgeted increase to expenses represents planned technology infrastructure projects.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 5, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Self-Insurance**

Period Covered: **April 1, 2025 – April 30, 2025**

	<u>Increases</u>	<u>Decreases</u>	<u>Net Change</u>
<u>Revenues</u>			
LCFF	-	-	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	17,295	-	17,295
Other Sources and Transfers In	-	-	-
Subtotals – Revenues	17,295	-	17,295
<u>Expenditures</u>			
Certificated Salaries	-	-	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies	-	-	-
Other Operating Expenditures	-	-	-
Capital Outlay	-	-	-
Other Uses and Transfers Out	-	-	-
Subtotals – Expenditures	-	-	-
Net Increase/(Decrease) to Fund Balance			17,295

General description of above budget transfers, increases and decreases:

Budgeted increase to Other Local Revenue represents claims revenue.

Consent Calendar

(c) Human Resources

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: **Certificated Personnel Recommendations Report #CERT2425-0605**

REQUESTED ACTION

Approve Certificated Personnel Recommendations.

EMPLOYMENT

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Alejandro Flores	Teacher/Vina Danks	08/01/2025
Angelica Garcia	SPED Teacher/Lincoln	08/01/2025
Adam Granados	Teacher/Vernon	08/01/2025
Miranda Hillman	SPED Teacher/Lehigh	08/01/2025
Jason Kaylor	Principal/Vineyard	07/01/2025
Rebecca Quintana	Teacher on Assignment-Early Childhood Special Education/Briggs-SPED	08/01/2025

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Kasi Baier	Teacher-Intervention/Montera to Teacher on Assignment/Montera	08/01/2025
Danielle Baranishyn	Teacher on Assignment-Instructional Coach/Vina Danks to Assistant Principal/Oaks	07/01/2025
Sabrina Blackwood	Teacher-Intervention/Ramona to Teacher/Elderberry	08/01/2025
Rocio Carmona	Assistant Principal/Mission to Principal/Mission	07/01/2025
Alyssa Espinoza	Teacher/Buena Vista to Moreno	08/01/2025
Alissa Garcia	Principal/Oaks to De Anza	07/01/2025
Tony Garcia	Assistant Principal/Oaks to Principal/Oaks	07/01/2025
Victoria Mesen	Dean Administrator/Wiltsey to Assistant Principal/Wiltsey	07/01/2025
Emily Roche	Teacher/Elderberry 100% to 60%	08/01/2025
Megan Sandoval	Assistant Principal/Montera to Principal/Vista Grande	07/01/2025
Siobhan Tolbert	Outreach Consultant/Oaks to Teacher on Assignment-Curriculum Support/Briggs-L&T	08/01/2025
Julie Webb	Teacher/Vina Danks to De Anza	08/01/2025

Certificated Personnel Recommendations Report #CERT2425-0605

June 5, 2025

REHIRE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Jennifer Beck	Teacher/Edison	08/01/2025
Suzanna Bratzler	Teacher/Vina Danks	08/01/2025
Jennifer Jimenez	Teacher/Moreno	08/01/2025
Vanessa Roman	Teacher on Assignment/Briggs-L&T	08/01/2025
Gillian Washington	Teacher/Buena Vista	08/01/2025
Daisy Zamora	Outreach Consultant/Berlyn	08/01/2025

CERTIFICATED SUBSTITUTES

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Kathryn Tickle	Substitute Teacher	07/01/2025

REQUESTS FOR LEAVE OF ABSENCE

<u>NAME</u>	<u>LEAVE REQUEST</u>	<u>EFFECTIVE</u>
Cynthia Cerda	Teacher/Lehigh Medical Leave	05/12/2025-06/16/2025
Ashley Helo	Teacher/Haynes Medical Leave	05/12/2025-07/21/2025
Stephanie Lopez	Outreach Consultant/Briggs-CWA Extended Medical Leave	03/26/2025-05/20/2025
Lizet Basurto Martinez	Teacher/El Camino Medical Leave	04/17/2025-06/03/2025
Tara Ortega	Teacher/Sultana FMLA Leave	05/13/2025-05/23/2025
Cheryl Tickamyer	Teacher/Oaks Extended Medical Leave	05/12/2025-05/21/2025
Teri Tucker	Teacher/Sultana Medical Leave	04/18/2025-06/01/2025

REVISED APPROVED LEAVE OF ABSENCE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>APPROVED DATES</u>	<u>REVISED DATES</u>
Jessica Reveles	Teacher/De Anza	03/21/2025-05/23/2025	03/21/2025-05/06/2025

Certificated Personnel Recommendations Report #CERT2425-0605

June 5, 2025

VARIABLE TERM WAIVER

NAME

ASSIGNMENT

EFFECTIVE

None.

**REPORT OF ACTION TAKEN BY THE BOARD OF TRUSTEES IN CLOSED SESSION ON
MAY 1, 2025:**

Position Title: Principal

Action Taken: On a motion by Trustee Galvez a second by Trustee Brake, and a vote of 5 to 0, the Board of Trustees voted to appoint Employee Case #A-2024-25-001 as Principal of Mission Elementary School, effective July 1, 2025.

Position Title: Principal

Action Taken: On a motion by Trustee Brake a second by Trustee Martinez, and a vote of 5 to 0, the Board of Trustees voted to appoint Employee Case #A-2024-25-002 as Principal of Vista Grande Elementary School, effective July 1, 2025.

Position Title: Principal

Action Taken: On a motion by Trustee Brake a second by Trustee Martinez, and a vote of 5 to 0, the Board of Trustees voted to appoint Employee Case #A-2024-25-003 as Principal of Vineyard STEM Elementary School, effective July 1, 2025.

Position Title: Principal

Action Taken: On a motion by Trustee Martinez a second by Trustee Galvez, and a vote of 5 to 0, the Board of Trustees voted to appoint Employee Case #A-2024-25-004 as Principal of Oaks Middle School, effective July 1, 2025.

Position Title: Principal



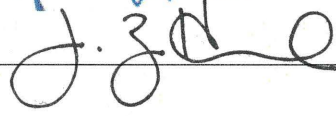
Action Taken: On a motion by Trustee Brake a second by Trustee Alvarado, and a vote of 5 to 0, the Board of Trustees voted to reassign Employee Case #A-2024-25-005 as Principal of De Anza Middle School, effective July 1, 2025.

Certificated Personnel Recommendations Report #CERT2425-0605

June 5, 2025

RETIREMENT, RESIGNATION, RELEASE AND TERMINATION

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Monica Argumaniz	Speech Language Pathologist/Briggs-SPED	05/23/2025
Martina Capacete	Classified Trainer/Linda Vista	06/30/2025
Robin Carr	Teacher/Lehigh	05/30/2025
Adriana Gonzalez	Principal/De Anza	06/18/2025
Ylonda Keeton	Teacher/De Anza	06/30/2025
Joanna Porraz	Teacher/Mission	05/23/2025
Madison Thomas	Teacher/Bon View	05/23/2025
Tiantian Zhang	Teacher/Montera	05/23/2025

Prepared by: Hector Macias, Deputy Superintendent, Human Resources Reviewed by: Phil Hillman, Chief Business Official Approved by: James Q. Hammond, Superintendent 

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Classified Personnel Recommendations Report #CLA2425-0605**

REQUESTED ACTION

Approve Classified Personnel Recommendations.

EMPLOYMENT

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Anthony Correa	Ground and Maintenance Worker I/Briggs-Operations	05/15/2025
Miriam Mejia	IA-Learning Needs/Buena Vista	08/05/2025
Joseph Puyol	Inventory Control Technician/Central Production Kitchen	05/12/2025
Ginger Ritter	Bus Driver/Transportation	04/16/2025
Alex Rodriguez	School Family Outreach Asst./Elderberry	08/06/2025

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Aymie Aguilar	Student Mentor & Campus Asst./Kingsley to 39-Month List	07/01/2025
Kimberly Aguirre	Instructional Asst./Moreno to 39-Month List	07/01/2025
Victor Alvarez Jr.	Student Mentor & Campus Asst./Central to 39-Month List	07/01/2025
Angela Guzman Arellano	Instructional Asst./Ramona to 39-Month List	07/01/2025
Rosie Arreola	Instructional Asst./Arroyo to 39-Month List	07/01/2025
Rosa Candelas	Instructional Asst./Edison to 39-Month List	07/01/2025
Martina Capacete	Classified Trainer/Linda Vista to 39-Month List	07/01/2025
Anahi Carrillo	IA-Learning Need/Arroyo to Oaks	08/05/2025
Eileen Carrillo	Instructional Asst./Moreno to 39-Month List	07/01/2025
Caleb Castaneda	Student Mentor & Campus Asst./Serrano to 39-Month List	07/01/2025
Giovany Castillo-Palomo	Student Mentor & Campus Asst./Serrano to 39-Month List	07/01/2025
Dorys Cervantes	Proctor/Oaks to Special Needs Program Asst./Lincoln	08/04/2025
Arlene Cuddy	Food Service Asst. I/Berlyn to Food Service Asst. II/Oaks	08/01/2025
Craig Curtis	General Tradesman/Briggs-Operations to 39-Month List	06/03/2025
Vanessa Espinoza	Instructional Asst./Lehigh to 39-Month List	07/01/2025
Victoria Espinoza	Attendance Technician/De Anza to School Administrative Asst. I/Vista Grande	05/01/2025
Amanda-Monique Flores	Student Mentor & Campus Asst./El Camino to 39-Month List	07/01/2025
Veronica Flores	Special Needs Program Asst./Howard 6.25 hours to Lincoln 6.75 hours	08/01/2025

Classified Personnel Recommendations Report #CLA2425-0605

June 5, 2025

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE (continued)

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Carla Frausto	IA-Special Orthopedic Needs/Moreno 6.25 hours to Lincoln 6.75 hours	08/01/2025
Gabriela Galdamez	Special Needs Program Asst./Sultana to 39-Month List	07/01/2025
Beatrice Garcia	IA-Special Orthopedic Needs/Moreno 6.25 hours to Lincoln 6.75 hours	08/01/2025
Brenda Garcia	Instructional Asst./Mariposa to 39-Month List	07/01/2025
Leah Gomez	Instructional Asst./Hawthorne to 39-Month List	07/01/2025
Miriam Gomez	School Office Asst. I/Haynes to School Administrative Asst. I/Haynes	05/08/2025
Eliza Gonzales	Special Needs Program Asst./Mission to Berlyn	08/01/2025
Johnna Gonzales	Car Driver/Health & Wellness to Insurance/Enrollment Specialist/Health & Wellness	05/23/2025
Liliana Gonzalez	PE Asst./Briggs-L&T to School Family Outreach Asst./Elderberry	08/06/2025
Janet Griffith	Instructional Asst./Sultana to 39-Month List	07/01/2025
Yolanda Uribe Guerrero	Instructional Asst./Kingsley to IA-Learning Needs/Kingsley	04/23/2025
Kalani Montano Gutierrez	Instructional Asst./Mission to 39-Month List	07/01/2025
Tara Gutierrez	Registered Behavior Technician/Briggs-SPED to Berlyn	08/05/2025
Michelle Hays	Proctor/Corona to Special Needs Program Asst./Lincoln	08/01/2025
Adriana Huerta	IA-Learning Needs/Monte Vista 6.25 hours to Del Norte 6.75 hours	08/05/2025
Jennifer Jimenez	IA-Learning Needs/Monte Vista to Central	08/05/2025
Dori Lawrence	IA-Learning Needs/Mission 6.25 hours to 6.75 hours	08/05/2025
Wendy Lizarraga	IA-Learning Needs/Bon View to Buena Vista	08/05/2025
Alexis Mikesell	Instructional Asst./Lincoln to 39-Month List	07/01/2025
Lonyae Miller	Registered Behavior Technician/Briggs-SPED to Vina Danks	08/05/2025
Corina Montoya	IA-Learning Needs/Monte Vista to Vernon	08/05/2025
Heidi Nelson	Instructional Asst./Lincoln to Early Childhood Education Asst./Haynes	08/07/2025
Nidia Noj	IA-Bilingual Spanish/Central to 39-Month List	07/01/2025
Joana Pacheco	IA-Learning Needs/Corona to Oaks	08/05/2025
Eloy Perez	Instructional Asst./Buena Vista to 39-Month List	07/01/2025
Rocio Quinonez	Early Childhood Education Asst. & IA-Preschool Inclusion/Montera to Early Childhood Education Asst./Mariposa	08/06/2025
Fabiola Reza	IA-Learning Needs/Corona 4.75 hours to 6.75 hours	08/05/2025
Geneva Rodriguez	Instructional Asst./Berlyn to 39-Month List	07/01/2025
Eleanor Sanchez	Proctor/Del Norte to 39-Month List	05/21/2025
Adrian Santillan	Instructional Asst./Lehigh to 39-Month List	07/01/2025
Bettina Schaum-Post	Custodian/Howard to 39-Month List	05/31/2025
Marta Schoumar	IA-Preschool Inclusion/Kingsley to Ramona	08/05/2025
Carla Soto	Instructional Asst./Vista Grande to 39-Month List	07/01/2025
Emma Surgent	Instructional Asst./Hawthorne to 39-Month List	07/01/2025

Classified Personnel Recommendations Report #CLA2425-0605

June 5, 2025

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE (continued)

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Arlene Tinoco	Instructional Asst./Howard to IA-Learning Needs/Sultana	05/05/2025
Jennifer Torcelli	Instructional Asst./Lehigh to 39-Month List	07/01/2025
Lorena Mendoza Valdovinos	Food Service Asst. I/Lehigh 4 hours to 6 hours	04/17/2025
Cindy Yopez	Instructional Asst./Central to 39-Month List	07/01/2025
Monica Zavala	IA-Learning Needs/Mission 6.25 hours to 6.75 hours	08/05/2025

CLASSIFIED SUBSTITUTES

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Kasandra Avila-De La Rosa	Substitute Behavior Intervention Asst./Instructional Asst./ Learning Needs/Special Needs Program Asst.	05/22/2025
Jorge Solares Bran	Substitute Custodian	05/27/2025
Mallory Garcia	Substitute Food Service Asst.	05/21/2025
Jesse Marinas	Substitute Special Needs Program Asst.	05/06/2025
Kassandra Ortega	Substitute Early Childhood Education Asst.	07/01/2025
Winfred Roberson III	Substitute Classified Trainer	05/19/2025
Jennelle Sanchez	Substitute Behavior Intervention Asst./Instructional Asst./ Learning Needs/Special Needs Program Asst.	05/05/2025

REHIRE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
None.		

SHORT TERM ASSIGNMENT CLASSIFIED PERMANENT EMPLOYEES AND SUBSTITUTES

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Haydee Adame	Special Needs Program Asst./Lincoln	03/05/2025-05/23/2025
Nicole Campagna	Medical Billing Technician/Health & Wellness	05/23/2025-06/30/2025
Emily Checchi	Special Needs Program Asst./Lincoln	04/01/2025-05/23/2025
Senaida Loza	Special Needs Program Asst./Lincoln	04/01/2025-05/23/2025

REQUESTS FOR LEAVE OF ABSENCE

<u>NAME</u>	<u>LEAVE REQUEST</u>	<u>EFFECTIVE</u>
Evelyn Beltran	Speech Language Pathologist Asst./Briggs-SPED Extended Medical Leave	05/25/2025-06/30/2025

Classified Personnel Recommendations Report #CLA2425-0605
June 5, 2025

REQUESTS FOR LEAVE OF ABSENCE (continued)

<u>NAME</u>	<u>LEAVE REQUEST</u>	<u>EFFECTIVE</u>
Jiani Carrillo	School Family Outreach Asst./Corona Extended Medical Leave	05/12/2025-05/22/2025
Caleb Castaneda	Student Mentor & Campus Asst./Serrano Extended Medical Leave	04/30/2025-05/15/2025
Ashley Confer	School Office Asst. I/Vineyard Medical Leave	05/09/2025-05/23/2025
Guadalupe Contreras	IA-Learning Needs/Montera Unpaid Leave (Wednesdays & Thursdays)	05/07/2025-08/15/2025
Jeneen Cuevas	School Family Outreach Asst./Vista Grande Unpaid Leave (Mondays, Tuesdays, & Thursdays)	08/01/2025-04/30/2026
Lorena Fernandez	Proctor/Sultana Medical Leave	05/15/2025-06/16/2025
Gabriela Galdamez	Special Needs Program Asst./Sultana Extended Medical Leave	05/22/2025-05/30/2025
Cynthia Garcia	School Administrative Asst. I/Del Norte Extended Medical Leave	04/24/2025-05/04/2025
Alma Gallegos Garibay	Custodian/Bon View Intermittent FMLA Leave	04/23/2025-04/22/2026
Emily Garza	Administrative Asst./Briggs-SPED Intermittent FMLA Leave	05/15/2025-05/16/2026
M Guadalupe Godinez	Executive Asst./Briggs-Fiscal Services Medical Leave	06/03/2025-07/15/2025
Maria Elena Huizar-Varela	Proctor/Euclid Extended Medical Leave	05/12/2025-05/21/2025
Danielle Johnson	Student Mentor & Campus Asst./Berlyn Extended FMLA Leave	05/09/2025-05/22/2025
Judith Marroquin	Proctor/Central Unpaid Leave	08/06/2025-09/30/2025
Barbara McGee	Food Service Asst. II/De Anza Extended Medical Leave	05/13/2025-06/03/2025

Classified Personnel Recommendations Report #CLA2425-0605
June 5, 2025

REQUESTS FOR LEAVE OF ABSENCE (continued)

<u>NAME</u>	<u>LEAVE REQUEST</u>	<u>EFFECTIVE</u>
J’Kara Moore	Bus Driver/Transportation FMLA Leave	05/14/2025-05/28/2025
Xochitl Pedraza	LVN/Berlyn Extended Medical Leave	05/08/2025-06/19/2025
Humberto Perez	Clinical Therapist I/Health & Wellness FMLA Leave	05/19/2025-08/08/2025
Maria Sanchez Ramirez	Bus Driver/Transportation FMLA Leave	05/19/2025-06/27/2025
Rachel Ramirez	IA-Learning Needs/Berlyn Medical Leave	04/22/2025-06/13/2025
Eleanor Sanchez	Proctor/El Camino Extended Medical Leave	05/21/2025-05/30/2025
Selena Saldivar Sandoval	Food Service Asst. II/Wiltsey FMLA Leave	05/08/2025-05/22/2025
David Tate	Bus Driver/Transportation Medical Leave	05/06/2025-05/28/2025
Maribel Urena	School Administrative Asst. I/Ramona Medical Leave	05/17/2025-05/30/2025
Francisco Valencia	Head Custodian I/Kingsley Extended Medical Leave	05/16/2025-06/30/2025

REVISED APPROVED LEAVE OF ABSENCE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>APPROVED DATES</u>	<u>REVISED DATES</u>
Joseph Meza-Marengo	Proctor/Monte Vista Medical Leave	05/07/2025-05/23/2025	05/07/2025-05/08/2025
Griselda Trujillo	Custodian/Briggs-Operations Medical Leave	07/01/2024-06/30/2025	07/01/2024-05/07/2025

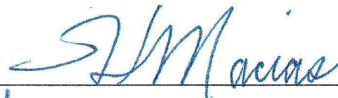
Classified Personnel Recommendations Report #CLA2425-0605

June 5, 2025

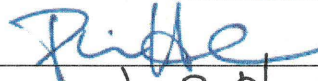
RETIREMENT, RESIGNATION, PROBATIONARY RELEASE, LAYOFF AND TERMINATION

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Susan Alamo	IA-Behavior Intervention/El Camino	05/16/2025
Elizabeth Armendariz	Instructional Asst.-Bilingual/Briggs-Payroll (Date change)	05/23/2025
Charis Bassi	IA-Learning Needs/Howard	05/20/2025
Dee Borja	School Office Asst. I/Buena Vista	05/29/2025
Lorena Buenrostro	IA-Bilingual Spanish/Edison	06/30/2025
Andrea Cisneros	Early Childhood Education Asst./Corona	07/31/2025
Deja Dames	IA-Learning Needs/Vernon	07/25/2025
Raymond Gonzales	PE Asst./Briggs-L&T	05/20/2025
Elizabeth Martinez	Instructional Asst./Vineyard	07/01/2025
Alondra Castro Mendoza	IA-Learning Needs/Lehigh	05/22/2025
Michelle Ortega	Lead Food Service II/De Anza	05/27/2025
Wendy Ovalle	Senior Translator-Spanish/Briggs-SPED	05/21/2025
Maricela Ramon	Instructional Asst./El Camino	07/01/2025
Lianne Caylee Raz	Special Needs Program Asst./Lincoln	05/23/2025
Destiny Reyes	IA-Learning Needs/Lehigh	06/26/2025
Minerva Serriteno	Behavior Intervention Asst./El Camino	05/22/2025
Julianna Solevilla	Instructional Asst./Arroyo	07/01/2025
Teri Warren	IA-Learning Needs/Oaks	05/24/2025

Prepared by: Hector Macias, Deputy Superintendent, Human Resources



Reviewed by: Phil Hillman, Chief Business Official



Approved by: James Q. Hammond, Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: Revised Job Description for Student Mentor & Campus Assistant

REQUESTED ACTION

Approve the Revised Job Description for Student Mentor & Campus Assistant.


BACKGROUND INFORMATION

The revisions to the Student Mentor & Campus Assistant job description are designed to allow the employee to continue performing a variety of essential duties that support the overall well-being of students and contribute to a positive and healthy school environment. These duties aim to prevent high-risk behaviors—such as violence, substance abuse, and physical inactivity—that are commonly associated with lower academic performance and reduced educational attainment. The overarching goal is to strengthen existing prevention and intervention frameworks, thereby decreasing suspensions, reducing office referrals, and improving student academic outcomes.

Additionally, the revised job description emphasizes the necessity for Student Mentor & Campus Assistant to record deliverables related to the provision of social-emotional and behavioral supports. This includes offering social-emotional learning (SEL) and behavior interventions, conducting informal check-ins with students, collaborating with staff, and engaging with families. These recorded deliverables are essential for enabling appropriate fee billing and ensuring accountability for services rendered. The inclusion of this documentation requirement reinforces the role's impact on whole-child support and ensures alignment with funding and reporting structures.

The revised Job Description for Student Mentor & Campus Assistant, is shown in Exhibit A and Exhibit B.

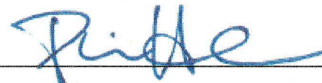
Prepared by: Hector Macias, Deputy Superintendent, Human Resources



FINANCIAL IMPLICATIONS

The annual salary range will remain at Range 34 on the classified bargaining unit salary schedule and will remain at a ten (10) month work year, with 182 work days, reflecting no annual increase to salary.

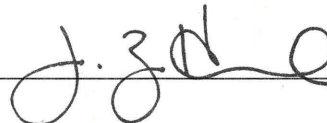
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Revised Job Description for Student Mentor & Campus Assistant.

Approved by: James Q. Hammond, Superintendent



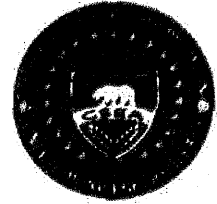


Exhibit A
MEMORANDUM OF UNDERSTANDING
By and Between
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
ONTARIO-MONTCLAIR CHAPTER #108
And
ONTARIO-MONTCLAIR SCHOOL DISTRICT

STUDENT MENTOR AND CAMPUS ASSISTANT JOB DESCRIPTION REVIEW

May 2, 2025

Terms and Conditions: This Memorandum of Understanding (hereinafter, "MOU") is entered into by and between the California School Employees Association and its Chapter #108 Ontario-Montclair, (hereinafter "Association") and the Ontario-Montclair School District (hereinafter, "District") and collectively referred to hereinafter as "Parties."


The parties have met to negotiate the classification and compensation review of the Ontario-Montclair School District's **Student Mentor and Campus Assistant**, and have agreed as follows:

1. In accordance with Article I – Recognition of the Collective Bargaining Agreement, the job classification of the **Student Mentor and Campus Assistant** will remain within the classified bargaining unit.
2. Exhibit A of the Collective Bargaining Agreement will maintain and reflect the current **Student Mentor and Campus Assistant** job classification.
3. The current **Student Mentor and Campus Assistant** job description has been revised to include deliverables that support behavioral and social-emotional learning by providing SEL and behavior support, conducting informal check-ins, and participating in student support meetings at school sites.
4. Incumbents in the **Student Mentor and Campus Assistant** position shall be provided copies of the revised job description and shall be provided an opportunity to discuss the revisions to the current job description.
5. The revised **Student Mentor and Campus Assistant** job description is attached.
6. The current job compensation of the **Student Mentor and Campus Assistant** will remain at **Range 34** on the classified bargaining unit salary schedule and will remain at a ten (10) month work year, with one hundred eighty-two (182) workdays, and at the bargaining unit member's current assigned hours.


This MOU is a tentative agreement and is subject to all approval procedures outlined by CSEA and shall not be finalized until the completion of CSEA's Policy 610 review and the Ontario-Montclair School District Board of Trustees' approval.

For the District

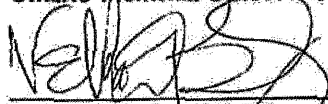
For the Association

 5.16.25


Hector Macias
Assistant Superintendent, Human Resources
Ontario-Montclair School District

 05.16.25

Chris Vargas-Rojas
President
CSEA Chapter #108 Ontario-Montclair

 5.16.25

Veronica Bucheli
Executive Director, Human Resources
Ontario-Montclair School District

 05.19.25

Micah Rosa
Labor Relations Representative
California School Employees Association

Ontario-Montclair School District

CLASS SPECIFICATION STUDENT MENTOR AND CAMPUS ASSISTANT Range 34

GENERAL PURPOSE

Under supervision of the site administrator, to promote positive student achievement in academics and behavior, and to ensure school and District rules, regulations, and policies for the safety and order of students, staff and property are observed.

ESSENTIAL DUTIES AND RESPONSIBILITIES

The duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to this class. There will typically be an assigned schedule for these duties.

1. Monitor school campus to maintain order and safety; observe students during passing periods, brunch, lunch, before and after school and during special events.
2. Assist in implementing the philosophy, goals, and policies of the district as adopted by the Board of Trustees.
3. Ensure that students have access to a safe school climate necessary for academic and social/emotional growth.
4. Assist in enforcing the student discipline program.
5. Assist in campus supervision to ensure a safe and orderly environment.
6. Assist students, staff, and parents regarding student's academic achievement, attendance and behavior.
7. Assist in the investigation of incidents involving district or school violations.
8. Serve as liaison to academically at-risk students and families.
9. Support and mentor in academic and behavioral prevention/intervention programs and extra curriculum activities.
10. Provide school-based Social Emotional Learning (SEL) or behavior support focused on social-emotional development, behavior expectations, and positive peer interactions, in collaboration with site staff.
11. Engage in regular informal check-ins with students and/or their caregivers and other school staff, to assess current emotional states and provide immediate support or interventions as needed.
12. Participate in school meetings to address whole child needs. Collaborate with families and multidisciplinary teams during meetings such as Student Success Team (SST), School Attendance Review Team (SART), School Attendance Review Board (SARB), 504 Plan meetings, and Tier III Action Team meetings to discuss and develop support plans for student success.
13. Provide and offer direct coaching, resources, and strategies to families and colleagues to better support the social, emotional, and behavioral development of their children at home, in school, and in the community.
14. Partner with school staff who conduct assessments of student needs and facilitate appropriate referrals to mental health services when indicated.

QUALIFICATIONS

Knowledge of:

1. Safe campus supervision methods and procedures.
2. Basic methods and procedures of monitoring school campus.

Ability to:

1. Work under the direction of site administration team.
2. Communicate effectively both orally and in writing.
3. Analyze situations accurately and adopt an effective course of action.
4. Effectively monitor campus to maintain order and security.
5. Enforce District and school rules, regulations and policies.
6. Perform duties with patience, tact, and good judgment within established guidelines.
7. Understand and follow oral and written directions.
8. Utilize appropriate technology effectively.
9. Establish and maintain cooperative and effective working relationships with others.
10. Interpret, apply and explain rules, regulations, policies and procedures.
11. Prepare and maintain records and reports.

EVALUATION

Performance of this job will be evaluated annually in accordance with provisions of Board's policy and the Agreement for Evaluation of Classified Personnel.

EDUCATION, TRAINING AND EXPERIENCE

AA degree preferred, First Aid Certificate and CPR Certificate

LICENSE REQUIREMENT

Possession of a valid and appropriate California Driver's License and maintain insurability by District's insurance carrier. These certificates are to be maintain throughout employment with the District.

Upon acceptance of the District's offer of employment, new hires may be required to complete a baseline physical examination prior to the first day of employment.

PHYSICAL AND MENTAL DEMANDS**Physical Demands**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essentials functions.

Mental Demands

While performing the duties of this job, the employee is regularly required to talk or hear. The employee frequently is required to stand, walk, and use hands to finger, handle, or feel objects, tools, or controls. The employee is occasionally required to sit and reach with hands and arms. The employee must regularly lift and/or move up to 25 pounds, frequently lift and/or move up to 10 pounds, and occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT

The work environment characteristic described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee works in outside weather conditions.

The noise level in the work environment is usually moderate.

ONTARIO-MONTCLAIR SCHOOL DISTRICT

BOARD APPROVED:

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Revised Job Description for Director of Early Intervention, Preschool, and Family/Community Engagement

REQUESTED ACTION

Approve the Revised Job Description for Director of Early Intervention, Preschool, and Family/Community Engagement.

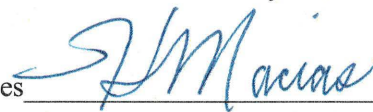
BACKGROUND INFORMATION

Revisions to the Director of Early Intervention, Preschool, and Family/Community Engagement job description are proposed to enhance the essential duties and responsibilities of the leadership position. These updates denote how the position is responsible for leading the District initiatives to improve school readiness and long-term outcomes for children from birth to age five. This role focuses on inclusive education, family engagement, and early intervention services, ensuring high-quality, inclusive learning environments and wraparound services for preschool children, including those with exceptional needs. The Director will continue to serve as a district liaison with public agencies and community partners, provide direct oversight for the Parent Education Center and align programs to enhance family and community engagement in academic, behavioral, and social-emotional learning.

Additionally, updates to the education, training, and experience qualifications are designed to ensure the expectation of highly qualified leadership in the areas of both family engagement and early intervention services.

The revised job description for Director of Early Intervention, Preschool, and Family/Community Engagement, is attached as Exhibit A.

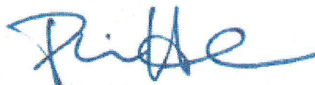
Prepared by: Hector Macias, Deputy Superintendent, Human Resources



FINANCIAL IMPLICATIONS

The annual salary range for the revised job description for the Director of Early Intervention, Preschool, and Family/Community Engagement position remains at \$159,978 to \$187,446 for 224 days, reflecting no increase to salary and benefits (MCE224-D).

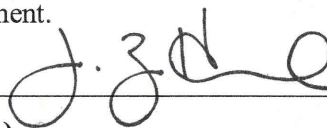
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board Approve the Revised Job Description for Director of Early Intervention, Preschool, and Family/Community Engagement.

Approved by: James Q. Hammond, Superintendent



(Ref. c 4.1)

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT

DIRECTOR OF EARLY INTERVENTION, PRESCHOOL, AND FAMILY/COMMUNITY ENGAGEMENT

DEFINITION

Under the supervision of the Assistant Superintendent of Special Education Local Plan Area & Equity, the Director of Early Intervention, Preschool, and Family/Community Engagement will lead district initiatives to improve school readiness and long-term outcomes for children from birth to age five. This role focuses on inclusive education, family engagement, and early intervention services, ensuring high-quality, inclusive learning environments and wraparound services for preschool children, including those with exceptional needs. The Director will also serve as a district liaison with public agencies and community partners, provide direct oversight for the Parent Education Center and align programs to enhance family and community engagement in academic, behavioral, and social-emotional learning.

EXAMPLES OF DUTIES

1. Designs and implements early intervention services for infants, toddlers, and preschoolers at risk of developmental delays or needing additional supports. Advances programs and resources to enhance the development and school readiness of preschool children with exceptional needs. Leads initiatives to expand inclusive practices, ensuring access to the least restrictive educational environment for all preschoolers.
2. Oversees family engagement strategies to make families active partners in their children's education, offering resources and training on individualized family support plans (IFSPs), individualized education programs (IEPs), and inclusive practices. Collaborates with families, to ensure services are culturally responsive and centered on family needs and preferences.
3. Manages and supports outreach efforts with public agencies and foster partnerships that provide services to families, including but not limited to: attending local community and county meetings to enhance educational opportunities, coordination of district programs, and promoting family and community engagement aligned with cultural responsiveness initiatives.
4. In partnership with schools and community organizations, advances inclusive educational programming and advocates for policies supporting inclusive learning environments in compliance with state and federal regulations.
5. Assists with planning, coordination, and delivers evidence-based professional development for educators and staff, focusing on strategies for serving children with exceptional needs and fostering physical, social, emotional, and academic skills.
6. Manages the coordination of wraparound services for preschoolers, addressing their unique developmental needs through innovative supports and resources.
7. Builds and maintains strong partnerships with community agencies, educators, and families, aligning services with district goals and state priorities.
8. Reviews, researches, prepares, and disseminates information pertaining to trends in family engagement and early intervention services.
9. Monitors and reports on program effectiveness and outcomes, ensuring compliance with Education Code Section 56836.40(c) and sharing progress with district leadership, families, and community partners.

ABILITY TO

1. Prepare and deliver oral presentations, communicate effectively both orally and in writing.
2. Establish and maintain cooperative and effective working relationships with others.
3. Integrate technology in all aspects of duties and assignments.
4. Analyze situations accurately and adopt an effective course of action.
5. Provide transportation to meetings and trainings away from assigned site.
6. Prepare and maintain various records, reports and files, and meet schedules and timelines.
7. Effectively plan parent and community involvement and Parent Educational Center communications.
8. Develop, conduct, and evaluate an effective parent involvement program.
9. Supervise and evaluate staff.
10. Meet schedules and timelines.

EDUCATION/CREDENTIAL REQUIREMENTS

Possess a valid California Administrative Credential Valid California Administrative Credential. Master's degree in Early Childhood Education, Special Education, Educational Leadership, or a related field. Minimum of 5 years of experience in early intervention, inclusive education, or family engagement, with at least 2 years in a leadership role. Expertise in designing and implementing early childhood and family-centered programs.

DESIRED REQUIREMENTS

1. Experience developing and delivering professional development to diverse partners in education.
2. Familiarity with IFSP and IEP processes and their implementation in early childhood settings.
3. Proven ability to build partnerships with families and community organizations.
4. Bilingual or multilingual.

EVALUATION

- Performance of this job will be evaluated annually.

LICENSE REQUIREMENT

- Possession of a valid California Motor Vehicle Operator's License.

CONDITION OF EMPLOYMENT

- Insurability by the District's liability insurance carrier.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to talk or hear. The employee frequently is required to stand, walk, and use hands to finger, handle, or feel objects, tools, or controls. The employee is occasionally required to sit and reach with hands and arms. The employee must regularly lift and/or move up to 25 pounds, frequently lift and/or move up to 10 pounds, and occasionally lift and/or move up to 50 pounds. Specific

vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee occasionally works in outside weather conditions. The noise level in the work environment is usually moderate.

BOARD APPROVED:

Consent Calendar

(d) Learning & Teaching

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Adoption of Resolutions 2024-25-103, In Recognition of Buena Vista Arts-integrated School, as a California Distinguished School in the Ontario-Montclair School District, as Recognized by the California Department of Education

REQUESTED ACTION

Approve the Adoption of Resolution 2024-25-103, In Recognition of Buena Vista Arts-integrated School as a California Distinguished School in the Ontario-Montclair School District, as Recognized by the California Department of Education.

BACKGROUND INFORMATION

A component of the California Department of Education (CDE) California School Recognition Program (CSRP), the California Distinguished Schools Program was established by the CDE in 1985 and recognizes schools that demonstrate exemplary achievements. The California Distinguished Schools Program recognizes elementary, middle, and high schools in alternate years. Schools recognized as a California Distinguished Schools hold the title for two years. California uses a multiple-measures accountability system to identify eligible schools based on their performance and progress on the state indicators as specified on the California School Dashboard. Information regarding the Dashboard is provided on the CDE California School Dashboard and System of Support web page.

Specifically, schools were selected by analyzing data reported through the 2024 Dashboard, with a focus on demonstrating excellence and growth in academic achievement and ensuring a positive school climate. Schools recognized for Closing the Achievement Gap have demonstrated exemplary growth for student groups that have experienced persistent achievement gaps and have also demonstrated strong overall outcomes for all students.

To qualify for a Closing the Achievement Gap recognition, schools must enroll at least 40 percent of students from socioeconomically disadvantaged backgrounds and have demonstrated exceptional growth in English language arts (ELA) or math to close persistent achievement gaps. The school must have also achieved a “blue” or “green” status on the Dashboard for all students’ ELA achievement, math achievement, chronic absenteeism, and suspension indicators, or have received a “yellow” indicator that demonstrates a significant increase from prior years’ achievement on those indicators. To certify the legitimacy of these results, schools must have ensured that 95 percent of students participated in statewide assessments for the 2022–2023 and 2023–2024 school years.

In 2025, California recognized 336 outstanding elementary schools. Buena Vista Arts-integrated School was one of the 336 statewide schools, one of the 21 county-wide schools, and the only school in OMSD to receive this award. Buena Vista Arts-integrated School was recognized this year as an illustrative of the persistence and promise of California students, educators, and schools.

The 2025 California Distinguished Schools, along with 2024 National Blue Ribbon Schools, 2024 Civic Learning Award Schools, and 2025 Green Ribbon Schools Green Achievers, were recognized at the Disneyland Hotel in Anaheim on May 30, 2025.

(Ref. d 1.1)

Adoption of Resolutions 2024-25-103, In Recognition of Buena Vista Arts-integrated School, as a California Distinguished School in the Ontario-Montclair School District, as Recognized by the California Department of Education

June 5, 2025

Through the Adoption of Resolution 2024-25-103, the Board of Trustees acknowledges the teamwork, collaboration, and commitment of the students, community, staff and leadership representing Buena Vista Arts-integrated School (Exhibit A).

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching 

FINANCIAL IMPLICATIONS

Cost of certificates and plaques.

Reviewed by: Phil Hillman, Chief Business Official 

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Adoption of Resolutions 2024-25-103, In Recognition of Buena Vista Arts-integrated School, as a California Distinguished School in the Ontario-Montclair School District, as Recognized by the California Department of Education.


Approved by: James Q. Hammond, Superintendent 



EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT Ontario, California



Resolutions 2024-25-103, Recognition of Buena Vista Arts-integrated School as a 2025 California Distinguished School Program in the Ontario-Montclair School District

WHEREAS, in 1985, the California Department of Education (CDE) recognized schools that demonstrate exemplary achievements. The California Distinguished Schools Program recognizes elementary, middle, and high schools in alternate years; and

WHEREAS, schools recognized as California Distinguished Schools hold the title for two years; and

WHEREAS, California uses a multiple-measures accountability system to identify eligible schools based on their performance and progress on the state indicators as specified on the California School Dashboard; and

WHEREAS, or an Exceptional Student Performance recognition, schools must have achieved among the highest levels of English Language Arts (ELA) and math achievement for all students, and must have also achieved a “blue” or “green” status on the Dashboard for one or more of the following indicators: all students’ ELA achievement, math achievement, suspension indicator, or chronic absenteeism indicator. Schools cannot have received a “red” or “orange” status on any Dashboard indicator. To certify the legitimacy of these results, schools must have ensured that 95 percent of students participated in statewide assessments for the 2022 – 2023 and 2023 – 2024 school years; and

WHEREAS, the California Distinguished Schools Award remains one of the state’s most important ways to celebrate exceptional schools, districts, teachers, and classified employees for their innovation, talent, and success in supporting students; and

WHEREAS, Buena Vista Arts-integrated School was among 336 (one of the 21 schools in the County and only one for OMSD) statewide of the exceptional elementary schools recognized this year as illustrative of the persistence and promise of California’s students, educators, and schools; and

THEREFORE BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District recognizes and congratulates the students, staffs and community of Buena Vista arts-integrated success in achieving the prestigious California Distinguished School Program with fidelity and adopts Resolutions 2024-25-103, Recognition of Buena Vista Arts-integrated School as California Distinguished Schools Program School in the Ontario-Montclair School District.

Adopted by the Ontario-Montclair School District Board of Trustees on this 5th day of June, 2025.

Elvia M. Rivas, Board President

Sonia Alvarado, Board Vice President

Kristen Brake, Board Clerk

Sarah S. Galvez, Board Member

Flora Martinez, Board Member

James Q. Hammond, Ed.D., Superintendent

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Adoption of State-Required Reading Difficulty Risk Screener (Amplify mClass) for Grades K–2

REQUESTED ACTION

Approve the Adoption of State-Required Reading Difficulty Risk Screener (Amplify mClass) for Grades K–2.

BACKGROUND INFORMATION

On July 10, 2023, Governor Newsom signed Senate Bill 114 into law, adding Education Code 53008. This law requires all Local Education Agencies (LEAs) to screen students in kindergarten through 2nd grade for reading difficulties, including dyslexia.

Key points of the legislation include:

- Screening is a tool to help educators support student learning.
- Early identification and intervention using evidence-based literacy strategies improve outcomes for students with reading challenges.
- Universal early screening helps close achievement gaps and supports better long-term outcomes.

Implementation Requirements (Under EC 53008 and EC 53800(d-e)):

- By June 30, 2025, LEAs must adopt at least one screening tool from the State Board of Education's approved list.
- Annual screening of all K–2 students must begin in the 2025 – 2026 school year, unless a parent/guardian opts out in writing.
- Screeners must be available in the primary languages of the student population when possible.
- Staff administering the screeners must be properly trained.
- Screening should be scheduled when students have received sufficient instruction in foundational reading skills.

State-Approved Screeners:

- Amira Learning (K–2, English/Spanish)
- Amplify mClass (K–2, English/Spanish)
- Stanford ROAR (1–2, English only)
- UCSF Multitudes (K–2, English/Spanish)


District Screener Selection:

The Ontario-Montclair School District Research & Assessment Department collaborated with the Ontario Montclair Teachers Association (OMTA) to involve classroom teachers in reviewing screeners from Amira, Amplify, and UCSF. Stanford ROAR was excluded as it didn't meet language and grade requirements. The team selected Amplify mClass for its strong research base, ease of use, and minimal disruption to instruction.

(Ref. d 2.1)

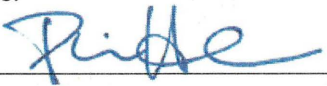
Adoption of State-Required Reading Difficulty Risk Screener (Amplify mClass) for Grades K-2
June 5, 2025

Once approved by the Board of Trustees, the District will begin annual screenings of K-2 students to meet EC 53008 requirements.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching 

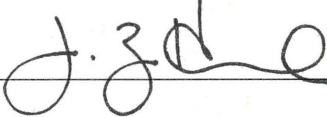
FINANCIAL IMPLICATIONS

The financial implications of \$112,342 are for professional development funded by the California Department of Education (CDE) through the Literacy Screening funds.

Reviewed by: Phil Hillman, Chief Business Official 

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Adoption of State-Required Reading Difficulty Risk Screener (Amplify mClass) for Grades K-2.

Approved by: James Q. Hammond, Superintendent 

Consent Calendar

(e) SELPA

Consent Calendar: (e) SELPA

NONE

Discussion/Action/Public Hearing

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 05, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **First Reading of Board Policy (BP) and Administrative Regulation (AR) 6163.1: Library Media Centers**

REQUESTED ACTION

Approve the First Reading of Board Policy (BP) and Administrative Regulation (AR) 6163.1: Library Media Centers.

BACKGROUND INFORMATION

In accordance with the Agreement between the California School Boards Association (CSBA) and the District, CSBA provides staff assistance with the revisions of Board Policies (BP), Administrative Regulations (AR), Board Bylaws (BB), and Exhibits (E). The Board routinely reviews and adopts and/or modifies policies and regulations, which reflect changes in law and legal references, as well as District philosophy, programs, and practices. BP 6163.1: Library Media Centers and AR 6163.1: Reconsideration of Library Media Centers is proposed for First Reading at the June 5, 2025, Board Meeting and will return for a Second Reading and Adoption at the June 26, 2025, Regular Meetings of the Board of Trustees.

Ontario-Montclair School District is updating Policy 6163.1, "Library Media Centers," to acknowledge the newly proposed Administrative Regulation 6163.1, "Reconsideration of Library Materials." This revision aims to establish a clear and formal process for addressing complaints regarding instructional and library materials available in the District's libraries and any Media Centers.

The existing policy, last reviewed on July 3, 2014, outlines the Board of Trustees' recognition that school libraries support educational programs by providing access to various informational resources that can help raise student academic achievement. It also details the selection and evaluation of school library materials, emphasizing alignment with curriculum, accessibility, and evaluation in accordance with law, Education Code, Board Policy, and Administrative Regulation. The updated policy will now explicitly reference the new administrative regulation, which provides a systematic approach for receiving, considering, and acting upon complaints.

The new regulation outlines a multi-step process for handling challenges to library materials:

- **Informal Response** - A complainant (parent/guardian, resident, or employee) should first discuss their concern with the school site principal.
- **Formal Complaint** - If the issue remains unresolved, the complainant can submit a formal complaint using the District's Library Book/Material Complaint Form, providing specific details about the challenged material. Anonymous complaints will not be accepted. The challenged material may remain in use during the investigation, but a child of the complaining parent/guardian may be restricted from accessing it upon request.
- **District Review Committee** - If deemed necessary by the Superintendent or designee, a committee composed of administrators, staff, and potentially community members will be appointed to review the challenged materials. The committee will evaluate the material's appropriateness for its intended educational use, considering its support of the curriculum and suitability for the age level of the students.

(Ref. H 1.1)

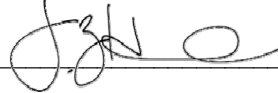
First Reading of Board Policy (BP) and Administrative Regulation (AR) 6163.1: Library Media Centers
June 5, 2025

- The committee's recommendation, reached by majority vote, could include continuing the material's circulation (possibly with grade-range restrictions or parental permission) or removing it from circulation.

This update ensures that the District has a transparent and consistent procedure for addressing concerns about library and media center instructional materials, reinforcing the commitment to providing appropriate and high-quality resources while also being responsive to community input.

The recommended revisions have been reviewed, and it is agreed that the revisions apply to the District's current procedures and/or practices. Copies of the proposed revisions are included as Exhibits A and B.

Prepared by: James Q. Hammond, Superintendent



FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board approve the First Reading of Board Policy (BP) and Administrative Regulation (AR) 6163.1: Library Media Centers.

Approved by: James Q. Hammond, Superintendent



Policy 6163.1: Library Media Centers**Status: ADOPTED****Original Adopted Date: 07/03/2014 | Last Revised Date: 07/03/2014 | Last Reviewed Date: 06/05/2025**

The Board of Trustees recognizes that school libraries support the educational program by providing access to a variety of informational and supplemental resources that can help raise the academic achievement of all students. To the extent that funding is available, school libraries shall be stocked with up-to-date books, reference materials, and electronic resources that promote literacy, support academic standards, and prepare students to become lifelong learners.

School libraries shall be open for use by students and teachers during the school day. (Education Code 18103)

With the approval of the Board, a school library may be open at other hours outside the school day, including evenings and Saturdays. Any library open to serve students during evening and Saturday hours shall be under the supervision of a certificated employee who consents to the assignment. (Education Code 18103)

District Plan

Whenever a school receives state funding for school and library improvement pursuant to Education Code 41570-41573, the school site council shall develop a single plan for student achievement which incorporates a districtwide plan for school libraries. (Education Code 41572)

In developing the districtwide plan, the Superintendent or designee is encouraged to consult with teacher librarians, classroom teachers, administrators, parents/guardians, and students as appropriate.

The districtwide library plan shall describe the district's vision and goals for district libraries and how funds will be distributed to school sites to support libraries. As appropriate, the plan may also address staffing, facilities, selection and evaluation of materials, prioritization of needs, and other related matters.

The districtwide library plan shall be regularly reviewed and updated.

Classroom Libraries for Grades K-4

When state funding is available for classroom library materials in grades K-4, the Superintendent or designee shall develop, for certification by the Board, a districtwide classroom library plan for grades K-4. The plan shall include a means of preventing loss, damage, or destruction of the materials. (Education Code 60242)

The districtwide library plan developed pursuant to Education Code 41572 may fulfill this requirement provided the plan meets the criteria specified in Education Code 60242.

The Superintendent or designee is encouraged to consult with primary grade teachers and teacher librarians employed by the district and/or county office of education in the development of the K-4 classroom library plan and to consider selections from the list of books recommended by the California Department of Education (CDE).

Selection and Evaluation of School Library Materials

Library materials shall include print and electronic resources that align with the curriculum and are accessible to students with varying cognitive or language needs.

Library materials shall be evaluated and selected in accordance with law, Board policy, and administrative regulation through a selection process that invites recommendations from administrators, teachers, other staff, parents/guardians, and students as appropriate.

Library materials should be continually evaluated in relation to evolving curricula, new formats of materials, new instructional methods, and the needs of students and teachers. Materials that contain outdated subject matter or are no longer appropriate shall be removed, and lost or worn materials may be replaced.

All gifts and donations of school library materials shall be subject to the same criteria as materials selected for purchase by the district.

Complaints regarding the appropriateness of library materials shall be addressed using the accompanying regulation.

Fees

Students shall be allowed to borrow school library materials at no charge for use in the library and classrooms as well as out of school. (5 CCR 16042)

No charge shall be assessed for the late return of materials.

Library Instruction

Teacher librarians and/or classroom teachers shall provide library instruction to develop students' information literacy skills. Such instruction shall be aligned with state academic standards for library instruction and shall prepare students to:

1. Access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources
2. Evaluate and analyze information to determine appropriateness in addressing the scope of inquiry
3. Organize, synthesize, create, and communicate information
4. Integrate information literacy skills into all areas of learning and pursue information independently to become life-long learners

Teacher librarians also may provide support to teachers, administrators, and other staff by identifying instructional materials that will aid in the development of curriculum and instructional activities and by providing information about effective and ethical uses of school library services and equipment.

Program Evaluation

The Superintendent or designee shall annually assess and report to the Board regarding the condition and use of school libraries. The assessment shall evaluate, at a minimum:

1. Access of students and staff to school libraries during school hours and, as appropriate, access outside the school day
2. The process and frequency by which students are allowed to check out library materials
3. Staffing levels, qualifications, and number of hours worked
4. The quality of the collection at each library, including, but not limited to, the total number of books in the collection, number of books per student, amount expended during the year for the purchase of new resources, and the number of resources discarded and added during the year
5. Any special programs offered at the school to encourage reading and/or library use
6. The adequacy of the facility space and equipment designated for the school library
7. Source(s) and adequacy of funding for school libraries

The district shall, on or before August 31 each year, report to the CDE on the condition of its school libraries for the preceding year ending June 30. (Education Code 18122)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 16040-16043	<u>School libraries</u>
5 CCR 80023-80023.2	<u>Emergency permits; general requirements</u>
5 CCR 80024.6	<u>Emergency teacher librarian services permit</u>
5 CCR 80026-80026.6	<u>Emergency permits; Declaration of Need</u>
5 CCR 80053-80053.1	<u>Teacher librarian services credential</u>
Ed. Code 1703	<u>Coordination of district library services by county superintendent</u>
Ed. Code 1770-1775	<u>Provision of library services by county superintendent</u>

(Ref. H 1.4)

Ed. Code 18100-18203	School libraries
Ed. Code 18300-18571	Union high school district/unified school district library district
Ed. Code 19335-19336	Reading Initiative Program; recommended books
Ed. Code 220	Prohibition of discrimination
Ed. Code 242	Access to information about educational laws and policies regarding right to accurate and inclusive curriculum
Ed. Code 35021	Volunteer aides
Ed. Code 44868-44869	Qualifications and employment of library media teachers
Ed. Code 45340-45349	Instructional aides
Ed. Code 48907	Exercise of free expression; time, place, and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 51204.5	Social sciences instruction; contributions of specified groups
Ed. Code 51501	Nondiscriminatory subject matter
Ed. Code 60040-60052	Requirements for instructional materials
Management Resources	Description
California Department of Education Publication	Examples of Model School Library Standards for California Public Schools Supporting Common Core State Standards (CCSS) for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects, rev. February 2012
California Department of Education Publication	Looking at the School Library: An Evaluation Tool, 2003
California Department of Education Publication	Model School Library Standards for California Public Schools: K - 12, 2010
California Department of Education Publication	Recommended Literature: Kindergarten Through Grade Twelve
California School Library Association Publication	Standards and Guidelines for Strong School Libraries, 2004
Website	CSBA District and County Office of Education Legal Services
Website	American Association of School Libraries
Website	California Department of Education, School Libraries
Website	California School Library Association
Website	Department of Justice

Website [California Department of Education, Curriculum and Instruction Resources](#)

Website [U.S. Department of Education, Office for Civil Rights](#)

Cross References

Code	Description
0200	Goals For The School District
0400	Comprehensive Plans
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0440	District Technology Plan
0440	District Technology Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1312.4	Williams Uniform Complaint Procedures
1312.4-E PDF(1)	Williams Uniform Complaint Procedures
1340	Access To District Records
1340	Access To District Records
3260	Fees And Charges
3260	Fees And Charges
3270	Sale And Disposal Of Books, Equipment And Supplies
3270	Sale And Disposal Of Books, Equipment And Supplies
3290	Gifts, Grants And Bequests

3290	<u>Gifts, Grants And Bequests</u>
3311	<u>Bids</u>
3311	<u>Bids</u>
4112.2	<u>Certification</u>
4112.2	<u>Certification</u>
4113	<u>Assignment</u>
4113	<u>Assignment</u>
4131	<u>Staff Development</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4331	<u>Staff Development</u>
5125.2	<u>Withholding Grades, Diploma Or Transcripts</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
6011	<u>Academic Standards</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6142.2	<u>World Language Instruction</u>
6142.2	<u>World Language Instruction</u>
6142.6	<u>Visual And Performing Arts Education</u>
6142.91	<u>Reading/Language Arts Instruction</u>
6142.92	<u>Mathematics Instruction</u>
6142.94	<u>History-Social Science Instruction</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6144	<u>Controversial Issues</u>
6154	<u>Homework/Makeup Work</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>

6161.1-E PDF(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6161.2	<u>Damaged Or Lost Instructional Materials</u>
6162.6	<u>Use Of Copyrighted Materials</u>
6162.6	<u>Use Of Copyrighted Materials</u>
6163.4	<u>Student Use Of Technology</u>
6163.4	<u>Student Use Of Technology</u>
6163.4-E(1)	<u>Student Use Of Technology</u>
7110	<u>Facilities Master Plan</u>

Regulation 6163.1: Library Media Centers-Reconsideration of Library Materials Status: NEW

Original Adopted Date: | Last Revised Date: | Last Reviewed Date: 06/05/2025

Administrative Regulation 6163.1 (Reconsideration of Library Materials)

Any parent/guardian, resident, or employee of the District may raise objection to materials available in the District's libraries.

The following procedures have been established to provide a system for receiving, considering, and acting upon complaints regarding instructional and library materials.

Step 1: Informal Response

If a parent/guardian, resident, or employee of the District has a complaint regarding the content or use of any specific library material(s), the complainant shall informally discuss the material in question with the school site principal.

Step 2: Formal Complaint

If the complainant is not satisfied with the school site principal's initial response, the school site will provide the complainant with the District's Library Book/Material Complaint form, which is also available on the District's website. Complaints regarding printed library material shall name the author, title, and publisher and must identify the objection by page and item numbers. Complainants shall provide identifying information so the district is able to make a proper reply. Anonymous complaints will not be accepted.

Upon receiving a complaint, the principal then shall notify the Assistant Superintendent of Learning & Teaching or designee. The Assistant Superintendent of Learning & Teaching or designee shall endeavor to acknowledge receipt of the complaint within fifteen (15) working days of the complaint being received.

During the investigation of the complaint, the challenged library material may remain in use until a final decision has been reached. However, upon request of a parent/guardian who filed the complaint, their child may be restricted from accessing the challenged library materials until a resolution has been reached. The school site principal or designee will be notified if such restriction is implemented.

Step 3: District Review Committee

If the Superintendent or designee determines a review committee is necessary, the Superintendent or designee shall appoint a committee composed of administrators and staff members selected from relevant instructional and administrative areas. The Superintendent or designee may also appoint community members to serve on the committee.

The task of the District Review Committee is to provide a forum for discussion of challenged materials and to make an informed decision on the challenge.

Prior to the initial meeting of the District Review Committee, copies of the written complaint will be distributed along with reputable, professionally prepared reviews of the materials, if available. Copies of the challenged material will be distributed, if available. Otherwise, arrangements will be made for all members of the District Review Committee to examine and study the material. If a book is being challenged, all the District Review Committee members will be expected to read the book prior to the first meeting.

The Review Process

The District shall endeavor to hold the first meeting of the District Review Committee within forty-five (45) working days after the complaint is acknowledged by the Assistant Superintendent of Learning & Teaching or designee.

The role of the District Review Committee members is to produce a climate for a free exchange of ideas. In these discussions, the committee should be aware of relevant social pressures which are affecting the situation. All viewpoints expressed by groups or individuals must be heard.

A quorum of the District Review Committee shall review the criteria specified in Board policy and shall determine the extent to which the challenged material supports the curriculum, the educational appropriateness of the material, and its suitability for the age level of the student. For the purposes of this procedure, a majority of the standing District Review Committee shall constitute a quorum.

The District Review Committee will then make its decision in private. In deliberating its decision, the committee should remember that the school system must be responsive to the community it serves; therefore, the committee must distinguish between broad community sentiment and attempts to impose personal standards. The main criterion for the final decision is the appropriateness of the material for its intended educational use. While the District Review Committee should attempt to reach consensus, a simple majority vote will determine the decision.

The District Review Committee's final recommendation may be that the material:

1. Be continued for general circulation or assignment to students.
2. Be continued for circulation or assignment to students only within a specific grade range.
3. Be circulated or assigned to students only after parental permission is obtained.
4. Be removed from general circulation or assignment to students.

The written recommendation and its justification shall be forwarded to the Superintendent or designee for final review. Following the final review, notification of decision will be provided by the Superintendent or designee, to the complainant and to the school(s) affected by the decision.

The decision of the Superintendent is final and will apply to any challenges that are made regarding the same materials at any District school site (if same grade range is the subject of the complaint) within 5 years of the District's decision.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Description

(Ref. H 1.10)

5 CCR 16040-16043

5 CCR 80023-80023.2

5 CCR 80024.6

5 CCR 80026-80026.6

5 CCR 80053-80053.1

Ed. Code 1703

Ed. Code 1770-1775

Ed. Code 18100-18203

Ed. Code 18300-18571

Ed. Code 19335-19336

Ed. Code 220

Ed. Code 242

Ed. Code 35021

Ed. Code 44868-44869

Ed. Code 45340-45349

Ed. Code 48907

Ed. Code 48950

Ed. Code 51204.5

Ed. Code 51501

Ed. Code 60040-60052

Management Resources

California Department of Education
Publication

California Department of Education
Publication

California Department of Education
Publication

School libraries

Emergency permits; general requirements

Emergency teacher librarian services permit

Emergency permits; Declaration of Need

Teacher librarian services credential

Coordination of district library services by county
superintendent

Provision of library services by county superintendent

School libraries

Union high school district/unified school district library
district

Reading Initiative Program; recommended books

Prohibition of discrimination

Access to information about educational laws and policies
regarding right to accurate and inclusive curriculum

Volunteer aides

Qualifications and employment of library media teachers

Instructional aides

Exercise of free expression; time, place, and manner rules and
regulations

Speech and other communication

Social sciences instruction; contributions of specified groups

Nondiscriminatory subject matter

Requirements for instructional materials

Description

Examples of Model School Library Standards for California
Public Schools Supporting Common Core State Standards
(CCSS) for English Language Arts & Literacy in History/Social
Studies, Science, and Technical Subjects, rev. February 2012

Looking at the School Library: An Evaluation Tool, 2003

Model School Library Standards for California Public Schools:
K - 12, 2010

California Department of Education Publication	Recommended Literature: Kindergarten Through Grade Twelve
California School Library Association Publication	Standards and Guidelines for Strong School Libraries, 2004
Website	CSBA District and County Office of Education Legal Services
Website	American Association of School Libraries
Website	California Department of Education, School Libraries
Website	California School Library Association
Website	Department of Justice
Website	California Department of Education, Curriculum and Instruction Resources
Website	U.S. Department of Education, Office for Civil Rights

Cross References

Code	Description
0200	Goals For The School District
0400	Comprehensive Plans
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0440	District Technology Plan
0440	District Technology Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1312.4	Williams Uniform Complaint Procedures

(Ref. H 1.12)

1312.4-E PDF(1)	<u>Williams Uniform Complaint Procedures</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
3260	<u>Fees And Charges</u>
3260	<u>Fees And Charges</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3290	<u>Gifts, Grants And Bequests</u>
3290	<u>Gifts, Grants And Bequests</u>
3311	<u>Bids</u>
3311	<u>Bids</u>
4112.2	<u>Certification</u>
4112.2	<u>Certification</u>
4113	<u>Assignment</u>
4113	<u>Assignment</u>
4131	<u>Staff Development</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4331	<u>Staff Development</u>
5125.2	<u>Withholding Grades, Diploma Or Transcripts</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
6011	<u>Academic Standards</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6142.2	<u>World Language Instruction</u>
6142.2	<u>World Language Instruction</u>
6142.6	<u>Visual And Performing Arts Education</u>
6142.91	<u>Reading/Language Arts Instruction</u>

(Ref. H 1.13)

6142.92	<u>Mathematics Instruction</u>
6142.94	<u>History-Social Science Instruction</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6144	<u>Controversial Issues</u>
6154	<u>Homework/Makeup Work</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E PDF(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6161.2	<u>Damaged Or Lost Instructional Materials</u>
6162.6	<u>Use Of Copyrighted Materials</u>
6162.6	<u>Use Of Copyrighted Materials</u>
6163.4	<u>Student Use Of Technology</u>
6163.4	<u>Student Use Of Technology</u>
6163.4-E(1)	<u>Student Use Of Technology</u>
7110	<u>Facilities Master Plan</u>

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Ontario-Montclair School District's Local Control Accountability Plan (LCAP) Federal Addendum** *(Additional Supporting Information Available Under Separate Cover)*

REQUESTED ACTION

Approve the Adoption of the Ontario-Montclair School District's Local Control Accountability Plan (LCAP) Federal Addendum.

BACKGROUND INFORMATION

The Ontario-Montclair School District (OMSD) receives federal Title I funding to support at-risk students, federal Title II funding to support teacher professional development and federal Title III funding to support English learners, and federal Title IV funding to provide students access to a well-rounded education, improve school conditions for learning, and support the effective use of technology. California Local Educational Agencies (LEAs) receiving funding from the Federal government and other categorical funds are reviewed under the Federal Program Monitoring (FPM) bi-annual process to ensure programs implemented meet the legal requirements.

In December 2015, President Obama reauthorized the Every Student Succeeds Act (ESSA) and suspended the No Child Left Behind (NCLB) Act. Full implementation of ESSA was effective for the 2017 – 2018 school year. However, districts had 2018 – 2019 as a planning year to transition fully into the ESSA requirements.

The requirement to trigger federal funding allocations is the creation, approval, implementation, and yearly evaluation of a LCAP Federal Addendum. The Addendum is meant to supplement the District's LCAP to ensure that it meets the provisions of the ESSA. The District must address the Strategy and Alignment areas for each provision of the ESSA, unless the provision is not applicable to the District. The District must also provide a narrative, which addresses each provision within the Addendum as a requirement to receive federal funding.

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist the District in determining where ESSA provisions may already be addressed in the District's LCAP as it demonstrates the District's efforts to support the state priorities. The California Department of Education (CDE) emphasizes that the Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the Addendum supplements the District's LCAP. Thus, as recommended by the state, the Ontario-Montclair School District integrates its ESSA funds into its LCAP development as much as possible to promote strategic planning of all resources, however, this is not a requirement.

Ontario-Montclair School District's Local Control Accountability Plan (LCAP) Federal Addendum
(Additional Supporting Information Available Under Separate Cover)
June 5, 2025

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Addendum provides Districts with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students. LCFF provides Districts flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process for OMSD supports continuous cycles of action, reflection, and improvement to serve students.

The Ontario-Montclair School District 2025 – 2026 LCAP Federal Addendum describes the District's plan for making the best use of federal Elementary and Secondary Education Act (ESEA) resources in alignment with other federal, state, and local programs as presented in the District's 2025 – 2026 LCAP. Districts are encouraged to review the LCAP Federal Addendum annually, along with their LCAP development process, as ESSA funding should be considered in yearly strategic planning.

The LCAP Federal Addendum is submitted under separate cover. The Plan will also be available for viewing on the District's website once it is approved, and by contacting the superintendent's office prior to adoption.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching _____

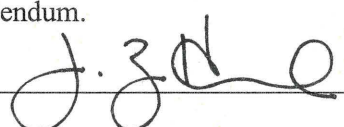
FINANCIAL IMPLICATIONS

Financial implications are noted on the 2025 – 2026 Local Control Accountability Plan (LCAP) Federal Addendum.

Reviewed by: Phil Hillman, Chief Business Officer _____

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Adoption of the Ontario-Montclair School District's Local Control Accountability Plan (LCAP) Federal Addendum.

Approved by: James Q. Hammond, Superintendent _____

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Ontario-Montclair School District's English Learner Master Plan** *(Additional Supporting Information Available Under Separate Cover)*

REQUESTED ACTION

Approve the Ontario-Montclair School District's English Learner Master Plan.

BACKGROUND INFORMATION

In 2010, the California State Board of Education adopted the Common Core State Standards for English Language Arts (ELA)/Literacy, and in 2012, the California English Language Development (ELD) standards were adopted. Both sets of standards laid the foundation for the creation of the first curriculum framework in California, and in the nation, where both ELA and ELD standards are woven together. The ELA/ELD framework addresses how both sets of standards work in tandem during English Language Arts and Designated English Language Development instruction. In addition, all state frameworks are in revision for all content standards to include Integrated ELD instruction that supports English learners in learning their content areas. On July 12, 2017, the California State Board of Education adopted the English Learner Roadmap as a policy for the development of quality English learner programs leading to college and career preparedness and multilingual aptitudes. The four principles of the California EL Roadmap are:

- Principle One: Assets-oriented and needs-responsive schools
- Principle Two: Intellectual quality of instruction and meaningful access
- Principle Three: System conditions that support effectiveness
- Principle Four: Alignment and articulation within and across systems

One of the goals in the Ontario-Montclair School District's Five-Year Action Plan is to provide ELA/ELD instruction for all EL students as defined in the California Content Standards to ensure students achieve mastery in reading, writing, speaking, and listening, research, critical thinking, and global awareness in all content areas and accelerate the reclassification of English language learners (EL). Over the last several years, the District has focused on improving the outcomes of English learners in OMSD. Beginning in 2014 and for the past ten years, the District's reclassification rates have exceeded the county rates.

One of the areas identified in the EL Roadmap is the creation by each Local Educational Agency (LEA) of an English Learner Master Plan. The EL Master Plan must be created with input from the District's educational partners. The Ontario-Montclair School District EL Master Plan addresses the following areas:

- Academic English Proficiency
- Academic Preparedness
- Monitoring of Academic Progress
- Biliteracy/Multilingualism
- English Learner Parent Engagement

Ontario-Montclair School District's English Learner Master Plan (Additional Supporting Information Available Under Separate Cover)

June 5, 2025

Districts have an obligation under state and federal laws to ensure that EL students can participate meaningfully and equally in educational programs and services. California is leading the nation in providing guidance for Districts to ensure that best research-based EL programs are implemented and monitored so that ELs have the same advantages in educational access as their English-only speaking peers.

The Ontario-Montclair School District's English Learner Master Plan describes the programs implemented within the District in support of its English language learner students.

The Ontario-Montclair School District's English Learner Master Plan is submitted under separate cover. The Plan will also be available for viewing on the District's website once it is approved by the Board of Trustees.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching 

FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official 

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Ontario-Montclair School District's English Learner Master Plan.

Approved by: James Q. Hammond, Superintendent 

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: Adoption of Declaration of Need for Fully Qualified Educators

REQUESTED ACTION

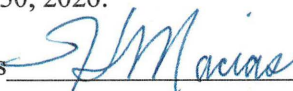
Approve Adoption of Declaration of Need for Fully Qualified Educators.

BACKGROUND INFORMATION

The California Commission on Teacher Credentialing (CTC) and Title 5 of the California Code of Regulations permit the issuance of emergency permits. A "Statement of Need" for emergency teachers must be adopted by the Board and submitted annually to the CTC, Exhibit A. The adoption and submission of the Declaration of Need for Fully Qualified Educators assures the District can apply for emergency permits for teachers who may need to finish coursework or testing in order to obtain a needed certification. Should the District need a teacher who would require an emergency permit, the teacher must be enrolled in a program leading toward full certification.

Approval of the Declaration of Need for Fully Qualified Educators is requested because there may be an insufficient number of fully certificated persons who meet the District's employment criteria during the 2025 – 2026 school year. This formality is completed so that the District can be prepared should quality candidates be limited. The needs, in the areas of Cultural Language and Academic Development (CLAD) (10), Bilingual Cross-Cultural Language and Academic Development (BCLAD) (10), Single Subject Limited Assignment (15), Multiple Subject Limited Assignment (10), Teacher Librarian Services (1), Resource Specialist (5), Special Education Limited Assignment (10) and Emergency Transitional Kindergarten (5), are over-estimates of the number of emergency permits anticipated. The Declaration of Need for Fully Qualified Educators, as shown in Exhibit A, will be in effect for the period August 5, 2025, through June 30, 2026.

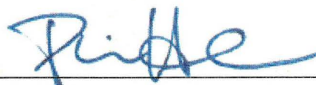
Prepared by: Hector Macias, Deputy Superintendent, Human Resources



FINANCIAL IMPLICATIONS

None.

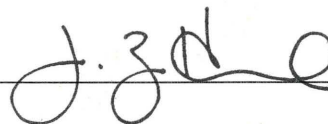
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Adoption of Declaration of Need for Fully Qualified Educators.

Approved by: James Q. Hammond, Superintendent



(Ref. H 4.1)

Exhibit A



State of California
Commission on Teacher Credentialing
Certification Division
651 Bannon Street, Suite 601
Sacramento, CA 95811

Email: DON@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2025-2026

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Ontario-Montclair School District District CDS Code: 67819

Name of County: San Bernardino County CDS Code: 36

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 6/5/2025 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► Enclose a copy of the board agenda item

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2026.

Submitted by (Superintendent, Board Secretary, or Designee):

Hector Macias, Ph.D.

Deputy Superintendent, HR

Name

Signature

Title

(909) 459-2544

(909) 418-6310

Fax Number

Telephone Number

Date

950 West D Street, Ontario, CA 91762

Mailing Address

Hector.Macias@omsd.net

E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	10
Bilingual Authorization (applicant already holds teaching credential)	10
List target language(s) for bilingual authorization: Spanish, Mandarin	
Resource Specialist	5
Teacher Librarian Services	1
Emergency Transitional Kindergarten (ETK)	5

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	10
Single Subject	15
Special Education	10
TOTAL	35

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art	2	Music	2
Business		Physical Education	1
Dance	1	Science: Biological Sciences	
English	2	Science: Chemistry	
Foundational-Level Math	2	Science: Geoscience	
Foundational-Level Science	2	Science: Physics	
Health		Social Science	2
Home Economics		Theater	1
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

☐ Yes ☒ No

If no, explain. OMSD partners with Commission-approved college/university internship programs.

Does your agency participate in a Commission-approved college or university internship program?

☒ Yes ☐ No

If yes, how many interns do you expect to have this year? 15

If yes, list each college or university with which you participate in an internship program.

Azusa Pacific University, Cal Baptist University, Cal Poly Pomona, CSU Dominguez Hills, CSU Fullerton,
Cal State LA, CSU San Bernardino, San Diego Univ, CSUN, CSU San Marcos, Chapman Univ, Claremont
Graduate, Fresno Pacific, Concordia, Grand Canyon, Loma Linda, National Univ, La Verne, UMass Global

If no, explain why you do not participate in an internship program.

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Memorandum of Understanding (MOU) between the Ontario-Montclair School District (OMSD) and the Ontario-Montclair Teachers Association (OMTA) regarding a Signing Incentive for Certificated Hard-to-Fill Positions**

REQUESTED ACTION

Approve the Memorandum of Understanding (MOU) between the Ontario-Montclair School District (OMSD) and the Ontario-Montclair Teachers Association (OMTA) regarding a Signing Incentive for Certificated Hard-to-Fill Positions.

BACKGROUND INFORMATION

OMSD and OMTA signed a one-year MOU for the period of July 1, 2025 through June 30, 2026. This MOU will assist OMSD in recruiting and retaining qualified employees. The District may provide a signing bonus not to exceed \$6,000 to newly hired, full time, hard-to-fill positions as follows:

1. To be eligible for this bonus, the employee must have not been employed by the District within the five (5) years preceding the date of employment.
2. The bonus shall be paid over the first two years of the employment, divided into equal payments.
3. The bonus shall be paid as wages to the employee and reported on the employee's Form W-2 as part of their annual compensation.
4. The District makes no representation whether the bonus may be considered creditable compensation by California State Teachers Retirement System or California Public Employees Retirement System.
5. If the employee separates from employment with the District for any reason, voluntarily or involuntarily, before completing two (2) years of service, the employee will not receive any remaining unpaid portion of the bonus. For purposes of this paragraph, an employee who is placed on a reemployment list after exhausting all available leave shall be deemed to have separated from employment.
6. The District reserves the right to discontinue providing signing bonuses to newly hired employees at any time with 90 days' notice to OMTA for any reason including, but not limited to; budget shortfalls, declining enrollment, and increased availability of qualified employees in a hard to fill position. Any employee who is receiving signing bonuses at the time the District gives notice to discontinuance to OMTA, shall continue to receive the monthly payment until the full amount of the signing bonus is paid to the term of this paragraph.

Memorandum of Understanding (MOU) between the Ontario-Montclair School District (OMSD) and the Ontario-Montclair Teachers Association (OMTA) regarding a Signing Incentive for Certificated Hard-to-Fill Positions

June 5, 2025

1. The District and OMTA will annually develop a list of mutually agreed upon hard-to-fill positions.
8. The Ontario-Montclair School District and the Ontario-Montclair Teachers Association have identified the following positions as hard-to-fill for the 2025 – 2026 academic school year ending in June 30, 2026:
 - a) Speech Language Pathologist
 - b) Nurse

This MOU takes effect upon signing and expires by its own terms at the end of the 2025 – 2026 school year unless extended or negotiated by the District and OMTA.

The MOU is attached as Exhibit A and the AB1200 is attached as Exhibit B.

Prepared by: Hector Macias, Deputy Superintendent, Human Resources



FINANCIAL IMPLICATIONS

The future cost of this item is dependent on the number of prospective employees that end up accepting a position with the District. The District estimates an approximate annual cost of \$43,777 in 2025 – 2026.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Memorandum of Understanding (MOU) between the Ontario-Montclair School District (OMSD) and the Ontario-Montclair Teachers Association (OMTA) regarding a Signing Incentive for Certificated Hard-to-Fill Positions.

Approved by: James Q. Hammond, Superintendent

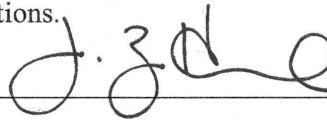




Exhibit A
MEMORANDUM OF UNDERSTANDING
By and Between
ONTARIO-MONTCLAIR SCHOOL DISTRICT
And the
ONTARIO-MONTCLAIR TEACHERS ASSOCIATION



ARTICLE XVIII: SIGNING INCENTIVE FOR HARD TO FILL POSITIONS

April 30, 2025

The following is hereby agreed and understood by and between the Ontario-Montclair School District ("District") and the Ontario-Montclair Teachers Association ("OMTA") for the period of July 1, 2025 through June 30, 2026:

This MOU will assist OMSD in recruiting and retaining qualified employees. The District will provide a signing bonus not to exceed \$6,000 to newly hired, full time, hard to fill positions as follows:


1. To be eligible for this bonus, the employee must have not been employed by the District within the five (5) years in the positions identified under item #8, preceding the date of employment.
2. The bonus shall be paid over the first two years of the employment, divided into equal payments.
3. The bonus shall be paid as wages to the employee and reported on the employee's Form W-2 as part of their annual compensation.
4. The District makes no representation whether the bonus may be considered creditable compensation by California State Teachers Retirement System or California Public Employees Retirement System.
5. If the employee separates from employment with the District for any reason, voluntarily or involuntarily, before completing two (2) years of service, the employee will not receive any remaining unpaid portion of the bonus. For purposes of this paragraph, an employee who is placed on a reemployment list after exhausting all available leave shall be deemed to have separated from employment.
6. The District reserves the right to discontinue providing signing bonuses to newly hired employees at any time with 90 days' notice to OMTA for any reason including, but not limited to; budget shortfalls, declining enrollment, and increased availability of qualified employees in a hard to fill position. Any employee who is receiving signing bonuses at the time the District gives notice to discontinuance to OMTA, shall continue to receive the monthly payment until the full amount of the signing bonus is paid to the term of this paragraph.
7. The District and OMTA will annually develop a list of mutually agreed upon hard to fill positions.
8. The Ontario-Montclair School District and the Ontario-Montclair Teachers Association have identified the following positions as hard to fill for the 2025-2026 academic school year ending in June 30, 2026:
 - a. Speech Language Pathologist
 - b. Nurse

This MOU takes effect upon signing and expires by its own terms at the end of the 2025-2026 school year unless extended or negotiated by the District and OMTA.

MOU: Signing Incentive for Hard to Fill Positions
Page 2

The parties agree that this MOU is non-precedential and applies only to the terms specifically agreed to and described. Nothing in this MOU waives, modifies, or amends any provisions of the CBA except as provided herein.

For the District

 4/30/25
Hector Macias *Date*
Deputy Superintendent, Human Resources
Ontario-Montclair School District

For the Association

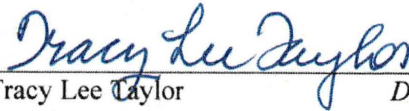
 4/30/25
Tracy Lee Taylor *Date*
President
Ontario-Montclair Teacher Association

Exhibit B

FOR SUBMISSION TO THE GOVERNING BOARD AND THE COUNTY SUPERINTENDENT OF SCHOOLS in compliance with the Public Disclosure requirements of AB 1200 (Statutes 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE **SCHOOL DISTRICT**
WITH THE **BARGAINING UNIT (BU)**

To be acted upon by the Governing Board at its meeting on : (enter Date)
 Budget Revisions to be INPUT no later than 45 days after approval: (will calc + 45 days)
 Estimated Agreement Payment Date (enter Date)

GENERAL

Section 1: STATUS OF BARGAINING UNIT AGREEMENTS

This document is REQUIRED whenever a NEW or AMENDED agreement is ratified.

If this Public Disclosure is not applicable to all of the District's bargaining units, indicate the current status (whether settled or pending settlement) of the remaining units:
 (Separate disclosures should be made for each bargaining unit agreement)

	# FTE Represented
Certificated: <input type="text" value="Ontario-Montclair Teachers Association (OMTA)"/>	1,276.0
Classified: <input type="text"/>	0.0

Section 2: PERIOD OF AGREEMENT

The proposed agreement covers the period beginning on: (enter Begin Date)
 and ending on: (enter End Date)

If this agreement is part of a multi-year contract, indicate ALL fiscal years covered:

Fiscal Years:		
Reopeners: Yes or NO ?	<input type="text"/>	<input type="text"/>

if Yes, what Areas?

COMPENSATION PROVISIONS

Section 3: SALARIES: PERCENTAGE CHANGE IN SALARIES IN PROPOSED AGREEMENT:

The proposed agreement includes the following costs for salaries for the above-mentioned Bargaining unit:

Current Year Salary Cost Before Settlement (Based on Year to Date (YTD) Actuals Projected through 6/30):	\$ 154,338,499.00
Current Year Salary Cost After Settlement (Include any retroactive pay increases or (decreases) or one time bonuses/stipends or (reductions), as applicable):	\$ 154,338,499.00
Total Cost Increase or (Decrease):	\$0.00
Percentage Increase or (Decrease):	0.00%

SALARY CHANGE FOR AN AVERAGE, REPRESENTED EMPLOYEE FROM PRIOR YEAR

(Includes annual step/column movement on schedule):

<u>Salary Increase or (Decrease)</u>	
% increase or (decrease) to existing schedule	0.00% per employee
% increase or (decrease) for one-time bonus/stipend or (salary reduction)	0.00% per employee
<u>Step & column</u>	
average % annual change over the prior year schedule	0.00% per employee
TOTAL PERCENTAGE CHANGE FOR AVERAGE REPRESENTED EMPLOYEE	0.00% per employee

Indicate Change in # of Work Days, Furlough or Additional, Related to % Change	0
Indicate Total # of Work Days to be provided for fiscal year:	Various
Indicate Total # of Instructional Days to be provided for fiscal year:	180

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Section 4: BENEFITS: PERCENTAGE CHANGE IN EMPLOYEE BENEFITS IN PROPOSED AGREEMENT:

The proposed agreement includes the following costs for employee statutory and health/welfare benefits:

Statutory Benefits: *(object 3XXX less 34XX)*

(STRS, PERS, Workers Compensation, Unemployment Insurance, Social Security, Medicare)

Total Statutory Benefit Costs:

Current Costs:

\$ 37,421,638.00

Proposed Costs:

\$ 37,421,638.00

Total Cost Increase or (decrease):

\$0.00

Percentage Change:

0.00%

District Health and Welfare Plans - *Object 34XX* (Medical, Dental, Vision, Life Insurance, Other)

Total Health and Welfare Costs:

Current Costs:

\$ 17,551,811.00

Proposed Costs:

\$ 17,551,811.00

Total Cost Increase or (decrease):

\$0.00

Percentage Change:

0.00%

Indicate if Health/Welfare Benefits are Capped: (Include details such as different caps per health plans or any super composite rates. Also, indicate if cap includes health benefits only or also other insurances.)

Effective 24-25: Health Benefit Cap Based on Medical Plan Selected: Single - \$10,204, Two Party - \$19,106, Family - \$26,576

Current Cap:

\$ 26,576.00

Proposed Cap:

\$ 26,576.00

Average Capped Amount increase or (decrease) per employee

\$0.00

0.00%

TOTAL COST OR (SAVINGS) OF COMPENSATION CHANGES (REGARDLESS OF WHETHER PREVIOUSLY BUDGETED IN WHOLE OR IN PART)

Section 5: TOTAL COST INCREASE OR (SAVINGS) FOR SALARIES AND BENEFITS IN THE PROPOSED AGREEMENT:

Current Year Combined Cost Before Settlement: *(data pulls from above)*

(Based on YTD Actuals Projected through 6/30 and current agreement)

Salaries

\$ 154,338,499.00

Benefits

\$ 54,973,449.00

Total:

\$ 209,311,948.00

Current Year Cost After Settlement: *(data pulls from above)*

(Include any retroactive pay increases or (decreases) or one-time bonuses/stipends or (reductions)):

Salaries

\$ 154,338,499.00

Benefits

\$ 54,973,449.00

Total:

\$ 209,311,948.00

TOTAL COST INCREASE OR (DECREASE)

\$0.00

(This amount should tie to the multiyear projection sections for 1XXX-3XXX)

PERCENTAGE CHANGE

0.00%

1% CHANGE IN SALARY AND STATUTORY BENEFIT COSTS (prior to any settlements):

\$ 1,917,601.37

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

OTHER PROVISIONS (COMPENSATION AND NON-COMPENSATION)

Section 6: The following are additional compensation and non-compensation provisions contained in the proposed agreement: (Indicate, **IN DETAIL**, the terms of the agreement covered in each section)

A. OTHER COMPENSATION: Off-Schedule Stipends/Bonuses, Reductions, etc. (amounts, staff affected, total cost and/or savings).

Per MOU: For the period of July 1, 2025 - June 30, 2026. This MOU will assist the District in recruiting and retaining qualified employees. The District may provide a signing bonus not to exceed \$6,000 to newly hired, full time, hard-to-fill positions based on eligibility criteria. The following positions were identified as hard to fill: Speech Language Pathologist and Nurse.

B. NON-COMPENSATION: Class Size Changes (indicate before and after class sizes/grades affected; and, if applied for CDE waiver (attach copy)), Staff Development Days, Teacher Prep Time, etc..

N/A

C. REOPENERS, CONTINGENCY AND/OR RESTORATION LANGUAGE: Describe specific areas identified for Reopeners, Contingency, and/or Restoration (include triggers and timing). Provide copy of Board Action to BAS upon approval.

N/A

Section 7: State Minimum Reserve Standard Calculation:

Total Expenditures and Other Uses: *(pulls from MYP Sec. 9)*
Minimum State Reserve Percentage *(input %)*
Minimum State Reserve Requirement: *(Formula includes Total Exp/Uses x Minimum Reserve %)*

\$	466,288,013.00
	3%
\$	13,988,640.39

FISCAL IMPACT IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS

Section 8: Date of governing board approval of budget revisions in Section 9, Col.2 (below) in accordance with E.C. 42142 and Government Code 3547.5. (Pulls from above Governing Board Date plus 45 days)

7/20/2025

Provide proof that board-approved budget revisions have been input within 45 days. Date budget revisions input/BT #'s:

BT #'s:	mm/dd/yy
---------	----------

If the board-approved revisions input are different from the proposed budget adjustments in Col. 2 provide a detailed explanation of differences.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Section 9: IMPACT OF PROPOSED AGREEMENT ON THE GENERAL FUND BUDGET IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS. (Reflect both Unrestricted and Restricted General Fund Budget Amounts)
In-Lieu of this form, an updated Form MYP can be supplied which includes the results of the settlement over the most recent Form MYP filed with this office.

		Current Fiscal Year			2024-2025
		(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Please NOTE: The title reflected in Col. 1 can be modified if the agreement is being approved along with the Adopted Budget Process. In this case, Col. 4 should reflect the Adopted Budget including the salary agreement and Col. 1 would reflect the Adopted Budget less Col. 2, the actual cost of the agreement.		Latest Board-Approved Budget Before Settlement - As of March 13, 2025 (enter date)	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA		ADA= 16,843.50	CERT FTE: 1,276	CLASS FTE: 1,389	ADA= 16,843.50
LCFF Sources	(8010-8099)	265,944,111.00	0.00	0.00	265,944,111.00
Remaining Revenues	(8100-8799)	147,528,905.00	0.00	0.00	147,528,905.00
TOTAL		413,473,016.00	0.00	0.00	413,473,016.00
OPERATING EXPENDITURES					
1000 Certificated Salaries		170,719,177.00	0.00	0.00	170,719,177.00
2000 Classified Salaries		77,401,355.00	0.00	0.00	77,401,355.00
3000 Benefits		118,272,883.00	0.00	0.00	118,272,883.00
4000 Instructional Supplies		24,214,826.00	0.00	0.00	24,214,826.00
5000 Contracted Services		51,892,865.00	0.00	0.00	51,892,865.00
6000 Capital Outlay		17,231,711.00	0.00	0.00	17,231,711.00
7000 Other		(611,471.00)	0.00	0.00	(611,471.00)
TOTAL		459,121,346.00	0.00	0.00	459,121,346.00
OPERATING SURPLUS (DEFICIT)		(45,648,330.00)	0.00	0.00	(45,648,330.00)
Other Sources and Transfers In		8,131,694.00	0.00	0.00	8,131,694.00
Other Uses and Transfers Out		7,166,667.00	0.00	0.00	7,166,667.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE		(44,683,303.00)	0.00	0.00	(44,683,303.00)
BEGINNING FUND BALANCE 9791-92		175,550,357.69			175,550,357.69
Prior-Year Adjustments 9793-95		0.00		0.00	0.00
NET BEGINNING BALANCE		175,550,357.69		0.00	175,550,357.69
ENDING FUND BALANCE (EFB)		130,867,055.00	0.00	0.00	130,867,055.00
COMPONENTS OF ABOVE EFB:					
Nonspendable (9711-9719)		631,131.00	0.00	0.00	631,131.00
Restricted (9740)		69,022,849.00	0.00	0.00	69,022,849.00
Committed (9750/9760)		47,224,434.61	0.00	0.00	47,224,434.61
Assigned (9780)		0.00	0.00	0.00	0.00
Reserve Economic Uncertainties (9789)		13,988,640.39	0.00	0.00	13,988,640.39
Unassigned/Unappropriated (9790)		0.00	0.00	0.00	0.00
State Minimum Reserves %		3.00%	Meets		3.00%
Are budgets in balance?		In Balance			In Balance
Did you adjust reserves? s/b \$0		\$0.00	OK		\$0.00
FUND 17 RESERVES (9789) or N/A		\$ -			\$ -

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown in Section 5, Total Costs, please explain below. Also, list any other assumptions used or included in Column 3:

Effective 25-26 school year.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

First Subsequent Year 2025-2026			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Latest Board- Approved Budget Before Settlement - As of March 13, 2025	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA	ADA= 16,681.68	CERT FTE: 1,200	CLASS FTE: 1,285
LCFF Sources (8010-8099)	265,431,829.00	0.00	265,431,829.00
Remaining Revenues (8100-8799)	115,415,471.00	0.00	115,415,471.00
TOTAL	380,847,300.00	0.00	380,847,300.00
OPERATING EXPENDITURES			
1000 Certificated Salaries	161,611,559.00	42,000.00	161,653,559.00
2000 Classified Salaries	71,550,843.12	0.00	71,550,843.12
3000 Benefits	112,221,870.75	1,777.00	112,223,647.75
4000 Instructional Supplies	17,519,995.00	0.00	17,519,995.00
5000 Contracted Services	46,652,434.00	0.00	46,652,434.00
6000 Capital Outlay	912,293.00	0.00	912,293.00
7000 Other	(511,066.00)	0.00	(511,066.00)
TOTAL	409,957,929.00	43,777.00	410,001,706.00
OPERATING SURPLUS/(DEFICIT)	(29,110,629.00)	(43,777.00)	0.00
Other Sources and Transfers In	131,694.00	0.00	131,694.00
Other Uses and Transfers Out	6,420,000.00	0.00	6,420,000.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE	(35,398,935.00)	(43,777.00)	0.00
BEGINNING FUND BALANCE (9791) (Pulls from prior year EFB)	130,867,055.00		130,867,055.00
Prior-Year Adjustments (9792-9795)			0.00
NET BEGINNING BALANCE	130,867,055.00		130,867,055.00
ENDING FUND BALANCE (EFB)	95,468,120.00	(43,777.00)	0.00
COMPONENTS OF EFB (above):			
Nonspendable (9711-9719)	631,131.00	0.00	631,131.00
Restricted (9740)	38,997,588.00	0.00	38,997,588.00
Committed (9750/9760)	43,348,063.13	(45,090.31)	43,302,972.82
Assigned (9780)	0.00	0.00	0.00
Reserve Economic Uncertainties	12,491,337.87	1,313.31	12,492,651.18
Unassigned/Unappropriated (9790)	0.00	0.00	0.00
State Minimum Reserves %	3.00%	Meets	3.00%
Are budgets in balance?	In Balance		In Balance
Did you adjust reserves? s/b \$0	\$ (0.00)	Undesignated Amount	\$ (0.00)
FUND 17 RESERVES (9789) or N/A	\$ -		\$ -

Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Add/Reduced staffing, etc., explain below:

One-year agreement.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Second Subsequent Year 2026-2027			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Latest Board- Approved Budget Before Settlement - As of March 13, 2025	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
ADA= 16,317.10	CERT FTE: 1,190	CLASS FTE: 1,285	ADA= 16,317.10
OPERATING REVENUES: LCFF ADA			
LCFF Sources (8010-8099)	270,700,564.00	0.00	270,700,564.00
Remaining Revenues (8100-8799)	115,601,360.00	0.00	115,601,360.00
TOTAL	386,301,924.00	0.00	386,301,924.00

OPERATING EXPENDITURES

1000 Certificated Salaries	160,180,848.00	0.00	0.00	160,180,848.00
2000 Classified Salaries	72,846,441.43	0.00	0.00	72,846,441.43
3000 Benefits	112,524,765.38	0.00	0.00	112,524,765.38
4000 Instructional Supplies	17,470,419.00	0.00	0.00	17,470,419.00
5000 Contracted Services	46,937,361.00	0.00	0.00	46,937,361.00
6000 Capital Outlay	912,293.00	0.00	0.00	912,293.00
7000 Other	(511,066.00)	0.00	0.00	(511,066.00)
TOTAL	410,361,062.00	0.00	0.00	410,361,062.00

OPERATING SURPLUS/(DEFICIT)

	(24,059,138.00)	0.00	0.00	(24,059,138.00)
Other Sources and Transfers In	131,694.00	0.00	0.00	131,694.00
Other Uses and Transfers Out	6,420,000.00	0.00	0.00	6,420,000.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE	(30,347,444.00)	0.00	0.00	(30,347,444.00)

BEGINNING FUND BALANCE (9791)

(Pulls from prior year EFB)

Prior-Year Adjustments (9792-9795)

NET BEGINNING BALANCE

95,424,343.00			95,424,343.00
			0.00
95,424,343.00			95,424,343.00

ENDING FUND BALANCE (EFB)

65,076,899.00	0.00	0.00	65,076,899.00
---------------	------	------	---------------

COMPONENTS OF EFB (above):

(use whole rounded numbers only)

Nonspendable (9711-9719)	631,131.00			631,131.00
Restricted (9740)	15,866,137.00			15,866,137.00
Committed (9750/9760)	36,076,199.14			36,076,199.14
Assigned (9780)	0.00	0.00		0.00
Reserve Economic Uncertainties	12,503,431.86	0.00	0.00	12,503,431.86
Unassigned/Unappropriated (9790)	0.00	0.00	0.00	0.00
State Minimum Reserves %	3.00%	Meets		3.00%
Are budgets in balance?	In Balance			In Balance
Did you adjust reserves? s/b \$0	\$0.00	OK		\$0.00
FUND 17 RESERVES (9789) or N/A	\$ -			\$ -

Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Addl/Reduced Staffing, etc., explain below:

N/A

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Section 10: MULTI-YEAR CONTRACT AGREEMENT PROVISIONS: The proposed agreement contains the following COLAs and other compensation/non-compensation provisions for subsequent years as follows *(text pulls into disclosure)*: Send copy of final Agreement to BAS upon Board Approval

N/A

Section 11:

FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS: The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years. (Include any compensation/noncompensation provisions specified below.) *(text pulls into disclosure)*:

N/A - One-year agreement.

Section 12: NARRATIVE OF AGREEMENT: Provide a brief narrative of the proposed changes in compensation or health premiums, including percentage changes, effective dates, and comments and/or explanations. *(text pulls into disclosure)*:

Per MOU: For the period of July 1, 2025 - June 30, 2026. This MOU will assist the District in recruiting and retaining qualified employees. The District may provide a signing bonus not to exceed \$6,000 to newly hired, full time, hard-to-fill positions based on eligibility criteria. The following positions were identified as hard to fill: Speech Language Pathologist and Nurse.

Section 13: SOURCE OF FUNDING FOR PROPOSED AGREEMENT: Provide a brief narrative of the funds available in the current year to provide for the costs of this agreement. *(text pulls into disclosure)*:

Unrestricted and Restricted Reserves.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

ADDITIONAL FISCAL INDICATORS- CRITERIA AND STANDARDS A.5

This section is in response to the Criteria and Standards Additional Fiscal Indicators #A.5., which asks: "Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost of living adjustment."

Section 14: COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT LOCAL CONTROL FUNDING FORMULA (LCFF):

(A)	Current-year (CY) LCFF Average Rate per ADA: (CY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 57)	Estimated \$15,161.00
(B)	Less Prior-Year (PY) LCFF BASC Calculator Rate per ADA: (PY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 57)	\$14,930.00
(C)	= Amount of Current-Year Increase or (decrease): (A) minus (B)	231.00
(D)	= Percentage Increase or (decrease) in LCFF per ADA: (C) divided by (B)	1.55%
(E)	ADA Increase/(Decrease) from Prior Year as % Current year P-2 LCFF funded ADA (greater of PY guarantee or current year) Prior Year P-2 LCFF funded ADA (greater of PY guarantee or current year)	(4.10%) 17,541.51 18,292.32
(F)	Total LCFF % increase or (decrease) plus ADA % change	(2.56%)
(G)	Indicate Total Settlement Percentage Change from Section 5	0.00%

If proposed agreement % on Line G is greater than Line F, please provide explanation below:

CERTIFICATION

To be signed by the **District Superintendent AND Chief Business Official** upon submission to the **Governing Board** and by the **Board President** upon formal Board action on the proposed agreement.

Districts with a Qualified or Negative Certification : Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review **10 days prior to the board meeting that will ratify the agreement**.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200, AB 2756, GC 3547.5, and GC 3540.2.

WE HEREBY CERTIFY THAT THE COSTS INCURRED BY THE SCHOOL DISTRICT UNDER THIS AGREEMENT CAN BE MET BY THE DISTRICT DURING THE TERM OF THE AGREEMENT.

District Superintendent - signature

Chief Business Official - signature

5/23/2025

Date

5/22/25

Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on Thursday, June 5, 2025 took action to approve the proposed Agreement with the Ontario-Montclair Teachers Association (OMTA) Bargaining Unit.

President, Governing Board - signature

Date

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Ontario-Montclair School District (OMSD) SCHOOL DISTRICT

Government Code Section 3547.5: **Before** a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

(This information is pulled from the SUMMARY section of this file which should be completed FIRST)

MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE

Ontario-Montclair Teachers Association (OMTA) BARGAINING UNIT

To be acted upon by the Governing Board at its meeting on

06/05/25

A. PERIOD OF AGREEMENT:

The proposed bargaining agreement covers the period beginning and ending for the following fiscal years

07/01/25

06/30/26

B. TOTAL COST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (SALARIES & BENEFITS)

The total change in costs for salaries and employee benefits in the proposed agreement:

1. Current Year Costs Before Agreement

\$209,311,948.00

2. Current Year Costs After Agreement

\$209,311,948.00

3. Total Cost Change

4. Percentage Change

5. Value of a 1% Change

\$1,917,601.37

C. PERCENTAGE SALARY CHANGE FOR AVERAGE, REPRESENTED EMPLOYEE

The total percentage change in salary, including annual step and column movement on the salary schedule (as applicable), for the average, represented employee under this proposed agreement:

1. Salary Schedule change
(% Change To Existing Salary Schedule)
(% change for one time bonus/stipend or salary reduction)

2. Step & Column
(Average % Change Over Prior Year Salary Schedule)

3. TOTAL PERCENTAGE CHANGE FOR THE
AVERAGE, REPRESENTED EMPLOYEE

4. Change in # of Work Days (+/-) Related to % Change

5. Total # of Work Days to be provided in Fiscal Year

Various

6. Total # of Instructional Days to be provided in Fiscal Year
(applicable to Certificated BU agreements only)

180

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

D. PERCENTAGE BENEFITS CHANGE FOR BOTH STATUTORY AND DISTRICT-PROVIDED EMPLOYEE BENEFITS INCLUDED IN THIS PROPOSED AGREEMENT:

1.	Cost of Benefits Before Agreement	\$54,973,449.00
2.	Cost of Benefits After Agreement	\$54,973,449.00
3.	Percentage Change in Total Costs	

E. IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES

State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement)

1.	Based On Total Expenditures and Other Uses in the General Fund of:	\$466,288,013.00
2.	Percentage Reserve Level State Standard for District:	3.0%
3.	Amount of State Minimum Reserve Standard:	\$13,988,640.39

SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER IMPLEMENTATION OF PROPOSED AGREEMENT:

GENERAL FUND RESERVES (Fund 01 Unrestricted ONLY)

4.	Reserve for Economic Uncertainties (Object 9789)	\$13,988,640.39
5.	Unassigned/Unappropriated (Object 9790)	
6.	Total Reserves: (Object 9789 + 9790)	\$13,988,640.39

SPECIAL RESERVE FUND (Fund 17, as applicable)

7.	Reserve for Economic Uncertainties (Object 9789)	
----	--	--

TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard:

8.	General Fund & Special Reserve Fund:	\$13,988,640.39
9.	Percentage of General Fund Expenditures/Uses	3.00%
	Difference between District Reserves and Minimum State Requirement	

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

F. MULTIYEAR CONTRACT AGREEMENT PROVISIONS

N/A

G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

N/A - One-year agreement.

H. NARRATIVE OF AGREEMENT

Per MOU. For the period of July 1, 2025 - June 30, 2026. This MOU will assist the District in recruiting and retaining qualified employees. The District may provide a signing bonus not to exceed \$6,000 to newly hired, full time, hard-to-fill positions based on eligibility criteria. The following positions were identified as hard to fill: Speech Language Pathologist and Nurse.

I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT

The following source(s) of funding have been identified to fund the proposed agreement

Unrestricted and Restricted Reserves

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

CERTIFICATION

To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.

Districts with a Qualified or Negative Certification: Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted for public disclosure in accordance with the requirements of AB 1200, AB 2756 and GC 3547.5.

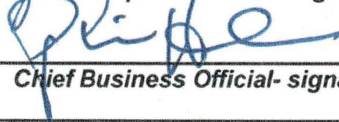
We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.



District Superintendent - signature

5/23/2025

Date



Chief Business Official- signature

5/22/25

Date

*After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on **6/5/2025** took action to approve the proposed Agreement*

*with the **Ontario-Montclair Teachers Association (OMTA)** Bargaining Unit.*

President, Governing Board
(signature)

Date

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Memorandum of Understanding (MOU) between the Ontario-Montclair School District (OMSD) and the California School Employee Association (CSEA) and its Chapter #108 regarding a Signing Incentive for Classified Hard-to-Fill Positions

REQUESTED ACTION

Approve the Memorandum of Understanding (MOU) between the Ontario-Montclair School District (OMSD) and the California School Employee Association (CSEA) and its Chapter #108 regarding a Signing Incentive for Classified Hard-to-Fill Positions.

BACKGROUND INFORMATION

OMSD and CSEA signed a one-year MOU for the period of July 1, 2025 through June 30, 2026. This MOU will assist OMSD in recruiting and retaining qualified employees. The District may provide a signing bonus not to exceed \$3,000 to newly hired, full time (5.5 – 8.0 hours), hard-to-fill positions as follows:

1. To be eligible for this bonus, the employee must not have been employed by the District within the five (5) years preceding the date of employment.
2. The bonus shall be paid over the first year of the employment, divided into equal payments paid at the sixth (6th) month and twelve (12th) month period.
3. The bonus will be prorated for any unit member's whose workday is less than 5.5 hours, as calculated by the District Payroll Department prorated formula.
4. The bonus shall be paid as wages to the employee and reported on the employee's Form W-2 as part of their annual compensation.
5. The District makes no representation whether the bonus may be considered creditable compensation by the California Public Employees Retirement System.
6. If the employee separates from employment with the District for any reason, voluntarily or involuntarily, before completing one (1) year of service, the employee will not receive any remaining unpaid portion of the bonus. For purposes of this paragraph, an employee who is placed on a reemployment list after exhausting all available leave shall be deemed to have separated from employment.
7. The District reserves the right to discontinue providing signing bonuses to newly hired employees at any time with ninety (90) days' notice to CSEA for any reason including, but not limited to; budget shortfalls, declining enrollment, and increased availability of qualified employees in a hard-to-fill position. Any employee who is receiving signing bonuses at the time the District gives notice to discontinuance to the Association shall continue to receive the monthly payment until the full amount of the signing bonus is paid to the term of this paragraph.

Memorandum of Understanding (MOU) between the Ontario-Montclair School District (OMTA) and the California School Employee Association (CSEA) and its Chapter #108 regarding a Signing Incentive for Classified Hard-to-Fill Positions
June 5, 2025

8. The District and CSEA will annually develop a list of mutually agreed upon hard-to-fill positions.

The District and CSEA have identified the following positions as hard-to-fill for the 2025 – 2026 academic school year ending on June 30, 2026:

1. Bus Drivers
2. Licensed Vocational Nurse
3. Senior Translator-Spanish

Unless otherwise stated, this MOU takes effect upon signing and expires by its own terms at the end of the 2025 – 2026 school year unless extended or negotiated by the District and CSEA.

The MOU is attached as Exhibit A and the AB1200 is attached as Exhibit B.

Prepared by: Hector Macias, Deputy Superintendent, Human Resources



FINANCIAL IMPLICATIONS

The future cost of this item is dependent on the number of prospective employees that end up accepting a position with the District. Based on the estimated vacancies and a signing bonus not to exceed \$3,000 per applicable candidate, the District estimates an approximate annual cost of \$46,381 in 2025 – 2026.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Memorandum of Understanding (MOU) between the Ontario-Montclair School District (OMSD) and the California School Employee Association (CSEA) and its Chapter #108 regarding a Signing Incentive for Classified Hard-to-Fill Positions.

Approved by: James Q. Hammond, Superintendent





Exhibit A
MEMORANDUM OF UNDERSTANDING
By and Between
ONTARIO-MONTCLAIR SCHOOL DISTRICT
And the

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
ONTARIO-MONTCLAIR CHAPTER #108



SIGNING INCENTIVE FOR HARD-TO-FILL POSITIONS

April 23, 2025

Terms and Conditions: This Memorandum of Understanding (hereinafter, "MOU") is entered into by and between the California School Employees Association and its Chapter #108 Ontario-Montclair, (hereinafter "Association") and the Ontario-Montclair School District (hereinafter, "District") and collectively referred to hereinafter as "Parties."

The following is hereby agreed upon and understood by and between the District and the Association for the period of July 1, 2025, through June 30, 2026.

This MOU will assist the District in recruiting and retaining qualified employees. The District will provide a signing bonus not to exceed \$3,000 to newly hired, full-time (5.5-8.0 hours), hard-to-fill positions as follows:

1. To be eligible for this bonus, the employee must not have been employed by the District within the five (5) years in the positions identified under item #9, preceding the date of regular contracted employment.
2. The bonus shall be paid over the first year of the employment, divided into equal payments paid at the sixth (6th) month and twelve (12th) month period.
3. The bonus will be prorated for any unit member's whose workday is less than 5.5 hours, as calculated by the District's Payroll Department prorated formula.
4. The bonus shall be paid as wages to the employee and reported on the employee's Form W-2 as part of their annual compensation.
5. The District makes no representation whether the bonus may be considered creditable compensation by the California Public Employees Retirement System.
6. If the employee separates from employment with the District for any reason, voluntarily or involuntarily, before completing one (1) year of service, the employee will not receive any remaining unpaid portion of the bonus. For purposes of this paragraph, an employee who is placed on a reemployment list after exhausting all available leave shall be deemed to have separated from employment.
7. The District reserves the right to discontinue providing signing bonuses to newly hired employees at any time with ninety (90) days' notice to CSEA for any reason including, but not limited to; budget shortfalls, declining enrollment, and increased availability of qualified employees in a hard to fill positions. Any employee who is receiving signing bonuses at the time the District gives notice to discontinuance to the Association shall continue to receive the monthly payment until the full amount of the signing bonus is paid to the term of this paragraph.

MOU: Signing Incentive for Hard to Fill Positions

Page 2

8. The District and CSEA will annually develop a list of mutually agreed upon hard-to-fill positions.
9. The District and CSEA have identified the following positions as hard to fill for the 2025-2026 academic school year ending on June 30, 2026:
 - a. Bus Drivers
 - b. Licensed Vocational Nurse
 - c. Senior Translator-Spanish

Unless otherwise stated, this MOU takes effect upon signing and expires by its own terms at the end of the 2025-2026 school year unless extended or negotiated by the District and CSEA.

The parties agree that this MOU is non-precedential and applies only to the terms specifically agreed to and described. Nothing in this MOU waives, modifies, or amends any provisions of the CBA except as provided herein.

This MOU is a tentative agreement and is subject to all approval procedures outlined by the California School Employees Association (CSEA) and shall not be finalized until the completion of CSEA's Policy 610 review and the Ontario-Montclair Board of Trustees' approval.

For the District



5-1-25

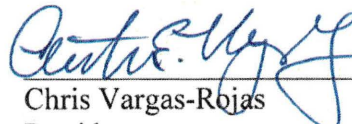
Hector Macias
Deputy Superintendent, Human Resources
Ontario Montclair School District



5-1-25

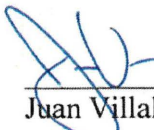
Veronica Bucheli
Executive Director, Human Resources
Ontario Montclair School District

For the Association



05/01/25

Chris Vargas-Rojas
President
CSEA Chapter #108 Ontario Montclair



5/1/25

Juan Villalobos
Second Vice-President
CSEA Chapter #108 Ontario Montclair

Exhibit B

FOR SUBMISSION TO THE GOVERNING BOARD AND THE COUNTY SUPERINTENDENT OF SCHOOLS in compliance with the Public Disclosure requirements of AB 1200 (Statutes 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE Ontario-Montclair School District (OMSD) SCHOOL DISTRICT

WITH THE California School Employees Association (CSEA) BARGAINING UNIT (BU)

To be acted upon by the Governing Board at its meeting on :	(enter Date)	6/5/2025
Budget Revisions to be INPUT no later than 45 days after approval: (will calc + 45 days)		7/20/2025
Estimated Agreement Payment Date	(enter Date)	6/30/2026

GENERAL

Section 1: STATUS OF BARGAINING UNIT AGREEMENTS

This document is REQUIRED whenever a NEW or AMENDED agreement is ratified.

If this Public Disclosure is not applicable to all of the District's bargaining units, indicate the current status (whether settled or pending settlement) of the remaining units:

(Separate disclosures should be made for each bargaining unit agreement)

Certificated:	<u></u>	# FTE Represented	0.0
Classified:	<u>California School Employees Association (CSEA)</u>		1,389.0

Section 2: PERIOD OF AGREEMENT

The proposed agreement covers the period beginning on:	(enter Begin Date)	7/1/2025
and ending on:	(enter End Date)	6/30/2026

If this agreement is part of a multi-year contract, indicate ALL fiscal years covered:

Fiscal Years:	<u></u>	<u></u>	<u></u>
Reopeners: Yes or NO ?	<u></u>	<u></u>	<u></u>
if Yes, what Areas?	<u></u>		

COMPENSATION PROVISIONS

Section 3: SALARIES: PERCENTAGE CHANGE IN SALARIES IN PROPOSED AGREEMENT:

The proposed agreement includes the following costs for salaries for the above-mentioned Bargaining unit:

Current Year Salary Cost Before Settlement (Based on Year to Date (YTD) Actuals Projected through 6/30):	\$	69,657,170.00
Current Year Salary Cost After Settlement (Include any retroactive pay increases or (decreases) or one time bonuses/stipends or (reductions), as applicable):	\$	69,657,170.00
Total Cost Increase or (Decrease):	\$	-
Percentage Increase or (Decrease):		0.00%

SALARY CHANGE FOR AN AVERAGE, REPRESENTED EMPLOYEE FROM PRIOR YEAR

(Includes annual step/column movement on schedule):

<u>Salary Increase or (Decrease)</u>	
% increase or (decrease) to existing schedule	<u>0.00%</u> per employee
% increase or (decrease) for one-time bonus/stipend or (salary reduction)	<u>0.00%</u> per employee
<u>Step & column</u>	
average % annual change over the prior year schedule	<u>0.00%</u> per employee
TOTAL PERCENTAGE CHANGE FOR AVERAGE REPRESENTED EMPLOYEE	0.00% per employee

Indicate Change in # of Work Days, Furlough or Additional, Related to % Change	0
Indicate Total # of Work Days to be provided for fiscal year:	Various
Indicate Total # of Instructional Days to be provided for fiscal year:	180

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Section 4: BENEFITS: PERCENTAGE CHANGE IN EMPLOYEE BENEFITS IN PROPOSED AGREEMENT:

The proposed agreement includes the following costs for employee statutory and health/welfare benefits:

Statutory Benefits: *(object 3XXX less 34XX)*

(STRS, PERS, Workers Compensation, Unemployment Insurance, Social Security, Medicare)

Total Statutory Benefit Costs:

Current Costs:

\$ 24,574,341.00

Proposed Costs:

\$ 24,574,341.00

Total Cost Increase or (decrease):

\$0.00

Percentage Change:

0.00%

District Health and Welfare Plans - *Object 34XX* (Medical, Dental, Vision, Life Insurance, Other)

Total Health and Welfare Costs:

Current Costs:

\$ 13,139,285.00

Proposed Costs:

\$ 13,139,285.00

Total Cost Increase or (decrease):

\$0.00

Percentage Change:

0.00%

Indicate if Health/Welfare Benefits are Capped: (Include details such as different caps per health plans or any super composite rates. Also, indicate if cap includes health benefits only or also other insurances.)

Effective 24-25: Health Benefit Cap Based on Medical Plan Selected: Single - \$10,204, Two Party - \$19,106, Family - \$26,576

Current Cap:

\$ 26,576.00

Proposed Cap:

\$ 26,576.00

Average Capped Amount increase or (decrease) per employee

\$0.00

0.00%

TOTAL COST OR (SAVINGS) OF COMPENSATION CHANGES (REGARDLESS OF WHETHER PREVIOUSLY BUDGETED IN WHOLE OR IN PART)

Section 5: TOTAL COST INCREASE OR (SAVINGS) FOR SALARIES AND BENEFITS IN THE PROPOSED AGREEMENT:

Current Year Combined Cost Before Settlement: *(data pulls from above)*

(Based on YTD Actuals Projected through 6/30 and current agreement)

Salaries

\$ 69,657,170.00

Benefits

\$ 37,713,626.00

Total:

\$ 107,370,796.00

Current Year Cost After Settlement: *(data pulls from above)*

(Include any retroactive pay increases or (decreases) or one-time bonuses/stipends or (reductions)):

Salaries

\$ 69,657,170.00

Benefits

\$ 37,713,626.00

Total:

\$ 107,370,796.00

TOTAL COST INCREASE OR (DECREASE)

\$0.00

(This amount should tie to the multiyear projection sections for 1XXX-3XXX)

PERCENTAGE CHANGE

0.00%

1% CHANGE IN SALARY AND STATUTORY BENEFIT COSTS (prior to any settlements):

\$ 942,315.11

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

OTHER PROVISIONS (COMPENSATION AND NON-COMPENSATION)

Section 6: The following are additional compensation and non-compensation provisions contained in the proposed agreement: (Indicate, **IN DETAIL**, the terms of the agreement covered in each section)

A. OTHER COMPENSATION: Off-Schedule Stipends/Bonuses, Reductions, etc. (amounts, staff affected, total cost and/or savings).

Per MOU: This MOU will assist the District in recruiting and retaining qualified employees. The District will provide a signing bonus not to exceed \$3,000 to newly hired, full-time, hard-to-fill positions. The bonus shall be paid over the first year of employment, divided into equal payments paid at the sixth (6th) and twelfth (12th) month period. The District and CSEA have identified the following positions as hard to fill for the 2025-2026 academic school year ending June 30, 2026: Bus Driver, Licensed Vocational Nurse, and Senior Translator - Spanish.

B. NON-COMPENSATION: Class Size Changes (indicate before and after class sizes/grades affected; and, if applied for CDE waiver (attach copy)), Staff Development Days, Teacher Prep Time, etc..

N/A

C. REOPENERS, CONTINGENCY AND/OR RESTORATION LANGUAGE: Describe specific areas identified for Reopeners, Contingency, and/or Restoration (include triggers and timing). Provide copy of Board Action to BAS upon approval.

N/A

Section 7: State Minimum Reserve Standard Calculation:

Total Expenditures and Other Uses: *(pulls from MYP Sec. 9)*

Minimum State Reserve Percentage (input %)

Minimum State Reserve Requirement: *(Formula includes Total Exp/Uses x Minimum Reserve %)*

\$	466,288,013.00
	3%
\$	13,988,640.39

FISCAL IMPACT IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS

Section 8: Date of governing board approval of budget revisions in Section 9, Col.2 (below) in accordance with E.C. 42142 and Government Code 3547.5. (Pulls from above Governing Board Date plus 45 days)

7/20/2025

Provide proof that board-approved budget revisions have been input within 45 days. Date budget revisions input/BT #'s:

BT #'s:

mm/dd/yy

If the board-approved revisions input are different from the proposed budget adjustments in Col. 2 provide a detailed explanation of differences.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Section 9: IMPACT OF PROPOSED AGREEMENT ON THE GENERAL FUND BUDGET IN CURRENT AND TWO

SUBSEQUENT FISCAL YEARS. (Reflect both Unrestricted and Restricted General Fund Budget Amounts)

In-Lieu of this form, an updated Form MYP can be supplied which includes the results of the settlement over the most recent Form MYP filed with this office.

	Current Fiscal Year			2024-2025
	(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Please NOTE: The title reflected in Col. 1 can be modified if the agreement is being approved along with the Adopted Budget Process. In this case, Col. 4 should reflect the Adopted Budget including the salary agreement and Col. 1 would reflect the Adopted Budget less Col. 2, the actual cost of the agreement.	Latest Board-Approved Budget Before Settlement - As of March 13, 2025 (enter date)	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA	ADA= 16,843.50	CERT FTE: 1,276	CLASS FTE: 1,389	ADA= 16,843.50
LCFF Sources (8010-8099)	265,944,111.00	0.00	0.00	265,944,111.00
Remaining Revenues (8100-8799)	147,528,905.00	0.00	0.00	147,528,905.00
TOTAL	413,473,016.00	0.00	0.00	413,473,016.00
OPERATING EXPENDITURES				
1000 Certificated Salaries	170,719,177.00	0.00	0.00	170,719,177.00
2000 Classified Salaries	77,401,355.00	0.00	0.00	77,401,355.00
3000 Benefits	118,272,883.00	0.00	0.00	118,272,883.00
4000 Instructional Supplies	24,214,826.00	0.00	0.00	24,214,826.00
5000 Contracted Services	51,892,865.00	0.00	0.00	51,892,865.00
6000 Capital Outlay	17,231,711.00	0.00	0.00	17,231,711.00
7000 Other	(611,471.00)	0.00	0.00	(611,471.00)
TOTAL	459,121,346.00	0.00	0.00	459,121,346.00
OPERATING SURPLUS (DEFICIT)	(45,648,330.00)	0.00	0.00	(45,648,330.00)
Other Sources and Transfers In	8,131,694.00	0.00	0.00	8,131,694.00
Other Uses and Transfers Out	7,166,667.00	0.00	0.00	7,166,667.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE	(44,683,303.00)	0.00	0.00	(44,683,303.00)
BEGINNING FUND BALANCE 9791-92	175,550,357.69			175,550,357.69
Prior-Year Adjustments 9793-95	0.00		0.00	0.00
NET BEGINNING BALANCE	175,550,357.69		0.00	175,550,357.69
ENDING FUND BALANCE (EFB)	130,867,055.00	0.00	0.00	130,867,055.00
COMPONENTS OF ABOVE EFB:				
Nonspendable (9711-9719)	631,131.00	0.00	0.00	631,131.00
Restricted (9740)	69,022,849.00	0.00	0.00	69,022,849.00
Committed (9750/9760)	47,224,434.61	0.00	0.00	47,224,434.61
Assigned (9780)	0.00	0.00	0.00	0.00
Reserve Economic Uncertainties (9789)	13,988,640.39	0.00	0.00	13,988,640.39
Unassigned/Unappropriated (9790)	0.00	0.00	0.00	0.00
State Minimum Reserves %	3.00%	Meets		3.00%
Are budgets in balance?	In Balance	OK		In Balance
Did you adjust reserves? s/b \$0	\$0.00			\$0.00
FUND 17 RESERVES (9789) or N/A	\$ -			\$ -

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown in Section 5, Total Costs, please explain below. Also, list any other assumptions used or included in Column 3:

N/A - Effective 2025-2026 school year.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

First Subsequent Year 2025-2026			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Latest Board- Approved Budget Before Settlement - As of March 13, 2025	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA	ADA= 16,681.68	CERT FTE: 1,200	CLASS FTE: 1,285
LCFF Sources (8010-8099)	265,431,829.00	0.00	265,431,829.00
Remaining Revenues (8100-8799)	115,415,471.00	0.00	115,415,471.00
TOTAL	380,847,300.00	0.00	380,847,300.00
OPERATING EXPENDITURES			
1000 Certificated Salaries	161,611,559.00	0.00	161,611,559.00
2000 Classified Salaries	71,550,843.12	42,000.00	71,592,843.12
3000 Benefits	112,221,870.75	4,381.00	112,226,251.75
4000 Instructional Supplies	17,519,995.00	0.00	17,519,995.00
5000 Contracted Services	46,652,434.00	0.00	46,652,434.00
6000 Capital Outlay	912,293.00	0.00	912,293.00
7000 Other	(511,066.00)	0.00	(511,066.00)
TOTAL	409,957,929.00	46,381.00	410,004,310.00
OPERATING SURPLUS/(DEFICIT)	(29,110,629.00)	(46,381.00)	0.00
Other Sources and Transfers In	131,694.00	0.00	131,694.00
Other Uses and Transfers Out	6,420,000.00	0.00	6,420,000.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE	(35,398,935.00)	(46,381.00)	0.00
BEGINNING FUND BALANCE (9791) (Pulls from prior year EFB)	130,867,055.00		130,867,055.00
Prior-Year Adjustments (9792-9795)			0.00
NET BEGINNING BALANCE	130,867,055.00		130,867,055.00
ENDING FUND BALANCE (EFB)	95,468,120.00	(46,381.00)	0.00
COMPONENTS OF EFB (above):			
Nonspendable (9711-9719)	631,131.00	0.00	631,131.00
Restricted (9740)	38,997,588.00	0.00	38,997,588.00
Committed (9750/9760)	43,348,063.13	(47,772.43)	43,300,290.70
Assigned (9780)	0.00	0.00	0.00
Reserve Economic Uncertainties	12,491,337.87	1,391.43	12,492,729.30
Unassigned/Unappropriated (9790)	0.00	0.00	0.00
State Minimum Reserves %	3.00%	Meets	3.00%
Are budgets in balance?	In Balance		In Balance
Did you adjust reserves? s/b \$0	\$ (0.00)	Undesignated Amount	\$ -
FUND 17 RESERVES (9789) or N/A	\$ -		\$ -

Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Addl/Reduced staffing, etc., explain below:

One year agreement.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Second Subsequent Year 2026-2027			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Latest Board- Approved Budget Before Settlement - As of March 13, 2025	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA	ADA= 16,317.10	CERT FTE: 1,190	CLASS FTE: 1,285
LCFF Sources (8010-8099)	270,700,564.00	0.00	270,700,564.00
Remaining Revenues (8100-8799)	115,601,360.00	0.00	115,601,360.00
TOTAL	386,301,924.00	0.00	386,301,924.00
OPERATING EXPENDITURES			
1000 Certificated Salaries	160,180,848.00	0.00	160,180,848.00
2000 Classified Salaries	72,846,441.43	0.00	72,846,441.43
3000 Benefits	112,524,765.38	0.00	112,524,765.38
4000 Instructional Supplies	17,470,419.00	0.00	17,470,419.00
5000 Contracted Services	46,937,361.00	0.00	46,937,361.00
6000 Capital Outlay	912,293.00	0.00	912,293.00
7000 Other	(511,066.00)	0.00	(511,066.00)
TOTAL	410,361,062.00	0.00	410,361,062.00
OPERATING SURPLUS/(DEFICIT)	(24,059,138.00)	0.00	(24,059,138.00)
Other Sources and Transfers In	131,694.00	0.00	131,694.00
Other Uses and Transfers Out	6,420,000.00	0.00	6,420,000.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE	(30,347,444.00)	0.00	(30,347,444.00)
BEGINNING FUND BALANCE (9791)	95,421,739.00		95,421,739.00
<i>(Pulls from prior year EFB)</i>			
Prior-Year Adjustments (9792-9795)			0.00
NET BEGINNING BALANCE	95,421,739.00		95,421,739.00
ENDING FUND BALANCE (EFB)	65,074,295.00	0.00	65,074,295.00
COMPONENTS OF EFB (above):	<i>(use whole rounded numbers only)</i>		
Nonspendable (9711-9719)	631,131.00		631,131.00
Restricted (9740)	15,866,137.00		15,866,137.00
Committed (9750/9760)	36,073,595.14		36,073,595.14
Assigned (9780)	0.00	0.00	0.00
Reserve Economic Uncertainties	12,503,431.86	0.00	12,503,431.86
Unassigned/Unappropriated (9790)	0.00	0.00	0.00
State Minimum Reserves %	3.00%	Meets	3.00%
<i>Are budgets in balance?</i>	<i>In Balance</i>		<i>In Balance</i>
<i>Did you adjust reserves? s/b \$0</i>	\$0.00	OK	\$0.00
FUND 17 RESERVES (9789) or N/A	\$ -		\$ -

Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Addl/Reduced Staffing, etc., explain below:

N/A

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Section 10: MULTI-YEAR CONTRACT AGREEMENT PROVISIONS: The proposed agreement contains the following COLAs and other compensation/non-compensation provisions for subsequent years as follows *(text pulls into disclosure)*: Send copy of final Agreement to BAS upon Board Approval

N/A - One year agreement.

Section 11:

FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS: The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years. *(Include any compensation/noncompensation provisions specified below.) (text pulls into disclosure):*

N/A - One year agreement.

Section 12: NARRATIVE OF AGREEMENT: Provide a brief narrative of the proposed changes in compensation or health premiums, including percentage changes, effective dates, and comments and/or explanations. *(text pulls into disclosure):*

Per MOU: This MOU will assist the District in recruiting and retaining qualified employees. The District will provide a signing bonus not to exceed \$3,000 to newly hired, full-time, hard-to-fill positions. The bonus shall be paid over the first year of employment, divided into equal payments paid at the sixth (6th) and twelfth (12th) month period. The District and CSEA have identified the following positions as hard to fill for the 2025-2026 academic school year ending June 30, 2026: Bus Driver, Licensed Vocational Nurse, and Senior Translator - Spanish.

Section 13: SOURCE OF FUNDING FOR PROPOSED AGREEMENT: Provide a brief narrative of the funds available in the current year to provide for the costs of this agreement. *(text pulls into disclosure):*

Unrestricted and Restricted General Fund.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

ADDITIONAL FISCAL INDICATORS- CRITERIA AND STANDARDS A.5

This section is in response to the Criteria and Standards Additional Fiscal Indicators #A.5., which asks: "Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost of living adjustment."

Section 14: COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT LOCAL CONTROL FUNDING FORMULA (LCFF):

(A)	Current-year (CY) LCFF Average Rate per ADA: (CY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 57)	Estimated \$15,161.00
(B)	Less Prior-Year (PY) LCFF BASC Calculator Rate per ADA: (PY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 57)	\$14,930.00
(C)	= Amount of Current-Year Increase or (decrease): (A) minus (B)	231.00
(D)	= Percentage Increase or (decrease) in LCFF per ADA: (C) divided by (B)	1.55%
(E)	ADA Increase/(Decrease) from Prior Year as % Current year P-2 LCFF funded ADA (greater of PY guarantee or current year) Prior Year P-2 LCFF funded ADA (greater of PY guarantee or current year)	(4.10%)
(F)	Total LCFF % increase or (decrease) plus ADA % change	(2.56%)
(G)	Indicate Total Settlement Percentage Change from Section 5	0.00%

If proposed agreement % on Line G is greater than Line F, please provide explanation below:

CERTIFICATION

To be signed by the **District Superintendent AND Chief Business Official upon submission to the Governing Board** and by the **Board President upon formal Board action** on the proposed agreement.

Districts with a Qualified or Negative Certification : Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review **10 days prior to the board meeting that will ratify the agreement**.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200, AB 2756, GC 3547.5, and GC 3540.2.

WE HEREBY CERTIFY THAT THE COSTS INCURRED BY THE SCHOOL DISTRICT UNDER THIS AGREEMENT CAN BE MET BY THE DISTRICT DURING THE TERM OF THE AGREEMENT.

District Superintendent - signature

5/23/2025

Date

Chief Business Official - signature

5/22/25

Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on Thursday, June 5, 2025 took action to approve the proposed Agreement with the California School Employees Association (CSEA) Bargaining Unit.

President, Governing Board - signature

Date

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Government Code Section 3547.5: **Before** a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

(This information is pulled from the SUMMARY section of this file which should be completed FIRST)

MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE

California School Employees Association (CSEA)

BARGAINING UNIT

To be acted upon by the Governing Board at its meeting on

06/05/25

A. PERIOD OF AGREEMENT:

The proposed bargaining agreement covers the period beginning and ending for the following fiscal years

07/01/25

06/30/26

B. TOTAL COST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (SALARIES & BENEFITS)

The total change in costs for salaries and employee benefits in the proposed agreement:

1. Current Year Costs Before Agreement

\$107,370,796.00

2. Current Year Costs After Agreement

\$107,370,796.00

3. Total Cost Change

4. Percentage Change

5. Value of a 1% Change

\$942,315.11

C. PERCENTAGE SALARY CHANGE FOR AVERAGE, REPRESENTED EMPLOYEE

The total percentage change in salary, including annual step and column movement on the salary schedule (as applicable), for the average, represented employee under this proposed agreement:

1. Salary Schedule change
(% Change To Existing Salary Schedule)
(% change for one time bonus/stipend or salary reduction)

2. Step & Column
(Average % Change Over Prior Year Salary Schedule)

3. TOTAL PERCENTAGE CHANGE FOR THE
AVERAGE, REPRESENTED EMPLOYEE

4. Change in # of Work Days (+/-) Related to % Change

5. Total # of Work Days to be provided in Fiscal Year

Various

6. Total # of Instructional Days to be provided in Fiscal Year
(applicable to Certificated BU agreements only)

180

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

D. PERCENTAGE BENEFITS CHANGE FOR BOTH STATUTORY AND DISTRICT-PROVIDED EMPLOYEE BENEFITS INCLUDED IN THIS PROPOSED AGREEMENT:

1.	Cost of Benefits Before Agreement	\$37,713,626.00
2.	Cost of Benefits After Agreement	\$37,713,626.00
3.	Percentage Change in Total Costs	

E. IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES

State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement)

1.	Based On Total Expenditures and Other Uses in the General Fund of:	\$466,288,013.00
2.	Percentage Reserve Level State Standard for District:	3.0%
3.	Amount of State Minimum Reserve Standard:	\$13,988,640.39

SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER IMPLEMENTATION OF PROPOSED AGREEMENT:

GENERAL FUND RESERVES (Fund 01 Unrestricted ONLY)

4.	Reserve for Economic Uncertainties (Object 9789)	\$13,988,640.39
5.	Unassigned/Unappropriated (Object 9790)	
6.	Total Reserves: (Object 9789 + 9790)	\$13,988,640.39

SPECIAL RESERVE FUND (Fund 17, as applicable)

7.	Reserve for Economic Uncertainties (Object 9789)	
----	--	--

TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard:

8.	General Fund & Special Reserve Fund:	\$13,988,640.39
9.	Percentage of General Fund Expenditures/Uses	3.00%
	Difference between District Reserves and Minimum State Requirement	

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

F. MULTIYEAR CONTRACT AGREEMENT PROVISIONS

N/A - One year agreement.

G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

N/A - One year agreement.

H. NARRATIVE OF AGREEMENT

Per MOU. This MOU will assist the District in recruiting and retaining qualified employees. The District will provide a signing bonus not to exceed \$3,000 to newly hired, full-time, hard-to-fill positions. The bonus shall be paid over the first year of employment, divided into equal payments paid at the sixth (6th) and twelfth (12th) month period. The District and CSEA have identified the following positions as hard to fill for the 2025-2026 academic school year ending June 30, 2026: Bus Driver, Licensed Vocational Nurse, and Senior Translator - Spanish.

I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT

The following source(s) of funding have been identified to fund the proposed agreement

Unrestricted and Restricted General Fund.

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT**
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

CERTIFICATION

To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.

Districts with a Qualified or Negative Certification: Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted for public disclosure in accordance with the requirements of AB 1200, AB 2756 and GC 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.


District Superintendent - signature

5/28/2025

Date


Chief Business Official- signature

5/22/25

Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on **6/5/2025** took action to approve the proposed Agreement

with the **California School Employees Association (CSEA)** Bargaining Unit.

President, Governing Board
(signature)

Date

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Public Hearing Regarding the Proposed 2025 — 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Service Plan** *(Additional Supporting Information Available Under Separate Cover)*

REQUESTED ACTION

Conduct a Public Hearing Regarding the Proposed 2025 — 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Service Plan.

BACKGROUND INFORMATION

The Individuals with Disabilities Education Act and related federal regulations, require each special education local plan area (SELPA) to ensure a continuum of program options are available to meet the needs of students with disabilities for special education and related services. Beginning July 1, 2020, all SELPAs are required to submit a local plan using CDE-adopted templates. A SELPA must review its local plan at least once every three years, and update the plan as needed to ensure information contained in the Governance and Administrative section remains relevant and accurate. According to California *Education Code (EC)* Section 56205, each SELPA is to develop and submit an Annual Service Plan, which has been adopted at a public hearing. The Annual Service Plan for the 2025-2026 school year is due to the California Department of Education (CDE) on or before June 30, 2025. The following components must be met by each SELPA:

1. **Develop or Revise the Annual Service Plan:** Each SELPA will develop and adopt the Annual Service Plan according to the governance and policymaking process established in their local plan. The completion of the process will be documented by evidence that a public hearing has been held to adopt the Annual Service Plan. The OMSD SELPA Local Plan specifies that the SELPA shall adopt an Annual Service Plan at a public hearing for which written notice has been provided to members of the staff, parents and general public by posting said notice within the Local Plan area and at the SELPA Office at least 15 days prior to the hearing.
2. **Description of Services and Nature of Services:** The Annual Service Plan must include a description of the full continuum of service options to be provided within the SELPA assuring access to appropriate instruction and services for all students with disabilities from birth to twenty-two years of age, including children with low-incidence disabilities. Because the OMSD SELPA is a single-district, K-8 SELPA, the services described in the Annual Service Plan encompass services to be provided to the student population served by OMSD. The description of services shall also include the physical location of the services.
3. **Hold a SELPA-level Public Hearing to Adopt the Annual Service Plan:** Notice of the public hearing shall be provided to members of the staff, parents and general public by posting said notice within the Local Plan area and at the SELPA Office at least 15 days prior to the hearing.

Public Hearing Regarding the Proposed 2025 — 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Service Plan *(Additional Supporting Information Available Under Separate Cover)*

June 5, 2025

The Annual Service Plan was developed with input from members of the OMSD SELPA Program Committee, reviewed by the OMSD SELPA Community Advisory Committee (CAC), Local Plan Committee, and describes the full continuum of services for OMSD students with disabilities and the location of such services. The Public Hearing on Thursday, June 5, 2025 during the regularly scheduled Board of Trustees meeting is being held to grant the public the opportunity for discussion of the District's OMSD SELPA Annual Service Plan prior to its adoption by the Board of Trustees on June 26, 2025. The Notice of Public Hearing for the June 5, 2025 Public Hearing was posted from Tuesday, May 20, 2025 through Friday, June 6, 2025.

The Proposed 2025 — 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Service Plan is presented as Exhibit A and Exhibit B under separate cover.

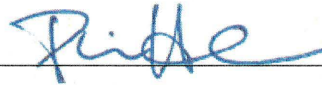
Prepared by: Alana Hughes-Hunter, Assistant Superintendent, SELPA & Equity



FINANCIAL IMPLICATIONS

None for this Public Hearing.

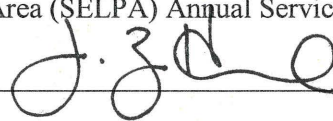
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board conduct a Public Hearing Regarding the Proposed 2025 — 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Service Plan.

Approved by: James Q. Hammond, Superintendent



Special Education Local Plan Area (SELPA) Local Plan

SELPA **Ontario-Montclair School District SELPA**

Fiscal Year **2025-26**

Exhibit A

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section E: Annual Service Plan

SELPA: Ontario-Montclair School District SELPA

Fiscal Year: 2025-26

Local Plan Section E: Annual Service Plan

California *Education Code* (*EC*) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- ☒ 330—Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. Home/Hospital Instruction is provided to Special Education students based on recommendations from a Licensed Physician/Therapist.

☐ Service is Not Currently Provided

Section E: Annual Service Plan

SELPA: **Ontario-Montclair School District SELPA**

Fiscal Year: **2025-26**

☒ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

☒ 220—Medical (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.

☒ 230—Nutrition (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

☒ 240—Service Coordination (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Assignment of a service coordinator to assist parents of infants and toddlers with disabilities in obtaining access to needed early intervention services and other services identified in the IFSP, including making referrals to providers for needed services and scheduling appointments for infants and toddlers with disabilities and their families. These services also include coordinating evaluations and assessments to facilitate the development of a transition plan to preschool, school, or, if appropriate, to other services.

☒ 250—Special Instruction (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA: **Ontario-Montclair School District SELPA**

Fiscal Year: **2025-26**

Provide a detailed description of the services to be provided under this code.

The design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

☒ 260—Special Education Aide (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special education aide in regular development class, childcare center, or family childcare home.

☒ 270—Respite Care (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for a child with a disability.

☒ 340—Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

☐ *Service is Not Currently Provided*

☒ 350—Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

Section E: Annual Service Plan

SELPA: **Ontario-Montclair School District SELPA**

Fiscal Year: **2025-26**

☐ *Service is Not Currently Provided*

☒ **415—Speech and Language**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

☒ **425—Adapted Physical Education**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

☒ **435—Health and Nursing: Specialized
Physical Health Care**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

Section E: Annual Service Plan

SELPA: **Ontario-Montclair School District SELPA**

Fiscal Year: **2025-26**

☒ **436—Health and Nursing: Other**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

☒ **445—Assistive Technology**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

☒ **450—Occupational Therapy**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

☒ **460—Physical Therapy**

☐ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

☒ 510—Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

☐ *Service is Not Currently Provided*

☒ 515—Counseling and Guidance

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

☒ 520—Parent Counseling

☐ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA: **Ontario-Montclair School District SELPA**

Fiscal Year: **2025-26**

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

☒ 525–Social Worker

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

☒ 530–Psychological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

☒ 535–Behavior Intervention

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

Section E: Annual Service Plan

SELPA: **Ontario-Montclair School District SELPA**

Fiscal Year: **2025-26**

☒ **540—Day Treatment**

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs.

☐ *Service is Not Currently Provided*

☒ **545—Residential Treatment**

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

☐ *Service is Not Currently Provided*

☒ **610—Specialized Service for Low Incidence Disabilities**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed.

☒ **710—Specialized Deaf and Hard of Hearing**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.

☒ **715—Interpreter**

☐ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA: Ontario-Montclair School District SELPA

Fiscal Year: 2025-26

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.

☒ 720—Audiological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.

☒ 725—Specialized Vision

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.

☒ 730—Orientation and Mobility

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments, or who are deaf or blind, are trained in body awareness, and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school, home and in the community, and to assist in the development of a conceptual understanding of the environment. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Section E: Annual Service Plan

SELPA: **Ontario-Montclair School District SELPA**

Fiscal Year: **2025-26**

☒ 735–Braille Transcription

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

☒ 740–Specialized Orthopedic

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

☒ 745–Reading

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized services provided by qualified individuals related to the unique needs of pupils with low-incidence disabilities (VI, DHH, OI, or any combination thereof) that require services such as interpreters, notetakers, readers, transcribers, and other individuals who provide specialized materials and equipment. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials.

☒ 750–Note Taking

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

☒ 755–Transcription

☐ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

☒ 760—Recreation Service, Including
Therapeutic Recreation

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

herapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.

☒ 820—College Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.

☒ 830—Vocational Assessment, Counseling,
Guidance, and Career Assessment

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

☒ 840—Career Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance.

Section E: Annual Service Plan

SELPA: **Ontario-Montclair School District SELPA**

Fiscal Year: **2025-26**

☒ 850—Work Experience Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

☒ 855—Job Coaching

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

☒ 860—Mentoring

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

☒ 865—Agency Linkages (referral and placement)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).

☒ 870—Travel and Mobility Training

☐ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Mobility training means specialized instruction for individuals in orientation and mobility techniques. Travel training means providing instruction, as appropriate, to children with significant cognitive disabilities, and any other children with disabilities who require this instruction, to enable them to: 1) Develop an awareness of the environment in which they live; and 2) Learn the skills necessary to move effectively and safely from place to place within that environment (e.g., in school, in the home, at work, and in the community).

☒ 890—Other Transition Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

☐ 900—Other Related Service

☒ *Service is Not Currently Provided*



Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

EXHIBIT B

Attachment VI - Specialized Academic Instruction and Related Services

If code 900 is selected, the specific service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education(CDE).

Date: 2/20/2025

fiscal Year: 2025-2026

SELPA Name: 3614 Ontario Montclair SELPA

CDE Official	County/District/ School Code	Charter Number (if applicable) (xxxx)	Special Education Service	330	210	220	230	240	250	260	270	340	350	415	425	435	445	450	460	510	515	520	525	530	535	540
Local Educational Agency Name	School or Site Name																									
Ontario-Montclair School District	ARROYO ELEM	36-67819-6036123																								
Ontario-Montclair School District	BEACH CITIES LEARNIN	19-75333-0120766																								
Ontario-Montclair School District	BERLYN ELEM	36-67819-6036131																								
Ontario-Montclair School District	BON VIEW ELEM	36-67819-6036149																								
Ontario-Montclair School District	BUENA VISTA ARTS	36-67819-6036156																								
Ontario-Montclair School District	CANYON VIEW	19-64329-7081268																								
Ontario-Montclair School District	CENTRAL LANGUAGE A	36-67819-6036164																								
Ontario-Montclair School District	CORONA ELEM	36-67819-6036172																								
Ontario-Montclair School District	DE ANZA MIDDLE	36-67819-6036206																								
Ontario-Montclair School District	DEL NORTE ELEM	36-67819-6036214																								
Ontario-Montclair School District	EDISON ELEM	36-67819-6036222																								
Ontario-Montclair School District	EL CAMINO ELEM	36-67819-6036230																								
Ontario-Montclair School District	ELDERBERRY ELEM	36-67819-6036248																								
Ontario-Montclair School District	EUCLID ELEM	36-67819-6036255																								
Ontario-Montclair School District	FROSTIG	19-64881-6982219																								
Ontario-Montclair School District	HAWTHORNE ELEM	36-67819-6036263																								
Ontario-Montclair School District	HOWARD ELEM	36-67819-6036271																								
Ontario-Montclair School District	JOAN MACY SCHOOL	19-64329-7066079																								
Ontario-Montclair School District	KINGSLEY ELEM	36-67819-6036297																								
Ontario-Montclair School District	LEHIGH ELEM	36-67819-6036305																								
Ontario-Montclair School District	LINCOLN ELEMENTARY	36-67819-0137760																								
Ontario-Montclair School District	MARDAN	30-73650-6937278																								
Ontario-Montclair School District	MARIPOSA ELEM	36-67819-6036347																								
Ontario-Montclair School District	MISSION ELEM	36-67819-6036354																								
Ontario-Montclair School District	MONTE VISTA	36-67819-6036362																								
Ontario-Montclair School District	MONTERA	36-67819-0100115																								
Ontario-Montclair School District	MORENO ELEM	36-67819-6036370																								
Ontario-Montclair School District	OAKS MIDDLE	36-67819-6113476																								
Ontario-Montclair School District	OWSD Online Academy	36-67819-0141416																								
Ontario-Montclair School District	OWSD Special Program	36-67819-3667819																								
Ontario-Montclair School District	ONTARIO CHRISTIAN E	36-67819-6993885																								
Ontario-Montclair School District	PORT VIEW PREPARAT	36-67785-0135483																								
Ontario-Montclair School District	RAMONA ELEM	36-67819-6036388																								
Ontario-Montclair School District	RICHARD HAYNES ELEM	36-67819-6036198																								
Ontario-Montclair School District	SERRANO MIDDLE	36-67819-6036404																								
Ontario-Montclair School District	ST. GEORGE	36-67819-6975122																								
Ontario-Montclair School District	STONE RIDGE ACADEM	36-75069-7094436																								
Ontario-Montclair School District	SULTANA ELEM	36-67819-6036412																								
Ontario-Montclair School District	VERNON MIDDLE	36-67819-6036420																								
Ontario-Montclair School District	Villa Esperanza Service	36-67819-6936199																								
Ontario-Montclair School District	VINA DANKS	36-67819-6036438																								
Ontario-Montclair School District	VINEYARD ELEM	36-67819-6036446																								
Ontario-Montclair School District	VISTA GRANDE	36-67819-0100107																								
Ontario-Montclair School District	WILTSEY MIDDLE	36-67819-6036289																								

Attachment VI - Specialized Academic Instruction and Related Services

If code 900 is selected, the specific service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education(CDE).

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxx-xxxxxx)	Charter Number (if applicable) (xxxx)	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890
Ontario-Montclair School District	ARROYO ELEM	36-67819-6036123			Y			Y																	
Ontario-Montclair School District	BEACH CITIES LEARNIN	19-75333-0120766																							
Ontario-Montclair School District	BERLYN ELEM	36-67819-6036131			Y			Y																	
Ontario-Montclair School District	BON VIEW ELEM	36-67819-6036149			Y			Y																	
Ontario-Montclair School District	BUENA VISTA ARTS	36-67819-6036156			Y			Y																	
Ontario-Montclair School District	CANYON VIEW	19-64329-7081268																							
Ontario-Montclair School District	CENTRAL LANGUAGE A	36-67819-6036164			Y			Y																	
Ontario-Montclair School District	CORONA ELEM	36-67819-6036172							Y																
Ontario-Montclair School District	DE ANZA MIDDLE	36-67819-6036206			Y			Y																	
Ontario-Montclair School District	DEL NORTE ELEM	36-67819-6036214																							
Ontario-Montclair School District	EDISON ELEM	36-67819-6036222			Y			Y																	
Ontario-Montclair School District	EL CAMINO ELEM	36-67819-6036230																							
Ontario-Montclair School District	ELDERBERRY ELEM	36-67819-6036248				Y		Y		Y															
Ontario-Montclair School District	EUCUD ELEM	36-67819-6036255			Y			Y																	
Ontario-Montclair School District	FROSTIG	19-64881-6982219																							
Ontario-Montclair School District	HAWTHORNE ELEM	36-67819-6036263																							
Ontario-Montclair School District	HOWARD ELEM	36-67819-6036271																							
Ontario-Montclair School District	JOAN MACY SCHOOL	19-64329-7066079																							
Ontario-Montclair School District	KINGSLEY ELEM	36-67819-6036297			Y			Y																	
Ontario-Montclair School District	LEHIGH ELEM	36-67819-6036305																							
Ontario-Montclair School District	LINCOLN ELEMENTARY	36-67819-0137760			Y	Y	Y	Y	Y	Y															
Ontario-Montclair School District	MARDAN	30-73650-6937278																							
Ontario-Montclair School District	MARIPOSA ELEM	36-67819-6036347			Y			Y																	
Ontario-Montclair School District	MISSION ELEM	36-67819-6036354			Y			Y																	
Ontario-Montclair School District	MONTE VISTA	36-67819-6036362			Y			Y																	
Ontario-Montclair School District	MONTERA	36-67819-0100115			Y			Y																	
Ontario-Montclair School District	MORENO ELEM	36-67819-6036370			Y			Y		Y															
Ontario-Montclair School District	OAKS MIDDLE	36-67819-6113476			Y	Y		Y																	
Ontario-Montclair School District	OWSD Online Academy	36-67819-0141416																							
Ontario-Montclair School District	OWSD Special Program	36-67819-3667819			Y	Y																			
Ontario-Montclair School District	ONTARIO CHRISTIAN EL	36-67819-6993885																							
Ontario-Montclair School District	PORT VIEW PREPARAT	36-67785-0135483																							
Ontario-Montclair School District	RAMONA ELEM	36-67819-6036388			Y			Y																	
Ontario-Montclair School District	RICHARD HAYNES ELEM	36-67819-6036198																							
Ontario-Montclair School District	SERRANO MIDDLE	36-67819-6036404							Y			Y													
Ontario-Montclair School District	ST. GEORGE	36-67819-6975122																							
Ontario-Montclair School District	STONE RIDGE ACADEM	36-75069-7094436																							
Ontario-Montclair School District	SULTANA ELEM	36-67819-6036412		Y	Y			Y																	
Ontario-Montclair School District	VERNON MIDDLE	36-67819-6036420																							
Ontario-Montclair School District	Villa Esperanza Service	36-67819-6936199																							
Ontario-Montclair School District	VINA DANKS	36-67819-6036438		Y				Y																	
Ontario-Montclair School District	VINEYARD ELEM	36-67819-6036446		Y				Y		Y															
Ontario-Montclair School District	VISTA GRANDE	36-67819-0100107																							
Ontario-Montclair School District	WILTSEY MIDDLE	36-67819-6036289		Y				Y		Y															

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Public Hearing regarding the Proposed 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Budget Plan**

REQUESTED ACTION

Conduct a public hearing regarding the Proposed 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Budget Plan.

BACKGROUND INFORMATION

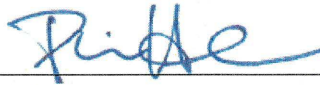
California Education Code (EC) Section 56205 requires the submission of an Annual Budget that is adopted at public hearings. Each SELPA will adopt the Annual Budget Plan according to the governance and policy making process established in their local plan. The completion of the process will be documented by evidence that a public hearing has been held to adopt the Annual Budget Plan.

The Annual Budget Plan was developed with input from members of the OMSD SELPA Budget Committee and reviewed by the OMSD SELPA Community Advisory Committee (CAC). The proposed annual 2025 – 2026 budget was presented and approved during a SELPA Budget Committee meeting held on May 1, 2025. The Annual Budget Plan may be revised during the fiscal year and shall identify expected expenditures.

The Public Hearing on Thursday, June 5, 2025, during the regularly scheduled Board of Trustees meeting is being held to grant the public the opportunity for discussion of the District's OMSD SELPA Annual Budget Plan prior to its adoption by the Board of Trustees on June 26, 2025. The Notice of Public Hearing for the June 5, 2025, Public Hearing was posted from Wednesday, May 22, 2025, through Thursday, June 5, 2025.

SELPAs must complete all applicable sections of the Local Plan using the CDE-approved templates. A summary of the Proposed 2025 – 2026 Ontario-Montclair School District SELPA Annual Budget Plan is attached as "Exhibit A."

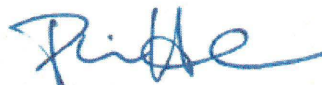
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

None for this Public Hearing.

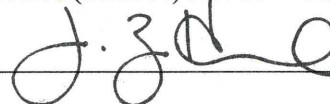
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board conduct a public hearing regarding the Proposed 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Budget Plan.

Approved by: James Q. Hammond, Superintendent



Special Education Local Plan Area (SELPA) Local Plan

SELPA **Ontario-Montclair School District**

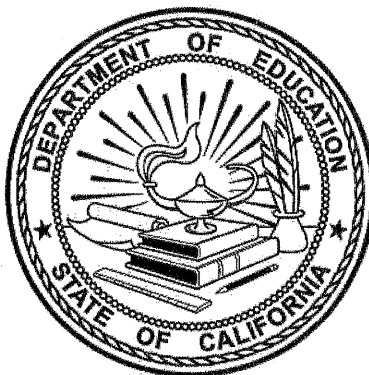
Fiscal Year **2025-26**

Exhibit A

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. *California Education Code (EC) Section 56048*

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA Ontario-Montclair School District

Fiscal Year 2025-26

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	17,037,636	69.11%
AB 602 Property Taxes	0	0.00%
Federal IDEA Part B	4,610,172	18.70%
Federal IDEA Part C	31,105	0.13%
State Infant/Toddler	0	0.00%
State Mental Health	1,397,673	5.67%
Federal Mental Health	226,767	0.92%
Other Projected Revenue	1,347,956	5.47%
Total Projected Revenue:	24,651,309	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

RS 3315 Federal Preschool, RS 3345 Preschool Staff Development, RS 3395 Alternate Dispute Resolution, RS 6547 Early Intervention Preschool

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="32,455,077"/>	36.80%
Object Code 2000—Classified Salaries	<input type="text" value="21,040,791"/>	23.86%
Object Code 3000—Employee Benefits	<input type="text" value="25,271,526"/>	28.65%
Object Code 4000—Supplies	<input type="text" value="400,017"/>	0.45%
Object Code 5000—Services and Operations	<input type="text" value="4,659,407"/>	5.28%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="4,373,833"/>	4.96%
Total Projected Expenditures:	88,200,651	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Section D: Annual Budget Plan

SELPA Ontario-Montclair School District

Fiscal Year 2025-26

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	19,685,309	22.43%
Projected Federal Revenue	4,966,000	5.66%
Local Contribution	63,120,324	71.91%
Total Revenue from all Sources:	87,771,633	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Ontario-Montclair SELPA is a single district SELPA. Funds received are expended for Ontario-Montclair School District SELPA expenditures.

- b. ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA Ontario-Montclair School District

Fiscal Year 2025-26

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	32,455,077	36.80%
Object Code 2000—Classified Salaries	21,040,791	23.86%
Object Code 3000—Employee Benefits	25,271,526	28.65%
Object Code 4000—Supplies	400,017	0.45%
Object Code 5000—Services and Operations	4,659,407	5.28%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	4,373,833	4.96%
Total Projected Operating Expenditures:	88,200,651	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Ontario-Montclair School District is a single district SELPA. District approved indirect cost.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES ☒ NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

Special Education Local Plan Area (SELPA) Local Plan

SELPA Ontario-Montclair School District

Fiscal Year 2025-26

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
Local Plan Annual Submission

Attachment I

SELPA: Ontario-Montclair School District

Fiscal Year: 2025-26

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. Only charter schools that have applied and been approved by their governing board as LEAs for special education purposes should be listed on Attachment I. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

(Ref. H 8.10)

Attachment I

SELPA: Ontario-Montclair School District	Fiscal Year: 2025-26
--	----------------------

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	36	67819	0		Ontario-Montclair District	Dr. Alana	Hughes-Hunter	(909) 418-6508	alana.hughes-hunter@omsd.net	Previously Reported

(Ref. H 8.11)

Attachment II

SELPA: Ontario-Montclair School District

Fiscal Year: 2025-26

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

(Ref. H 8.12)

Attachment II

SELPA: Ontario-Montclair School District

Fiscal Year: 2025-26

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Ontario-Montclair District	17,037,636	0	31,105	4,610,172	0	1,397,673	226,767	1,347,956	24,651,309
Totals:		17,037,636	0	31,105	4,610,172	0	1,397,673	226,767	1,347,956	24,651,309

(Ref. H 8.13)

Attachment III

SELPA: Ontario-Montclair School District

Fiscal Year: 2025-26

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Ontario-Montclair District	32,455,077	21,040,791	25,271,526	400,017	4,659,407	0	4,373,833	88,200,651
Totals:		32,455,077	21,040,791	25,271,526	400,017	4,659,407	0	4,373,833	88,200,651

(Ref. H 8.14)

Attachment IV

SELPA: Ontario-Montclair School District Fiscal Year: 2025-26

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: This Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Ontario-Montclair District	4,966,000	100.00%	19,685,309	100.00%	63,120,324	24,651,309
Totals:		4,966,000	100.00%	19,685,309	100.00%	63,120,324	24,651,309

(Ref. H 8.15)

Attachment V

SELPA: Ontario-Montclair School District

Fiscal Year: 2025-26

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Ontario-Montclair District	1,424,291	90,000
Totals:		1,424,291	90,000

(Ref. H 8.16)

Attachment VI must be completed using the CDE approved Microsoft Excel Template

Attachment VII

SELPA: Ontario-Montclair School District

Fiscal Year: 2025-26

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Transferred FROM	Transferred TO	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Ontario-Montclair District		Delete This Row							

(Ref. H 8.18)

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Public Hearing Regarding the DRAFT 2025 – 2026 Local Control Accountability Plan (LCAP)**

REQUESTED ACTION

Conduct a Public Hearing Regarding the DRAFT 2025 – 2026 Local Control Accountability Plan (LCAP).

BACKGROUND INFORMATION

As part of California's Local Control Funding Formula (LCFF), school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP). The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. The District's DRAFT 2025 – 2026 LCAP was prepared in accordance with LCFF regulations and by using the State adopted LCAP template. The input was gathered from a wide variety of educational partners, including, but not limited to, the District's parent advisory groups, school site parent advisory groups, parents, staff, collective bargaining units, students, and community members.

This Public Hearing for the District's DRAFT 2025 – 2026 LCAP provides the public an opportunity to inspect the DRAFT 2025 – 2026 LCAP and submit recommendations or written comments on its content and expenditures. No action is required from the Board of Trustees at this time. A final 2025 – 2026 LCAP will be presented to the Board of Trustees on June 26, 2025, for adoption. The District's adopted 2025 – 2026 Local Control Accountability Plan (LCAP) will be subsequently submitted to the San Bernardino County Superintendent of Schools by July 1, 2025, for review and approval.

Pursuant to Education Code section 52060, the LCAP must address the State's eight priorities and any local priorities, describe annual goals, specific actions, and metrics to achieve those goals for all students, including for each of the following groups: low-income, foster youth, and English learner students.

The State's eight priorities are grouped into three categories:

Conditions of Learning:

- State Priority 1-Basic Services: degree to which teachers are appropriately assigned and fully credentialed; students have access to standards-aligned instructional materials; and school facilities are maintained in good repair.
- State Priority 2-Implementation of State Standards: including the California State Content Standards, for all students, and implementation of the California English Language Development Standards for English Learners.

Public Hearing Regarding the DRAFT 2025 – 2026 Local Control Accountability Plan (LCAP)

June 5, 2025

- State Priority 7-Course Access: student enrollment in a broad course of study that includes all subject areas.

Pupil Outcomes:

- State Priority 4-Student Achievement: performance on standardized tests, as measured by state and district performance assessments; state accountability targets; share of English Learners who become English proficient; and English Learner reclassification rate, as fluent in English.
- State Priority 8-Other Student Outcomes: as measured by performance in other areas.

Engagement:


- State Priority 3-Parental Involvement: efforts to seek parent input in decision-making at the District level and each school site; and promotion of parent participation in programs for unduplicated students and special needs subgroups.
- State Priority 5-Student Engagement: school attendance, chronic absenteeism, and middle school dropout rates.
- State Priority 6-School Climate: student suspension and expulsion rates, and other local measures as defined by local school districts to determine the sense of safety and school connectedness.

The District's DRAFT 2025 – 2026 Local Control Accountability Plan (LCAP) is presented as Exhibit A under separate cover and will also be available for viewing at the Briggs Education Center and on the District's website.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching 

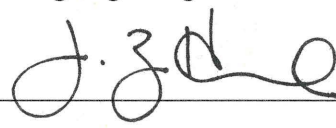
FINANCIAL IMPLICATIONS

None for this Public Hearing.

Reviewed by: Phil Hillman, Chief Business Official 

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board Conduct a Public Hearing Regarding the DRAFT 2025 – 2026 Local Control Accountability Plan (LCAP).

Approved by: James Q. Hammond, Superintendent 

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 5, 2025

TO: Elvia M. Rivas President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **First Reading of the DRAFT 2025 – 2026 Local Control Accountability Plan (LCAP)**
(Additional Supporting Information Available Under Separate Cover)

REQUESTED ACTION

Approve the First Reading of the DRAFT 2025 – 2026 Local Control Accountability Plan (LCAP).

BACKGROUND INFORMATION

As part of California's Local Control Funding Formula (LCFF), school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP). The District's DRAFT 2025 – 2026 LCAP was prepared in accordance with the LCFF regulations and by using the State adopted LCAP template. Input was gathered from a wide variety of educational partner groups, including, but not limited to, the District's parent advisory groups, school site parent advisory groups, parents, staff, collective bargaining units, students and community members. This input was used in the development of the District's LCAP. The review and development of the annual LCAP is continuous throughout the school year.

The LCAP must include the State's eight priorities, which are grouped into three categories:

Conditions of Learning:

- State Priority 1-Basic Services: degree to which teachers are appropriately assigned and fully credentialed; students have access to standards-aligned instructional materials; and school facilities are maintained in good repair.
- State Priority 2-Implementation of State Standards: including the California State Content Standards, for all students, and implementation of the California English Language Development Standards for English Learners.
- State Priority 7-Course Access: student enrollment in a broad course of study that includes all subject areas.

Pupil Outcomes:

- State Priority 4-Pupil Achievement: performance on standardized tests, as measured by state and district performance assessments; state accountability targets; share of English Learners who become English proficient; and English Learner reclassification rate, as fluent in English.
- State Priority 8-Other Pupil Outcomes: as measured by performance in other areas.

Engagement:

- State Priority 3-Parental Involvement: efforts to seek parent input in decision making at the District level and at each school site; and promotion of parent participation in programs for unduplicated students and special needs subgroups.
- State Priority 5-Pupil Engagement: school attendance, chronic absenteeism, and middle school dropout rates.

First Reading of the DRAFT 2025 – 2026 Local Control Accountability Plan (LCAP) (*Additional Supporting Information Available Under Separate Cover*)
June 5, 2025

- State Priority 6-School Climate: student suspension and expulsion rates; and other local measures as defined by local school districts to determine sense of safety and school connectedness.

Themes and Actions: Educational partners' input was gathered through various avenues including, but not limited to, the District's parent advisory groups, school site parent advisory groups, parents, staff, collective bargaining units, students and community members. One of the platforms utilized for educational partner engagement was the online Thought Exchange platform and the Annual Community Survey. After all of the input was gathered and analyzed, the following five themes emerged:

- Theme one: Class Size and Early Learning
- Theme two: Academic Intervention and Support
- Theme three: Student Engagement, Social-Emotional Learning, Behavioral, and Mental Health Support
- Theme four: Positive Learning Environment, School Climate
- Theme five: Professional Development, Training, and Technology Resources

Input from each theme identified is reflected in the actions in the District's DRAFT 2025 – 2026 LCAP.

Goals and Metrics: This year's LCAP is centered around four goals for all sites and a focus goal for Online Academy, designated as the Equity Multiplier school. The goals are:

- Goal 1: Appropriately credentialed teachers, highly qualified support staff and administrators, utilizing adopted instructional materials, equitable resources, and technology aligned to California State Standards, in safe, clean, and well-maintained facilities will be provided to ensure all students access educational and social-emotional programs. (State Priorities: Basic Services, Implementation of State Standards, Pupil Achievement, Pupil Engagement, and Other Pupil Outcomes).
- Goal 2: All students will demonstrate growth towards meeting standards in English Language Arts (ELA) and Math, and English learners (ELs) demonstrate progress in developing English language proficiency by accessing an academic program that includes intervention and/or acceleration through a Multi-Tiered System of Supports aligned to the California State standards. (State Priorities: Pupil Achievement, School Climate, Course Access, and Other Pupil Outcomes).
- Goal 3: All students will be provided equitable access to social-emotional and behavioral supports through the implementation of a Multi-Tiered System of Supports, including student social, emotional, and behavioral health and engagement with peers, families, staff, and the community, to increase instructional time through improved attendance and access to grade level instruction. (State Priorities: Pupil Achievement, Pupil Engagement and School Climate).
- Goal 4: All schools will work together with educational partners to support student learning and well-being and nurture meaningful participation in student learning, promote college and career access, and enhance community partnerships. (State Priorities: Parental Involvement and Pupil Outcomes).
- Goal 5: Over the course of the next three years, Online Academy will increase ELA, Math, and reduce chronic absenteeism to include the following student groups in ELA: All students, English Learners, Hispanic, and Socioeconomically Disadvantaged; the following student groups in Math: All students, English Learner, and Hispanic; and the following student groups for chronic absenteeism: All students, African American, Homeless, and Socioeconomically Disadvantaged students. (State Priorities: Pupil Achievement, Pupil Engagement, and School Climate).

(Ref. H 10.2)

First Reading of the DRAFT 2025 – 2026 Local Control Accountability Plan (LCAP) (Additional Supporting Information Available Under Separate Cover)
June 5, 2025

Each goal includes metrics, which will be utilized for evaluating the implementation and effectiveness of the LCAP throughout the school year.

The District's DRAFT 2025 – 2026 LCAP is available for public review and comment on the District's website at www.omsd.net, by selecting the "LCAP" tab.

The 2025 – 2026 Local Control Accountability Plan (LCAP) is comprised of the following documents:

- Budget Overview for Parents: outlines the District's LCAP budget for the 2025 – 2026 school year in a parent-friendly way (this document will be revised for the June 20, 2024, Board meeting to present the most current financial report)
- Local Control Accountability Plan (LCAP): describes how the District intends to meet annual goals for all students and details specific activities to address state and local priorities
- Expenditures Tables: describe areas funded, student groups impacted, and funding sources (LCFF funds, other state funds, local funds, and federal funds)

The final 2025 – 2026 LCAP will be brought forth to the Board of Trustees for approval consideration at the June 26, 2025, Board of Trustees regularly scheduled meeting. Once approved, the District's 2025 – 2026 LCAP will then be submitted to the San Bernardino County Superintendent of Schools (SBCSS) by July 1, 2025, for final review and approval. Once the SBCSS approves the District's 2025 – 2026 LCAP, school sites will continue implementing their Schoolwide Plan for Student Achievement (SPSA), which is aligned to the District's LCAP goals.

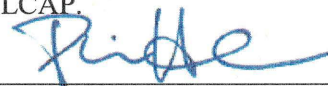
Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching



FINANCIAL IMPLICATIONS

The financial implications are noted in the DRAFT 2025 – 2026 LCAP.

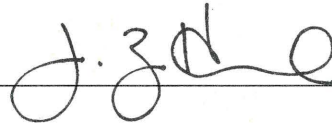
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the First Reading of the DRAFT 2025 – 2026 Local Control Accountability Plan (LCAP).

Approved by: James Q. Hammond, Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Public Hearing regarding the Proposed 2025 – 2026 Fund Balances Above the Minimum Recommended Reserve for Economic Uncertainties**

REQUESTED ACTION

Conduct a public hearing regarding the proposed 2025 – 2026 Fund Balances Above the Minimum Recommended Reserve for Economic Uncertainties.

BACKGROUND INFORMATION

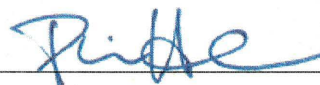
Education Code (EC) 42127(a)(2)(B) requires the District provide the following for public review and discussion:

1. The minimum recommended reserve for economic uncertainties (REU) for the budget and two subsequent fiscal years.
2. The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended REU for each fiscal year identified in the budget.
3. A statement of reasons that substantiates the need for an assigned and unassigned ending fund balance that is in excess of the minimum recommended REU for each fiscal year that condition exists.

A summary of the District's projected fund balances for the next three fiscal years is presented as "Exhibit A."

The District will need to certify that it has complied with this requirement on the Budget Certification (Form CB) as part of its 2025 – 2026 Adopted Budget.

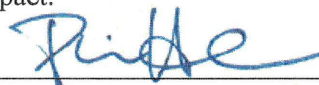
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

Preparing and presenting the proposed 2025 – 2026 fund balances above the minimum recommended reserve for economic uncertainties has no direct financial impact.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board conduct a public hearing regarding the proposed 2025 – 2026 Fund Balances Above the Minimum Recommended Reserve for Economic Uncertainties.

Approved by: James Q. Hammond, Superintendent

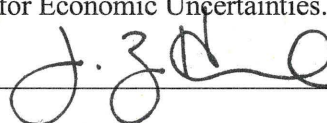


Exhibit A

District: Ontario-Montclair School District
CDS #: 36-67819

Adopted Budget 2025-26 Budget Attachment Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances			
Form	Fund	2025-26 FY	Objects 9780/9789/9790
01	General Fund/County School Service Fund	\$110,298,729.00	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$4,389,610.09	Form 17
Total Assigned and Unassigned Ending Fund Balances		\$114,688,339.09	
District Standard Reserve Level		3%	Form 01CS Line 10B-4
Less District Minimum Reserve for Economic Uncertainties		\$12,853,032.00	Form 01CS Line 10B-7
Remaining Balance to Substantiate Need		\$101,835,307.09	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
Form	Fund	2025-26 FY	Description of Need
01	General Fund - Restricted	54,433,928	Restricted Categorical Programs
01	General Fund - Unrestricted	631,131	Revolving Cash, Stores, Prepaid Expenditures
01	General Fund - Unrestricted	35,187,565	Board Policy Reserve
01	General Fund - Unrestricted	36,000	Classified Professional Growth Carryover
01	General Fund - Unrestricted	6,814,957	School Site Discretionary Carryover
01	General Fund - Unrestricted	302,116	School Site Donation Carryover
01	General Fund - Unrestricted	40,000	Certificated Teacher Initiated Funds
17	Special Reserve Fund for Other Than Capital Outlay Projects	2,339,480	Retiree PARS Plans Liability
17	Special Reserve Fund for Other Than Capital Outlay Projects	1,884,336	Pension Reserve
17	Special Reserve Fund for Other Than Capital Outlay Projects	9,149	Facility and Deferred Maintenance
17	Special Reserve Fund for Other Than Capital Outlay Projects	156,645	Common Core and Textbook Adoptions
Insert Lines above as needed			
Total of Substantiated Needs		\$101,835,307.09	

Remaining Unsubstantiated Balance \$0.00 Balance should be Zero

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

District: Ontario-Montclair School District
CDS #: 36-67819

Adopted Budget
2025-26 Budget Attachment
Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances			
Form	Fund	2026-27 FY	Objects 9780/9789/9790
01	General Fund/County School Service Fund	\$78,509,254.00	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$4,389,610.09	Form 17
Total Assigned and Unassigned Ending Fund Balances		\$82,898,864.09	
District Standard Reserve Level		3%	Form 01CS Line 10B-4
Less District Minimum Reserve for Economic Uncertainties		\$12,477,342.00	Form 01CS Line 10B-7
Remaining Balance to Substantiate Need		\$70,421,522.09	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
Form	Fund	2026-27 FY	Description of Need
01	General Fund - Restricted	31,810,908	Restricted Categorical Programs
01	General Fund - Unrestricted	631,131	Revolving Cash, Stores, Prepaid Expenditures
01	General Fund - Unrestricted	26,396,800	Board Policy Reserve
01	General Fund - Unrestricted	36,000	Classified Professional Growth Carryover
01	General Fund - Unrestricted	6,814,957	School Site Discretionary Carryover
01	General Fund - Unrestricted	302,116	School Site Donation Carryover
01	General Fund - Unrestricted	40,000	Certificated Teacher Initiated Funds
17	Special Reserve Fund for Other Than Capital Outlay Projects	2,339,480	Retiree PARS Plans Liability
17	Special Reserve Fund for Other Than Capital Outlay Projects	1,884,336	Pension Reserve
17	Special Reserve Fund for Other Than Capital Outlay Projects	9,149	Facility and Deferred Maintenance
17	Special Reserve Fund for Other Than Capital Outlay Projects	156,645	Common Core and Textbook Adoptions
Insert Lines above as needed			
Total of Substantiated Needs		\$70,421,522.09	

Remaining Unsubstantiated Balance \$0.00 Balance should be Zero

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

District: Ontario-Montclair School District
CDS #: 36-67819

Adopted Budget
2025-26 Budget Attachment
Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances			
Form	Fund	2027-28 FY	Objects 9780/9789/9790
01	General Fund/County School Service Fund	\$64,754,514.00	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$4,389,610.09	Form 17
Total Assigned and Unassigned Ending Fund Balances		\$69,144,124.09	
District Standard Reserve Level		3%	Form 01CS Line 10B-4
Less District Minimum Reserve for Economic Uncertainties		\$12,067,875.00	Form 01CS Line 10B-7
Remaining Balance to Substantiate Need		\$57,076,249.09	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
Form	Fund	2027-28 FY	Description of Need
01	General Fund - Restricted	26,112,377	Restricted Categorical Programs
01	General Fund - Unrestricted	631,131	Revolving Cash, Stores, Prepaid Expenditures
01	General Fund - Unrestricted	18,750,058	Board Policy Reserve
01	General Fund - Unrestricted	36,000	Classified Professional Growth Carryover
01	General Fund - Unrestricted	6,814,957	School Site Discretionary Carryover
01	General Fund - Unrestricted	302,116	School Site Donation Carryover
01	General Fund - Unrestricted	40,000	Certificated Teacher Initiated Funds
17	Special Reserve Fund for Other Than Capital Outlay Projects	2,339,480	Retiree PARS Plans Liability
17	Special Reserve Fund for Other Than Capital Outlay Projects	1,884,336	Pension Reserve
17	Special Reserve Fund for Other Than Capital Outlay Projects	9,149	Facility and Deferred Maintenance
17	Special Reserve Fund for Other Than Capital Outlay Projects	156,645	Common Core and Textbook Adoptions
Insert Lines above as needed			
Total of Substantiated Needs		\$57,076,249.09	

Remaining Unsubstantiated Balance \$0.00 Balance should be Zero

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Public Hearing regarding the Proposed 2025 – 2026 Ontario-Montclair School District Budget** *(Additional Supporting Information Available Under Separate Cover)*

REQUESTED ACTION

Conduct a public hearing regarding the proposed 2025 – 2026 Ontario-Montclair School District Budget *(Additional Supporting Information Available Under Separate Cover)*.

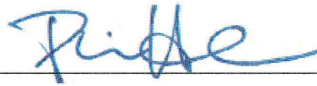
BACKGROUND INFORMATION

Pursuant to Education Code 42127, on or before July 1 of each year, the Governing Board of each school district shall hold a public hearing on the budget to be adopted for the subsequent fiscal year. The agenda for that hearing shall be posted at least 72 hours prior to the public hearing and shall include the location where the budget will be available for public inspection.

As a result of the implementation of the Local Control Funding Formula (LCFF), districts are required to hold a budget public hearing in advance and at a separate meeting from the adoption of the District Budget.

A summary of the preliminary District Budget and Multi-Year Projection is presented under separate cover as "Exhibit A."

Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

Preparing and presenting the proposed 2025 – 2026 District Budget has no direct financial impact; it is an estimate of the 2025 – 2026 revenues and expenditures reflecting the impact of Board actions, such as approving contracts, grants, and changes in personnel, on the District's financial condition.

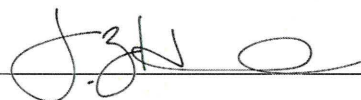
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board conduct a public hearing regarding the proposed 2025 – 2026 Ontario-Montclair School District Budget.

Approved by: James Q. Hammond, Superintendent



Information/Announcements

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 5, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Recruitment Process for Representatives to Serve on the Ontario-Montclair School District (OMSD) Special Education Local Plan Area (SELPA) Community Advisory Committee (CAC)

REQUESTED ACTION

Receive for information on the recruitment process for representatives to serve on the Ontario-Montclair School District (OMSD) Special Education Local Plan Area (SELPA) Community Advisory Committee (CAC).

BACKGROUND INFORMATION

California Education Code (EC) Sections 56190-56194 defines the guidelines for establishing a Community Advisory Committee (CAC). One of the primary roles of the CAC is to advise the Superintendent or his designee(s) on educational programs and services for students with special needs. The CAC shall have representatives from a diverse group, including parents of special needs students, parents of general education students, special education and general education teachers, staff members and community members.

As a result of vacancies, the OMSD SELPA will be actively recruiting new CAC members. The recruitment window for new members will open on May 30, 2025 and will close on June 20, 2025. Based on the OMSD SELPA's CAC Bylaws, at least the majority of the CAC shall be composed of parents of students enrolled in District schools and at least a majority of such parents shall be parents of individuals with disabilities. The OMSD SELPA currently has 5 openings, which encompass:

- 4 — Parents of Special Ed Students
- 1 — Other Staff Members

The following recruitment process will be implemented for parents of students with disabilities, OMSD staff, and community members wishing to be considered as representatives on the OMSD SELPA CAC:

June 6, 2025	Blackboard-Connect message to all parents of students in special education programs
June 6, 2025	Letter and application mailed to all parents of students in special education programs via US Mail
	Information posted on the District's website and on OMSD TV
June 6, 2025 – June 27, 2025	Applications are available through the District's website (www.omsd.net) and at the District Office (950 West D Street, Ontario, CA 91762)

**Recruitment Process for Representatives to Serve on the Ontario-Montclair School District (OMSD)
Special Education Local Plan Area (SELPA) Community Advisory Committee (CAC)**

June 5, 2025

June 12, 2025	Blackboard-Connect message to all parents of students in special education programs
June 27, 2025 By 4:30 p.m.	Deadline for application to be received by OMSD District Office via •U.S. mail @ 950 West D Street, Ontario, CA 91762 •FAX 909-459-2530 •E-mail Candice.Hernandez@omsd.net or •Personal delivery @ Special Education 950 West D Street, Ontario, CA 91764
June 30, 2025	OMSD SELPA CAC applications reviewed
July 9, 2025	SELPA CAC Membership Candidate Interviews
August 21, 2025	Board of Trustees approves recommendation of appointments
August 22, 2025	Applicants notified via U.S. mail regarding selection

The OMSD SELPA CAC representatives will serve a two-year term and shall have the authority to fulfill certain responsibilities, including but not limited to, the following:

- (a) Advising the policy and administrative entity of the Special Education Local Plan Area regarding the development, amendment, and review of the Local Plan. The entity shall review and consider comments from the Community Advisory Committee;
- (b) Recommending annual priorities to be addressed by the Local Plan;
- (c) Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the Local Plan;
- (d) Encouraging community involvement in the development and review of the Local Plan;
- (e) Supporting activities on behalf of individuals with special needs; and
- (f) Assisting in parent awareness of the importance of regular school attendance.

Once interviews are conducted, the list of potential members will be submitted to the Cabinet for its review. Subsequently, the names of candidates will be submitted to the Board of Trustees at its regularly scheduled Board meeting on August 21, 2025, for approval.

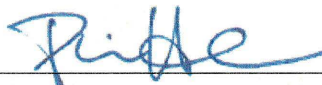
Prepared by: Alana Hughes-Hunter, Assistant Superintendent, SELPA & Equity



FINANCIAL IMPLICATIONS

None.

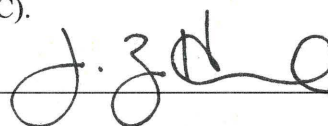
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees receive for information on the recruitment process for representatives to serve on the Ontario-Montclair School District (OMSD) Special Education Local Plan Area (SELPA) Community Advisory Committee (CAC).

Approved by: James Q. Hammond, Superintendent





Ontario-Montclair School District
Superintendent's Office
950 West "D" Street Ontario, CA 91762
Office: (909) 418-6445 Fax: (909) 459-2542



E-mail: info@omsd.net